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## Newnham St Peter's Cof E School Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Newnham St Peter's C of E School has developed the following plan. At Newnham St Peter's, we understand the need to continue to deliver high quality education, including periods that may require remote learning. We recognise the importance of ensuring that all pupils have access to the learning resources they need whilst also acknowledging that some households have limited access to devices and/or Wifi, and would require hard-copies of work and resources. These are available on request provided the whole school is not required to isolate. Paper copies of work will need to be regularly returned to school for feedback to be provided, there will be a delay in marking work whilst paper is 'decontaminated.'

In the event of a child not having access to a suitable laptop or tablet we have a limited number of devices that may be loaned from school. In this instance, parents must contact [head@newnham-st-peter.gloucs.sch.uk](mailto:head@newnham-st-peter.gloucs.sch.uk) to arrange for collection, any damages to equipment loaned must be paid for. The school has an additional DfE allocation of 4 devices, these will not be released until certain criteria has been met and there will therefore be a delay in their availability for use.

The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#).

This plan will be applied in the following instances:

1. A child is isolating from school because they are waiting for a test/test result, or self-isolating as someone in their household is being tested;
2. An individual is self-isolating because of a positive test within the household;
3. A group of children are self-isolating because of a case of coronavirus in the bubble;
4. A whole bubble or bubbles are self-isolating because of an outbreak of coronavirus.
5. School closure due to national restrictions

### **Remote Learning Curriculum**

Learning provided will be a continuation of the curriculum being taught in school. Our aim is to provide a well-sequenced curriculum that continues to build on the knowledge and skills taught in school in order to minimise the disruption to children's education. Teachers will provide daily/weekly timetables so that children know what they will be doing each day, which will be closely aligned to the normal school day. Daily activities will include reading, writing, maths, phonics/spelling, and a non-core subject. Non-core subject may be delivered in learning blocks.

## Newnham St Peters' Cof E School Remote Learning Plan

### **Our Expectation**

The remote learning offer is based on the expectation that children and families engage; EYFS and Key Stage One children will be expected to complete broadly three hours of remote learning day. Key Stage Two children will be expected to complete broadly four hours a day. **We need parents to inform us of barriers to learning at home so that we can support you in every way that we can, whether this is in the form of paper copies of resources being made available, or additional support. Contact will be made with parents where there is little or non-engagement to discuss how we can help and support you.**

Setting routines to support your child's education can be very beneficial in ensuring you child remains engaged. Below is a useful resource to share with our child

[http://www.education.ox.ac.uk/wp-content/uploads/2020/04/Supporting\\_home\\_learning\\_routines\\_-\\_Planning\\_the\\_day1.pdf](http://www.education.ox.ac.uk/wp-content/uploads/2020/04/Supporting_home_learning_routines_-_Planning_the_day1.pdf)

**Our Remote Learning content will be delivered through Seesaw. We will make use of a wide range of quality resources to support remote learning as well as continuing to provide lessons based on CandoMaths and School handwriting/phonics/spelling schemes**

**Seesaw for Schools** - an online learning platform that can be accessed via any device and will be central to how children continue to learn whilst at home; it is a highly interactive learning platform between school and home. The platform enables teachers to upload activities/lessons/resources and signpost to additional online platforms, including direct video teaching, to support understanding and completion of tasks. Children will be able to submit their work, communicate with their teacher and receive feedback. Children are provided with their own access codes. All links to additional platforms, such as Oak National Academy are provided via Seesaw activities.

**BBC Teach** – provides curriculum mapped teaching videos some with follow up activities.

**Oak National Academy** - provides teaching videos and resources for all phases (Early Years, KS1 and KS2) and all subjects. The resources are easy to access, are free, and there is no login or password, and can be accessed on any device. Specific lessons and subjects will be signposted in daily/weekly timetables and lessons. There are also lessons specifically aimed at pupils with SEND needs and those requiring additional support.

## Newnham St Peters' Cof E School Remote Learning Plan

**Can Do Maths** - our current maths curriculum model will support remote learning with resources signposted in daily lessons. Children are very used to working with these resources.


**ReadWrite Inc** – daily phonics lessons for parents available through the schools' license

**BBC Bitesize** – provides daily lessons to support primary home schooling.

**Oxford Owl**- provides a wide range of online age related reading material including Read Write Inc books (the phonic scheme adopted by the school)

**Additional platforms and websites to be accessed include:**

- TT Rock Stars (times tables)
- Thinkuknow
- Pobble (writing)
- 123maths (intervention activity)

| <b>A child is isolating from school because they are waiting for a test/test result, or self-isolating as someone in their household is being tested</b>   |  |
|--|--|
| <b>Remote Learning Support</b>   | <b>Safeguarding</b>  |
| <p>Children will be provided with a bank of online learning websites and links to resources. They will provide an opportunity for children to practise basic skills relevant during the current term. These will be made available on the Home Learning section of the website.</p> <p>Paper copies of resources may be provided if appropriate. Daily reading and practising of weekly spellings will continue as normal.</p> | <p>Parents to inform school <a href="mailto:admin@newnham-st-peter..gloucs.sch.uk">admin@newnham-st-peter..gloucs.sch.uk</a> of test outcome</p> <p>DSL to contact family if child is vulnerable in anyway and ensure appropriate agencies are notified (record on My Concern)</p> |
|   |  |
| <b>An individual is self-isolating because of a positive test within the household (not the child)</b>   |  |

## Newnham St Peters' Cof E School Remote Learning Plan

| Remote Learning Support   | SEND and Safeguarding   |
|---|---|
| <p><b>Seesaw</b></p> <ul style="list-style-type: none"> <li>• Activities and resources will be uploaded daily for reading, writing and maths</li> <li>• Children will be expected to submit work (voice, file, notes, picture)</li> <li>• Feedback will be provided</li> <li>• Resources to support subjects in the wider curriculum will be signposted through Seesaw or the class page/home learning page of the website <a href="https://www.sharptnessprimary.org.uk/">https://www.sharptnessprimary.org.uk/</a></li> <li>• Paper copies of resources will be provided if required. Daily reading and practising of weekly spellings will continue as normal.</li> </ul>  | <p><b>SEND</b><br/>Teachers/TA will contact parents directly to ensure that they can support their child using the appropriate resources.</p> <p><b>Safeguarding of Pupils</b><br/>Contact will be made with parents if there is no engagement to support FSW/DSL will contact vulnerable children weekly.<br/>DSL to ensure that appropriate agencies are notified (record on My Concern).<br/>Provision for those in receipt of FSM will be provided</p> <p><b>Safeguarding of Staff</b><br/>Staff will still be teaching the rest of their class so individual 1-1 support from the class teacher on a daily basis will not be possible.</p>   |
| Class bubble are self-isolating because of a case of coronavirus in school  |   |
| Remote Learning Support   | SEND and Safeguarding   |
| <p><b>Seesaw</b></p> <ul style="list-style-type: none"> <li>• Daily/weekly timetable uploaded</li> <li>• Activities and resources will be uploaded - some will be daily and others scheduled over the week</li> <li>• Links to specific teaching sessions and subjects will made to Oak National or BBC Teach</li> <li>• Children submit work and receive feedback which may be verbal or written</li> <li>• The expectation is that children complete all activities set daily to enable their teacher to provide feedback before the following day, and ensure that they can progress within the planned sequence of learning. Contact with the teacher needs to be made if this is not possible.</li> <li>• Parents can contact teachers via their school email account</li> </ul> | <p><b>SEND</b><br/>Teachers/TA will contact parents directly to ensure that they can support their child using the appropriate resources.</p> <p><b>Safeguarding of Pupils</b><br/>Classteacher /TA Will make contact weekly.<br/>FSW/DSLs will contact vulnerable children weekly.<br/>DSL to ensure that appropriate agencies are notified (record on My Concern).<br/>DSL will continue to attend meetings (virtually), and liaise with multi agencies.<br/>Those not engaging in home learning, who have not made contact with the class teacher, will be contacted by the Headteacher or member of SLT to discuss barriers and support.<br/>Provision for those in receipt of FSM will be provided</p> |

## Newnham St Peters' Cof E School Remote Learning Plan

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| <ul style="list-style-type: none"> <li>• TA's will monitor interventions.</li> <li>• Paper Learning Packs will be available for children who cannot access remotely.</li> </ul> <p><b>Teams</b></p> <ul style="list-style-type: none"> <li>• Teams will be used to make weekly contact with the class bubble in small groups. Invitation will be sent to pupils via their email addresses for Year1 -6. Invitations will be sent to parents' emails for pre-school and reception. Note: there is on expectation that children attend these meeting in school, uniform, however, they must be appropriately dressed ( i.e. not pyjamas etc.) Sessions must not be recorded. Two members of staff will attend each session</li> </ul>  | <p><b>Safeguarding of Staff</b><br/>Staff are not expected to respond to emails, or make contact with children and parents via Seesaw, outside of school hours (e.g. Monday to Friday 9:00am – 5:00pm, or on the days they currently work).</p>   |
| <p><b>Key stage bubble are self-isolating because of a case or outbreak of coronavirus</b></p>   |   |
| <p><b>Remote Learning Support</b></p>  | <p><b>SEND and Safeguarding</b></p>   |
| <p><b>Seesaw</b></p> <ul style="list-style-type: none"> <li>• Daily/weekly timetable uploaded.</li> <li>• Activities and resources will be uploaded - some will be daily and others scheduled over the week.</li> <li>• Links to specific teaching sessions and subjects will made to Oak National or BBC Teach.</li> <li>• Children submit work and receive feedback which may be verbal or written.</li> <li>• The expectation is that children complete all activities set daily to enable their teacher to provide feedback before the following day, and ensure that they can progress within the planned sequence of learning. Contact with the teacher needs to be made if this is not possible.</li> <li>• Parents can contact teachers via their school email account (these can be found on the Home Learning Section of the website/class page).</li> <li>• TA's will monitor interventions.</li> </ul> | <p><b>SEND</b><br/>Teachers/TA will contact parents directly to ensure that they can support their child using the appropriate resources</p> <p><b>Safeguarding of Pupils</b><br/>Classteacher /TA Will make contact weekly<br/>FSW/DSLs will contact vulnerable children weekly.<br/>DSL to ensure that appropriate agencies are notified (record on My Concern)<br/>DSL will continue to attend meetings (virtually), and liaise with multi agencies.<br/>Those not engaging in home learning, who have not made contact with the class teacher, will be contacted by the Headteacher or member of SLT to discuss barriers and support.<br/>Provision for those in receipt of FSM will be provided</p> <p><b>Safeguarding of Staff</b><br/>Staff are not expected to respond to emails, or make contact with children and parents via Seesaw, outside of school hours (e.g. Monday to Friday 9:00am – 5:00pm, or on the days they currently work)</p> |

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| <ul style="list-style-type: none"> <li>Paper Learning Packs will be available for children who cannot access remotely.</li> </ul> <p><b>Teams</b></p> <ul style="list-style-type: none"> <li>Teams will be used to make weekly contact with the class bubble in small groups. Invitation will be sent to pupils via their email addresses for Year1 -6. Invitations will be sent to parents' emails for pre-school and reception. Note: there is on expectation that children attend these meeting in school, uniform, however, they must be appropriately dressed ( i.e. not pyjamas etc.) Sessions must not be recorded. Two members of staff will attend each session</li> </ul> |  |
| <b>Whole school closure/Local or National Lockdown</b>  |  |
| <b>Remote Learning Support</b>  | <b>SEND and Safeguarding</b>   |
| <p><b>As above</b><br/>If a rota is in place to support children of critical workers and vulnerable children, staff will be in school with these children on some days so flexibility for providing daily feedback may be required.</p>   | <p><b>As above plus</b><br/>Teachers will arrange additional 'Catch-up' meetings with children via telephone and/or MS Teams (small group meetings) to support well-being.</p> |



### Safeguarding

The DSL will communicate all updates to school staff. It remains the responsibility of all staff members to ensure that they stay up to date with the latest advice and guidance for safeguarding. The latest guidance can be found by following the link below:

## **Newnham St Peters' Cof E School Remote Learning Plan**

<https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

### **Home Visits**

If a home visit is required for safeguarding purposes, two members of staff will attend, one of which must be a DSL or deputy DSL. PPE will be provided by the school.

### **Online Safety**

There is a dedicated section on the Home Learning section of the school's website with resources and links to support children and parents to remain safe online which complies with the latest guidance (as above).

### **Data Protection**

When accessing personal data, all staff members will only use their official school email login when accessing all accounts and platforms and only connect to a secure server. School devices will be used wherever possible.

### **Sharing personal data**

Staff members are unlikely to need to collect and/or share personal data. However, it will be necessary to access/collect certain data such as parent emails as part of the remote learning system. Staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with Data Protection guidelines.

### **Keeping devices secure**

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

### **Monitoring Arrangements**

The Remote Learning Plan will be reviewed by the Headteacher alongside teaching staff to ensure that remote learning is as effective and accessible as possible, and as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak National Academy.

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### **Links with other policies**

- Behaviour policy and COVID-19 Annex
- Child Protection and Safeguarding policy and COVID-19 Annex
- Data Protection
- Acceptable Use
- E-Safety
- Staff Code of Conduct
- Remote Learning Policy