



## Newnham St Peter's C of E Primary School French Curriculum



### School Vision

Cherish Everyone ~ Flourish Together ~ Serve Others

### Newnham St Peter's School Intent Statement

We aim to work in partnership with parents, governors, the Church and the community to provide a broad and balanced curriculum that enables all our children to develop into well rounded individuals and life-long learners. As a church school, our curriculum is built upon a strong Christian foundation, with our core values of hope, perseverance, respect, friendship, forgiveness and thankfulness at the heart of all we do.

Curiosity underpins lifelong learning, from pre-school up our curriculum is based upon asking questions and exploring. Reading is the gateway to sustainable learning. We have a structured approach to reading to ensure children develop skills that are applied across the curriculum. Vocabulary is a key focus and our curriculum is designed to ensure children develop both rich creative and subject specific vocabulary.

To ensure knowledge is retained and learning 'sticks', our curriculum is carefully mapped out across all phases, providing continuity, supporting transition and revisiting / building on key concepts.

Our curriculum takes inspiration from our Forest of Dean setting by the River Severn whilst also ensuring that pupils are outward looking with planned opportunities to gain experience of the wider world.

We aim for children to leave our school not only achieving their full academic potential, but with the skills to keep themselves physically, mentally and spiritually fit. The confidence to push themselves outside of their comfort zone and the moral compass and drive to be active global citizens.

### Intent – What we want for the children

At our school we aim to teach children to master French to the extent that they can make use of languages effectively in their everyday lives and understand that in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. Our children will be taught French in a way that ensures progression of skills, and follows a sequence to build on previous learning. Our children will gain experience and skills in different areas of French in a way that will enhance their learning opportunities, foster their curiosity and deepen their understanding of the world. Our teaching will enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We also aim to provide the foundation to ensure children will be engaged and prepared to continue language learning at Secondary School.

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

### **Implementation – How it will be delivered**

We follow a broad and balanced Languages curriculum (Kapow Primary) that builds on previous learning and provides both support and challenge for learners. As we are a mixed-age school, French is taught on a 2-year rolling programme as identified on the Long Term Curriculum Map. Children have weekly lessons in French throughout Key Stage 2, using the resources and units of work from Kapow Primary. In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills and basic vocabulary. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts including a range of tenses, gender of nouns and agreement of adjectives.

### **Impact- What we want the outcomes to be**

We expect our children to:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Be able to construct short texts on familiar topics.