

History Long Term Plan

<u>Pre-school and Reception</u>		
<p align="center"><u>Autumn</u></p> <p><b>Coverage: All About Me</b></p> <p><b>What was it like in Newnham in the past?</b> Learn about how Newnham has changed by identifying old and new land use in the local area by the school. Field work- walk around the village to identify old and new buildings.</p>	<p align="center"><u>Spring</u></p> <p><b>Coverage: Transport</b></p> <p><b>How has transport changed over time?</b> Learn about transport links in our local area. Children find out more about local buses, trains etc. Visitors to come into school, e.g. emergency vehicles and talk to the children about why their transport is so important. How has it changed over time? Look at photos. Fieldwork- trip to Perrygrove.</p>	<p align="center"><u>Summer</u></p> <p><b>Coverage: People who help us</b></p> <p><b>Who helps us and how?</b> Learn about people who help us and how they help us, e.g., doctor, nurse, postman, firefighter, etc. Visitors to come into school, e.g., nurse. Could be parent jobs in the class. Have their jobs changed over time?</p>

<u>Year 1/2 (Year A)</u>		
<p align="center"><u>Autumn</u></p> <p><b>Coverage: Where I Live</b> <b>History Curiosity Focus Question: How has the village of Newnham changed over time? (Link to Geography unit)</b> The unit uses investigative tasks to introduce children to the idea of looking at their local area. The children will focus on aspects of local features and land use and how this has changed over time. They are to compare land use maps and photos of</p>	<p align="center"><u>Spring</u></p> <p><b>Coverage: Transport</b> <b>History Curiosity Focus Question: How has transport changed? (Link to Geography unit)</b> Examine different forms of transport. Understand how transport has changed over time, and begin to develop a chronology of automobiles, trains, and space travel. Explore the history of train or space travel and significant events such as Brunel and the railways.</p>	<p align="center"><u>Summer</u></p> <p><b>Coverage: The Great Fire of London</b> <b>History Curiosity Focus Question: What was the Great Fire of London?</b> In this unit the children will know and order the events of The Great Fire of London onto a timeline. The children will explore evidence from the diaries of Samuel Pepys. Children could write/ retell events from an eyewitness account.</p>

<p>the local area and explore how and why the village has changed.</p> <p>Field work- walk around the village to identify old and new.</p>	<p>Fieldwork- trip to Perrygrove (local)</p>	
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**Year 1/2 (Year B)**

<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
<p><b>Coverage: Significant person (Geography link to water in local area)</b>  <b>History Curiosity Focus Question: Who was Grace Darling and why was she a heroine?</b>            Children are to explore the fascinating life of the Victorian heroine- Grace Darling. Children are to learn about how she famously rescued shipwrecked sailors whilst living in an English lighthouse. Children are also to understand a bit more about the era in history in which she lived.</p>	<p><b>Coverage: Flight</b>  <b>History Curiosity Focus Question: What can I find out about the first aeroplane flight?</b>            Learn about the Wright brothers and the story of their historic first aeroplane flight on December 17<sup>th</sup>, 1903. Find out about the history of flight and begin to understand how aeroplanes fly.</p>	<p><b>Coverage: The Seaside</b>  <b>History Curiosity Focus Question: What were seaside holidays like 100 years ago? (Link to Geography unit)</b>            Children to use photographs and other sources to explore what it was like at the seaside 100 years ago. Children to compare and contrast what it was like at the seaside in the past compared to now, e.g., activities, clothing, families etc.</p> <p>Fieldwork- trip to a local seaside, e.g., Clevedon.</p>

**Year 2/3 (Year C)**

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p><b>Coverage:</b> Queen Elizabeth second (Significant person and time)</p> <p><b>Geography Curiosity Focus Question:</b> How has Britain changed throughout Queen Elizabeth's reign?</p> <p>Children find out more about Queen Elizabeth and why she is such a famous monarch. They learn about her royal family tree and significant key events in her life.</p> <p>The children learn about major historical changes and events that have happened during her 70-year reign, e.g. technology, war, family/ social life.</p>	<p><b>Coverage:</b> Iron Age</p> <p><b>Geography Curiosity Focus Question:</b> What can I find out about the Iron Age?</p> <p>The children are to learn about the Iron Age. They identify when it was on a timeline and understand the chronology. They focus on where Iron Age settlers settled and why as well as learning about their way of life.</p> <p>Potential visitor to come in and do an Iron Age workshop.</p>	<p><b>Coverage:</b> Local area</p> <p><b>Geography Curiosity Focus Question:</b> What is Hopewell Colliery famous for locally?</p> <p>The children are to identify on a local map of the Forest of Dean where Hopewell Colliery is. They identify what is famous for locally. They identify the history behind the famous coal mine finding out what the natural resource was used for and how it was used. They learn how it has shaped the area.</p> <p>Potential trip to Hopewell Colliery</p>

<u>Year 3/4 (Year A)</u>		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p><b>Coverage:</b> Stone Age</p> <p><b>History Curiosity Focus Question:</b> What was it like to live in the Stone Age?</p> <p>Children use evidence and other sources to find out what it was like to live in the Stone Age. Children find out about Stonehenge and what it tells historians about the people that used to live in this period of history.</p> <p>Field work- trip to Viney Hill/ Stone Age Day</p>	<p><b>Coverage:</b> The Romans (Geography link to Italy)</p> <p><b>History Curiosity Focus Question:</b> What impact did the Roman Empire have on Britain?</p> <p>They will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. The children will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. In addition to this, they will have the opportunity to learn about the British resistance of Boudicca. They will investigate Hadrian's Wall, examining how, where, and why it was built. They will learn about the different features of the</p>	<p><b>Coverage:</b> The history of our local area (Geography link to the settlement of the Forest of Dean)</p> <p><b>History Curiosity Focus Question:</b> What do I know about the history of the Forest of Dean throughout the ages?</p> <p>In this unit, the children explore in depth the history of our local area and its settlers throughout the centuries. They look at the mining heritage within our local area- the Forest of Dean. They are to understand what free</p>

	<p>wall and use maps to determine its location. A lesson on gods and Roman religion will help the children to understand more about the culture and beliefs of Roman people.</p>	<p>mining is and how this goes back to Roman times- link to previous topic.</p> <p>Field work- trip to Hopewell Colliery Working Mine and Museum/ Clear well Caves</p>
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**Year 3/4 (Year B)**

<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
<p><b>Coverage:</b> Local History-The River Severn (Geography link)</p> <p><b>History Curiosity Focus Question:</b> What is the History of trade along the River Severn and its settlers?</p> <p>Children to link this work to their Geography. They are to complete an in depth study of how the River Severn has been used for trade throughout history and how the river has influenced settlers to the area throughout time. They are to look at early settlers through to now and identify how this has changed and why.</p>	<p><b>Coverage:</b> Victorians (Geography link to transport links)</p> <p><b>History Curiosity Focus Question:</b> What was it like growing up in Victorian Britain?</p> <p>In this unit, children find out what life was like for Victorian children growing up. They consider the workhouses, schools, work. They look at the difference between the rich and poor families. They find out how the Industrial Revolution changed Victorian Britain and shaped our country today.</p>	<p><b>Coverage:</b> Ancient Egyptians (Geography link to Egypt)</p> <p><b>History Curiosity Focus Question:</b> What do I know about the Ancient Egyptian civilization?</p> <p>Children to use a range of historical sources to find out about key aspects of Ancient Egyptian life. How did the River Nile influence early settlement? What were the key beliefs of the Egyptians? How and why were the pyramids made?</p>

**Year 5/6 (Year A)**

<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
<p><b>Coverage:</b> Vikings and Anglo-Saxons</p> <p><b>History Curiosity Focus Question:</b> Were the Vikings invaders, raiders, or settlers?</p> <p>Children learn when the Vikings came to Britain and where they came from, who were the Vikings</p>	<p><b>Coverage:</b> WW2</p> <p><b>History Curiosity Focus Question:</b> What was it like in Britain during WW2?</p> <p>Children are to explore how and why WW2 started and ended. They are to find out about</p>	<p><b>Coverage:</b> History of local Docks (Geography link to Water for Life)</p> <p><b>History Curiosity Focus Question:</b> What can I find out about the Historic Gloucester Docks?</p>

<p>were and how they lived, what was it like to be a Viking in Britain, Viking warriors.</p> <p>Field work- trip to Gloucester Cathedral (short visit to discover more about the Viking/ Anglo-Saxon history in Gloucester)</p>	<p>what life was like for children growing up in WW2. They are to use a range of sources to find out about The Blitz, evacuees, rationing, home life, etc.</p>	<p>Children find out about the historical place- the Docks within our city of Gloucester and the impact the Docks and the Gloucester and Sharpness canals had on the city. Children to visit the National Waterways Museum at Gloucester Quays to discover the 200- year history of the area.</p> <p>Field work- trip to Gloucester National Waterways Museum</p>
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**Year 5/6 (Year B)**

<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
<p><b><u>Coverage:</u> Mayans (Geography link to N. America)</b>  <b><u>History Curiosity Focus Question:</u> How did the Mayan civilisation live?</b>            As part of this unit, pupils will look at world maps to identify where the Mayan civilisation lived in North America and why they settled there. Children will find out about their way of life. What evidence can we use to build a picture of how they used to live?</p>	<p><b><u>Coverage:</u> Space Race- significant event in recent History (Science link to Space)</b>  <b><u>History Curiosity Focus Question:</u> Why was the Space Race a memorable event in recent history? (Link to Science unit)</b>            Children are to find out what the Space Race was, who was involved and use a timeline to identify the main space explorations since WW2. They are to discover who won the Space Race and why.</p> <p>Fieldwork- trip to planetarium- link to Space</p>	<p><b><u>Coverage:</u> Ancient Greece</b>  <b><u>History Curiosity Focus Question:</u> What do I know about how the Ancient Greeks lived and their influence on modern democracy?</b>            In this unit, the children will learn about the Ancient Greeks. They will find out more about the location of Ancient Greece and how the country was divided into sectors. They will learn about famous buildings, Gods, sport, and democracy. They will compare and contrast how Ancient Greek democracy has impacted on modern democracy.</p> <p>Fieldwork- London visit to houses of parliament</p>