

## Newnham St Peter's Weekly To Do List-EYFS

Year Group: Reception

Week Commencing: 27/4/20

### Daily Must-Dos:

	<u>Maths</u>	<u>Reading</u>	<u>Phonics/Writing</u>
<b>Monday</b>	<p><b>Every day:</b>  <b>NumBots (5-10 mins) Please see previous email for your child's login details.</b>  <b>Count to 20, count back from 10, count in twos to 10, count in fives to 20.</b></p> <p>Subtraction-Ask an adult to read you the words on the subtraction vocabulary poster (on the class page). All of these words mean take-away. When you are talking about subtracting objects/amounts try to vary the words you use. Now look at the subtraction vocabulary home learning tasks (on the class page). Complete two of these tasks.</p>	<p><b>Every day:</b>  <b>Sound Book</b>  <b>Red Words</b>  <b>Word Box-(move onto the next box when you are confident)</b></p> <p>To support with reading, we are using Oxford Owl:  <a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a>                      and Phonics Play Comics:  <a href="http://www.phonicsplaycomics.co.uk/comics.html">http://www.phonicsplaycomics.co.uk/comics.html</a></p> <p><b>You will have been sent instructions about your child's reading on a previous email.</b></p>	<p>Watch and complete either the daily <b>Set 2 or Set 3</b> Ruth Miskin phonics and spelling lessons on:  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a>  <b>The email sent on Monday 20<sup>th</sup> April tells you which set to focus on.</b>                      Set 2 (Daily at 10.00 and 10.15am):                      Mon ow, Tues oo, Wed oo, Thurs ar, Fri or.                      Set 3 (Daily at 10.30 and 10.45am):                      Mon ear, Tues ea, Wed oi, Thurs a-e, Fri i-e.  <b>Set 3 starts from the beginning again on Tuesday so remember to start Set 3 then, if your child is ready.</b></p> <ol style="list-style-type: none"> <li>1. Practise formation of the daily sound 4 times in your Home Learning Book.</li> <li>2. Complete the writing activity shown in the spelling session video in your Home Learning Book.</li> <li>3. Challenge yourself to write a sentence containing some of the words you have written.</li> <li>4. Remember to start your sentence with a capital letter and end it with a full stop.</li> </ol>
<b>Tuesday</b>	<p>Length-Collect some sticks from outside. Can you put them in order from the shortest to the longest? Can you find something longer than the longest stick? Can you find something shorter than the shortest stick? Take a picture and send it to me in your weekly email.</p>		
<b>Wednesday</b>	<p>Subtraction-Revisit the subtraction vocabulary poster (on the class page). Now look again at the subtraction vocabulary home learning tasks (on the class page). Complete two more of these tasks.</p>		
<b>Thursday</b>	<p>Height-Use some chalk to measure how tall you are on an outside wall. Ask your brothers, sisters and parents to measure how tall they are too. Who is the tallest? Who is the shortest? Is anyone the same height as somebody else?</p>		
<b>Friday</b>	<p>Subtraction-Revisit the subtraction vocabulary poster (on the class page). Now look again at the subtraction vocabulary home learning tasks (on the class page). Complete the final two tasks.</p> <p>Write your numbers from 0-20 with the correct formation (see worksheet on class page, if you need it).</p>		

## Weekly Must Do's

<u>Exciting Writing</u>	<u>Maths Problem Solving</u>
<p>Last week you learnt all about St George's Day. Read through the story PowerPoint again (it's on the class page). Look at this picture:</p>  <p>Write some sentences about this picture or choose your favourite picture from the story. Think carefully about your capital letters and full stops. Use the sound mats on the class page to help you remember your sounds.</p>	<p>Find 6 of your favourite toy figures, e.g. a plastic doll, a superhero, a bear, a toy dog, a dinosaur and plastic troll, trying to make sure they are all different sizes. Stand them up and put them in order from the shortest to the tallest. Is the biggest one in the line up the biggest toy you own? How big is the biggest toy you own? What could you use to measure it? Try bricks, lolly sticks or anything else you can think of. They must be the same size. Draw a picture of your toy and record your measurement. E.g. My toy is 8 bricks tall.</p>

## Daily Exercise Ideas:

Follow a mindfulness routine at <a href="http://www.gonoodle.com">www.gonoodle.com</a>	Complete a daily P.E lesson with Joe Wicks on YouTube.	Have a go at Andy's Wild Workouts on YouTube. <a href="https://www.youtube.com/watch?v=40RvOOVgCv8">https://www.youtube.com/watch?v=40RvOOVgCv8</a> or Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>
Go for a sound walk with an adult (if you are able to do so). Listen really carefully as you walk. What can you hear?	Play in the garden. You could challenge yourself to do laps of your garden like Captain Tom. How many laps can you do in 15 mins?	Sing and dance along to the 'Just Dance Kids - I Like To Move It' video. <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a>

**Weekly Pick and Mix (Please complete all or some of these)**

<p>With an adult, explore Google Earth. Can you find: Your house, our school, a relative's house, somewhere you've visited?</p> <p>Information about staying safe online (for pupils and parents) can be found here:  <a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a></p>	<p>Draw around your hand. On each finger write down (or draw) one thing you are good at or like about yourself? Can you make one of these for each member of your family?</p>	<p>Listen to two songs/pieces of music-one fast and one slow, if possible. As you listen to each piece draw a picture. What does each piece of music make you think about? Compare your pictures at the end. What colours did you use? Can your family members tell which picture was from the fast/slow piece of music? How did they know?</p>
<p>Make a smoothie. There is a recipe on the class page if you need one. Measure the liquid in a measuring jug. Look at the numbers on the jug. Talk to an adult about them.</p> 	<p>Ask the grown-ups in your house to tell you about the games they played when they were young. Think of three questions to ask them. Maybe they could teach you one of the games.</p>	<p>Draw around a toy's shadow outside. Do this at different times throughout the day. What do you notice about the size of your shadow?</p> 
<p>Play cafes/restaurants. Maybe you could have create a smoothie bar with the smoothies you have made. Make signs and menus. Use clean coins or play money to pretend to pay for the food/drinks. Can you remember the names of all the coins?</p>	<p>Phone, email or video call a friend or relative. Tell them what you have been doing. You could ask them about the games they played when they were young.</p>	<p>Choose either dragons or princesses. Use books or the internet to find out 3-5 facts about them. Ask an adult to write them down for you. Challenge yourself to write one fact on your own. Daw a picture to go with your facts.</p>

**Suggested Educational T.V Programmes:**

CBeebies

Number Blocks on at 7am and 1.15pm (5 minutes)

Let's Play on at 10.45am (20 minutes)

Bedtime Story on at 6.50pm (5 minutes)

The grid above can be completed this week. However, should some of these tasks not be completed, they can be carried over to the following weeks.

If you need further challenges/ideas to keep you busy, please take a look at the website list that we have provided. This can be found on the school website under Newsletters/Useful Websites.

In school, we use a Golden Nugget reward system which results in each class earning a reward once 30 nuggets have been earned. It would be a good idea for you to mirror this system but feel free to amend it in a way that suits you and your child e.g your child could earn 20 marbles over a week to earn a treat of their choosing.

Please send a weekly email to your child's teacher to let them know how you are getting on. We would love to hear about all of your hard work. You can send us photos or written work. Please encourage your child to write their own email or help you to write one. You can also email us with any questions you may have. Please be aware of the pressures on staff; we all have families to care for and may not be able to respond immediately.

[kbroady@newnham-st-peter.gloucs.sch.uk](mailto:kbroady@newnham-st-peter.gloucs.sch.uk)

Thank you for your ongoing support

Take care

Mrs Broady