

Newnham St Peter's Weekly To Do List KS1

Year Group: 1

Week Commencing: Monday 1st June 2020

Daily Must Dos:

	<u>Maths</u>	<u>Reading</u>	<u>Phonics</u>
Monday	Practise your number knowledge on NumBots. (5 minutes)	<p>We are using Oxford Owl to support your reading. https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub</p> <p>Grey Band- Space Telescope Blue Band- How to make a peach treat Yellow Band- Bush Craft Orange Band- Up in the air Pink Band- The big match Purple Band- What is it?</p> <p>Please continue to use the three-day cycle like you do with the Read, Write, Inc books that are sent home</p> <p>Every day- Speed Sounds, green words, red words, speed sounds.</p> <p>Day 1- Look at and discuss the title, vocabulary check and read the book.</p> <p>Day 2- Play jump in. A grown up reads the book and misses out words. You need to fill in the missing words and then read the book.</p> <p>Day 3- A grown up reads the book to you and then complete the 'Questions to talk about'. If your book has a 'Questions to answer' section then you will need to answer these by writing down your answer.</p> <p>For the other two days, please choose a book of your choice from home to read with a grown up. Ask them to ask you some questions about what you have read.</p> <p><i>The children in school will read to an adult at least once.</i></p>	<p>Alternative sounds: Monday- ie, Tuesday- ie, Wednesday- oar, Thursday- ier Friday- review and practise the sounds learnt this week.</p> <p>You will find the phonics resources on the class webpage. Please go through the red words everyday.</p> <p>1. Look at the card and say the sound and the saying to go with the card. Repeat this several times. 2. Read the words underneath the picture by Fred talking them, show how many sounds and then blend the word. 3. After, ask a grown up to read the words to you whilst you sound them out and write them down. Use sound buttons. 4. Finally, write some sentences containing the words you have just written.</p> <p>All of the set 3 sounds have now been covered with Rosie. They will continue to play on a loop and you may decide that they will be beneficial for you to watch as well as the alternatives. https://www.youtube.com/channel/UCo77bLgY2oA_cFCIq9GdxtQ <i>Children in school will be revising the alternative set 3 sounds this week.</i></p>
	Complete workouts A and F of Colin and Coco's Daily workout 1.4 fractions		
Tuesday	Practise your number knowledge on NumBots. (5 minutes)		
	Complete workouts B and G.		
Wednesday	Practise your number knowledge on NumBots. (5 minutes)		
	Complete workouts C and H.		
Thursday	Practise your number knowledge on NumBots. (5 minutes)		
	Complete workout D.		
Friday	Practise your number knowledge on NumBots. (5 minutes)		
	Complete workout E. <i>The children in school will be revising number bonds to 20.</i>		

Weekly Must Dos:

<u>Grammar</u>	<u>Exciting Writing</u>	<u>Maths Problem Solving</u>
<p>Using the suffix er.</p> <p>Use the power point on the class web page and then complete the activity at the end.</p> <p>Think carefully about the punctuation in your sentences. Remember to use capital letters, finger spaces and full stops.</p>	<p>Write a character description for The Colour Monster.</p> <p>Remember to include capital letters, finger spaces and full stops. You may try to include adjectives to describe the noun and the conjunction 'and' to link two adjectives together.</p>  <p>The children in school will complete this activity.</p>	<p>Paper Patchwork 1</p> <p>Below is a picture of an unfolded piece of paper. Can you work out what shape is made when it's folded along the crease shown on the left-hand side?</p>  <p>Continue your problem solving at: https://nrich.maths.org/12203</p> <p>The children in school will complete this activity.</p>

Daily Exercise Ideas:

Follow a mindfulness routine at www.gonoodle.com	Complete a daily P.E lesson with Joe Wicks on You Tube.	How many times can you hop on one leg before you lose your balance? What about your other leg.
How many times can you throw and catch a ball without dropping it.	Create an obstacle course in your garden.	Go for a walk with an adult.

Suggested educational T.V programmes:

- Number blocks 6.55 am and 1.15pm
- Alpha blocks 1.05pm Cbeebies
- Grace's amazing machines 3.00pm
- Andy's Safari Adventures 4.05pm
- Maddie's Do You Know? 4.20pm

Weekly Pick and Mix (Please complete all or some of these):

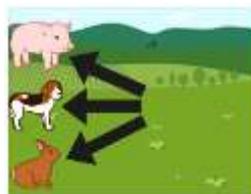
Science:

For Science, you are going to continue to be learning about plants. This week, I would like you to explore what wild plants are. Use the power point to help you to explore and learn about the different types of wild plants. I would then like you to go on a wild plant hunt. Your task is to draw and label pictures of the wild plants that you discover.



Computing:

For computing, I would like you to use Scratch Junior. I would like you to complete the Can I make my characters run a race? section. <https://www.scratchjr.org/teach/activities/run-a-race>



Art:

For Art, I would like you to experiment with colours. Think about which colours are primary colours and what happens when we mix two of these together. How many secondary colours can you create? Once you have created your own secondary colours, I would like you to draw and paint your own Colour Monster.



The children in school will complete this activity.

Geography:

This week for Geography, I would like you to think about the climate in different countries. You will learn why some countries have a hot climate and why some countries have a cold climate. Use the power point to explore the climate. Finally choose a country to learn about its weather and climate. Choose how you would like to present your work.



Design and Technology:

For design and technology, I would like you to choose your favourite character from a book that you have read and make a puppet of this character that uses a slider.



History:

For History, I would like you to learn about the events of the Great Fire of London including how it started and what happened when it spread. Use the power point to learn about the events. I would then like you to create a story board to show the events of the Great Fire. You may want to use the sequencing cards to help you.



R.E

For R.E, I would like you to learn about the story Noah and the rainbow. Read the story (on the class webpage) and then complete the suggested activities.



P.E

For P.E, I would like you to complete a Yoga work out at Cosmic Yoga on You Tube. Can you create any of your own yoga moves and give it a name?

PSHE:

Watch the story of The Colour Monster on: <https://www.youtube.com/watch?v=PWujGPb6mgo>

Can you draw your own Colour Monster and label all of the emotions the story shows?

The children in school will complete this activity.

The grid above can be completed this week. However, should some of these tasks not be completed, they can be carried over to the following weeks.

If you need further challenges/ideas to keep you busy, please take a look at the website list that we have provided. This can be found on the school website under Newsletters/Useful Websites.

Please send a weekly email to your child's teacher to let them know how you are getting on. We would love to hear about all of your hard work. You can send us photos or written work. Please encourage your child to write their own email or help you to write one. You can also email us with any questions you may have. Please be aware of the pressures on staff; we all have families to care for and may not be able to respond immediately.

Thank you for your ongoing support.

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