



Colin and Coco's Daily Maths Workout



Workout 2.8

Keep-uppI (Term 1)



Introducing **KeePuppI**
the **CanDo KerryBlue**

KPIs for Term 1 (Part 1)

Read and write 2-digit numbers

Compare and order numbers up to 100

Find 10 more or less of a 2-digit number

Recall and use addition facts to 10

Add two 2-digit numbers

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces



Place Value Workout

What are the numbers?

tens	ones	tens	ones
/	•• ••	///	
//	•	//	••• ••
////	••• ••	////	••

Workout A

Draw the numbers.

tens	ones
fifteen	
twenty-four	
thirty-one	

Place Value Workout

Insert < or >

- | | |
|---------|---------|
| 7 ○ 12 | 32 ○ 62 |
| 13 ○ 9 | 93 ○ 73 |
| 8 ○ 18 | 30 ○ 29 |
| 15 ○ 14 | 15 ○ 50 |

Put each set of numbers in order from smallest to largest.

- | | |
|------------|----------------------|
| 30, 39, 29 | <input type="text"/> |
| 41, 40, 14 | <input type="text"/> |
| 99, 80, 90 | <input type="text"/> |
| 73, 37, 70 | <input type="text"/> |

Workout B

Place Value Workout

Read these numbers and write using words.

- | | |
|----|----------------------|
| 29 | <input type="text"/> |
| 40 | <input type="text"/> |
| 15 | <input type="text"/> |
| 37 | <input type="text"/> |

Read these numbers and write using numerals.

- | | |
|------------|----------------------|
| thirteen | <input type="text"/> |
| fifty-six | <input type="text"/> |
| eighty | <input type="text"/> |
| ninety-one | <input type="text"/> |

Workout C



10 More or Less Game

You need:

100 Board (on the next page.)

Two sets of cards 0 - 9 (Use playing cards or print off the cards at the back of the pack.)

Counters or coloured pencils for each player.

To play:

Shuffle the two sets of cards together.

Put the cards in a deck face down.

Take it in turns to turn over two cards, to make a two-digit number. The first one is the tens digit, the second one is the ones digit.

(Once you have played this a few times, allow players to choose which digit represents the tens and which represents the ones.)

Choose whether to find 10 more or 10 less than your number and cover the answer on the board.

I have turned over a 3 and a 7
If I have 3 tens and 7 ones the number is
thirty-seven.
I will find ten more than 37
I will cover 47 on the board.

Place the cards in a discard pile, then it is the next player's turn.

If all the cards have been used, shuffle them and continue playing.

To win:

The winner is the first player to get 5 in a line vertically, horizontally or diagonally.



10 More or Less Game Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Missing Number Workout

Workout E

Put digits in the empty boxes so that the calculations are correct.

Complete them in several different ways.

$$\square 6 = \square \square + 3 \square$$

$$7 \square = \square 7 + \square 0$$

$$\square 8 = 6 \square + \square 0$$

Are there any boxes that it is impossible to put a 3 in? Why?
What about other impossible digits?

Are there any boxes that could have any of the digits in them?

Now complete it using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 once each.



Tens and Ones Challenge

Workout F

Colin and Coco are playing a tens and ones challenge. They have a pile of six tens and a pile of six ones.



Pile of six tens



Pile of six ones

Colin chooses four pieces and makes a number.

Coco has to pick five pieces from the pieces that are left to make a number smaller than Colin's number.

List several possible pairs of numbers that Colin and Coco could make.

Are there times that it is impossible for Coco to make a smaller number?



Word Problem Workout

Workout G

1. Pencils are sold in packs of ten, or in ones.
A teacher buys seventy six pens.
How many packs of ten and how many loose pens does he buy?

2. Coco's crackers have ten in a pack.
She has six full packs. She eats 3 crackers.
How many crackers does she have left?

3. Colin collects 43 superhero stickers.
Coco collects ten more superhero stickers than Colin.
How many stickers does Coco have?

4. A shop has 39 packets of crisps. They sell ten packets of crisps.
How many packets of crisps are left?

5. Coco has 89p. Colin has 90p. KeePuppI has 80p.
Who has the most money?

Create your own problems comparing two 2-digit numbers.



Matching Workout

Match questions to correct answers or to other questions with the same answer.
Fill in the missing numbers.

$54 + 10$
$46 + 10$
$54 - 10$
63
$53 - 10$
45
$45 + 10$
35

43
$46 - 10$
64
$53 + 10$
56
$35 + 10$
$45 - 10$
55

Match numbers, so the first number is ten less than the middle number, and the last number is ten more than the middle number. Fill in the missing numbers.

	10 less		10 more	
	←		→	
34		18		40
21				63
8		44		28
46		30		41
		91		
20		31		101
81		25		66
15		53		35

Create your own Matching Workout'.



Cards for the Games

1

2

3

4

5

6

7

8

9

0