

## Newnham St Peter's Weekly To Do List

Year Group: 2

Week Commencing: Monday 6<sup>th</sup> July 2020

Daily Must-Dos:

	<u>Maths</u>	<u>Reading</u>		<u>Writing</u>		
	Please use the PDFs on Limes 2 class page.	Orange Band Up in the air	Yellow Band Bushcraft	Blue Band At the seaside	Grey Band Clothes	Grey Band + Hot Dog
Monday	Practise your multiplication skills on TT Rock Stars (5 minutes)	One of your weekly pick and mix activities is to watch the story of, ' <i>Boris and the Giant Turnip.</i> ' Watch the video first and then read, ' <i>The Enormous Turnip</i> ' comprehension sheet.		Answer ' <i>The Enormous Turnip</i> ' comprehension questions.		
	Look for the PDF called, 'Silent Quiz – Remember it.' Remember that an adult can read the questions but you need to work out the answers yourself. <i>Group A to complete in school.</i>					
Tuesday	Practise your multiplication skills on TT Rock Stars (5 minutes)	Reread the story of ' <i>The Little Red Hen</i> '. Don't worry if you don't have the book at home, I have uploaded a version on our class page.		It is nearly time for you to retell the story of ' <i>The Little Red Hen</i> '. But before you do, you need to plan your story. Remember to say what happened at the beginning, in the middle and at the end of the story. You can use one my story maps or make your own up!		
	Complete Colin and Coco's Daily Maths Workouts: 2.11 - A and E. <i>Group A to complete in school.</i>					
Wednesday	Practise your number skills on NumBots (5 minutes)	<b>Day 1-</b> Read the book I have chosen for you on OxfordOwl to an adult or older sibling. Please make sure you read the speed sounds and the green and red words.		OK – it's time to write your story. Please make sure you: <ul style="list-style-type: none"> <li>• Use adjectives to describe your nouns</li> <li>• Expand your sentences using the words "when' but' &amp; 'because'</li> </ul>		
	Complete Colin and Coco's Daily Maths Workouts: 2.11 - B and F.					
Thursday	Practise your multiplication skills on TT Rock Stars (5 minutes)	<b>Day 2-</b> Play jump in: Ask an adult or older sibling to read the book I have chosen for you. Ask them to read a few sentences/words and then stop. When they stop, tell them what the next word is.		Today, I would like you to evaluate and edit your story. Does your story make sense? Did you use full stops at the end of your sentences? Did you use interesting adjectives to describe the nouns? Have you made any spelling errors? Please go back and check!!!		
	Complete Colin and Coco's Daily Maths Workouts: 2.11- C and G. <i>Group B to complete in school.</i>					
Friday	Practise your number skills on NumBots (5 minutes)	<b>Day 3-</b> Comprehension: Read the book and then write the answers to the questions found at the back of the book. Remember to form the answers into whole sentences e.g. Why did Jimmy jump onto the log? <i>Jimmy jumped onto the log because...</i>		<b>Common Exception Words Challenge 9</b> <ol style="list-style-type: none"> <li>1. Complete the look, say, cover and write activity.</li> <li>2. Find the words in the wordsearch.</li> <li>3. Write you own sentences using today's words. Use your neatest handwriting!</li> </ol> <i>Children will complete this in class</i>		
	Complete Colin and Coco's Daily Maths Workouts: 2.11 - D and H. <i>Group B to complete in school.</i>	Can I please encourage you to watch the Ruth Miskin Training-Read Write Inc Set 3 phonics lessons? They are aired daily at 10:30am on You Tube. <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFlG9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFlG9GdxtQ</a>				

If you have any Read, Write, Inc reading books at home which were given out when school shut, please return them to school with a post it note on to say who they are from so that we can tick them off our list. Thank you.

**Weekly Must Do's**

Spelling & Grammar	Exciting Writing	Maths Problem Solving														
<p style="text-align: center;"><b>Spelling</b></p> <p>Uh oh – Mr Whoops has been at it again. Can you spot his spelling mistakes?</p> <p style="text-align: center;"><b>Spot Mr Whoops' Mistakes</b></p> <p style="text-align: center;">Y1/Y2 Statutory Spellings</p>  <p style="text-align: center; font-size: small;">Spot Mr Whoops' Mistakes.ppt</p>	<p style="text-align: center;"><b>Exciting Writing</b></p>  <p style="text-align: center;"><b>The Little Red Hen</b></p> <p>Now it's time for you to show me just how fab your writing is 😊 Look at this picture and then write at least six sentences. Say each sentence out loud before you write it. Remember - a sentence is not a sentence unless it has capital letters, finger spaces and a full stop. Don't forget to use adjectives to describe the nouns.</p> <p style="color: green; text-align: center;"><i>If children are attending school they will complete this activity in class. This will be their story introduction.</i></p>	<p style="text-align: center;"><b>Maths Problem Solving</b></p> <p style="text-align: center;"><b>Complete the Multiplication &amp; Division Challenge</b></p> <p>Find the PDF called, 'Multiplication &amp; Division Challenge'. How many challenges can you complete in 30 minutes?</p> <table border="1" style="width: 100%; text-align: center;"> <tbody> <tr> <td data-bbox="1541 483 1742 555">I have three 5p coins in my purse. How much money do I have altogether?</td> <td data-bbox="1749 483 1944 555">I have 50p. All my coins are 10ps. How many coins do I have?</td> </tr> <tr> <td data-bbox="1541 560 1742 632">In a relay race, 4 children swim 2 lengths each. How many lengths are swum altogether?</td> <td data-bbox="1749 560 1944 632">I look after 5 dogs. I have 30 biscuits to share equally between them. How many biscuits can I give to each dog?</td> </tr> <tr> <td data-bbox="1541 636 1742 708">4 groups of children go on a school trip. There are 10 children in each group. How many children go on the trip?</td> <td data-bbox="1749 636 1944 708">Adults can take 5 children each to the cinema in their cars. If 40 children are going to the cinema how many cars are needed to take them?</td> </tr> <tr> <td data-bbox="1541 713 1742 785">I buy 6 bottles of lemonade. If there are 2 litres in each bottle, how many litres of lemonade have I bought?</td> <td data-bbox="1749 713 1944 785">I plant my onions in 6 rows and put 10 onions in each row. How many onions do I plant?</td> </tr> <tr> <td data-bbox="1541 790 1742 861">I plant 80 carrots. 10 in each row. How many rows of carrots do I plant?</td> <td data-bbox="1749 790 1944 861">I bake 50 buns. If I put 5 in each bag for my school cake stall how many bags will I fill?</td> </tr> <tr> <td data-bbox="1541 866 1742 938">I have 20 spare football cards. I share them equally between my 5 friends. How many cards will they get each?</td> <td data-bbox="1749 866 1944 938">There are 20 sunflower seeds in a packet. If I divide them equally between 10 pots, how many seeds will be in each pot?</td> </tr> <tr> <td data-bbox="1541 943 1742 1015">My bookcase has 10 shelves and 10 books on each shelf. How many books are on my bookcase?</td> <td data-bbox="1749 943 1944 1015">How many toes are there on 5 children?</td> </tr> </tbody> </table>	I have three 5p coins in my purse. How much money do I have altogether?	I have 50p. All my coins are 10ps. How many coins do I have?	In a relay race, 4 children swim 2 lengths each. How many lengths are swum altogether?	I look after 5 dogs. I have 30 biscuits to share equally between them. How many biscuits can I give to each dog?	4 groups of children go on a school trip. There are 10 children in each group. How many children go on the trip?	Adults can take 5 children each to the cinema in their cars. If 40 children are going to the cinema how many cars are needed to take them?	I buy 6 bottles of lemonade. If there are 2 litres in each bottle, how many litres of lemonade have I bought?	I plant my onions in 6 rows and put 10 onions in each row. How many onions do I plant?	I plant 80 carrots. 10 in each row. How many rows of carrots do I plant?	I bake 50 buns. If I put 5 in each bag for my school cake stall how many bags will I fill?	I have 20 spare football cards. I share them equally between my 5 friends. How many cards will they get each?	There are 20 sunflower seeds in a packet. If I divide them equally between 10 pots, how many seeds will be in each pot?	My bookcase has 10 shelves and 10 books on each shelf. How many books are on my bookcase?	How many toes are there on 5 children?
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**Suggested educational T.V programmes:**

- Number blocks (CBeebies 7:00am and 1:15pm)
- Maddie's Do You Know? (CBeebies 4:20pm)
- Gracie's Amazing Machines 3:00pm
- Andie's Safari Adventures 4:05pm

**Daily Exercise Ideas:**

<p>Refresh your knowledge of the 10 times table as you sing and dance along with Webster the Spider.  <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt">https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</a></p>	<p>Click on this link to dance along to the Just Dance song, 'Despicable Me'  <a href="https://www.youtube.com/watch?v=Jf_dEcgeJWo">https://www.youtube.com/watch?v=Jf_dEcgeJWo</a></p>	<p>Click on this link to join the Dough Dance team as they sing 'Down in the jungle.'  <a href="https://www.youtube.com/watch?v=o9D5lfqZF3o">https://www.youtube.com/watch?v=o9D5lfqZF3o</a></p>
<p>Join Jaime as she does 'the superhero scrub' to help you learn how to wash your hands.  <a href="https://www.youtube.com/watch?v=rnQ1PHXMHA">https://www.youtube.com/watch?v=rnQ1PHXMHA</a></p>	<p>*Complete a daily P.E lesson with Joe Wicks on youtube</p>	<p>*Follow a mindfulness routine at <a href="http://www.gonoodle.com">www.gonoodle.com</a></p>

**Weekly Pick and Mix (Please complete all or some of these):**

<p>My story recommendation this week is – The Little Red Hen – again! This is because you are going to be retelling the story in your own words. Don't worry if you don't have the book at home, I have uploaded a version on our class page. Alternatively, you can listen to it by clicking on the link below.  <a href="https://www.youtube.com/watch?v=GLzna0Hrsc0">https://www.youtube.com/watch?v=GLzna0Hrsc0</a></p>	<p>Have a go at this Roald Dahl Wordsearch.</p>		<p>Watch the BBC video clip: What types of food do animals eat? When you have finished, test your knowledge of what types of food animals eat with the quiz. You will find the quiz below the video clip.</p> <p><i>If children are attending school they will complete this activity in class</i></p> 
<p>Solve the Mystery of the Pudding lane Hero. There are 5 clues to help you.</p>	<p>Remind yourself about the digraphs <i>sh, th, ch, ph</i> and <i>wh</i> as you sing along to Jack Hartmann's digraph song. When you have learnt it, write down as many words as you can think of with the sounds in them.  <a href="https://www.youtube.com/watch?v=NK8_Tvu6bJk">https://www.youtube.com/watch?v=NK8_Tvu6bJk</a></p>		<p>Watch the BBC Assemblies KS1 video clip - Boris and the Giant Turnip. This will help you with this week's comprehension task.  <a href="https://www.bbc.co.uk/programmes/articles/55ss9qY2fJvKLQQbmJg7tYR/boris-and-the-giant-turnip">https://www.bbc.co.uk/programmes/articles/55ss9qY2fJvKLQQbmJg7tYR/boris-and-the-giant-turnip</a></p> 
<p><b>Learn a new skill</b> – Find the Pdf called, 'Toilet Roll chick – Craft Instructions.' Follow the instructions and you will end up with a beautiful yellow chick.</p> 	<p>Play the Little Red Hen missing word game.</p> 	<p>Retell the story of the Little Red Hen using the Story Prompt Cards. You will need:</p> <ul style="list-style-type: none"> <li>• People to act as the Little Red Hen, the dog, the cat and the duck in your retelling.</li> <li>• A narrator and director</li> <li>• Sound effects</li> <li>• The Little Red Hen role-play masks</li> <li>•</li> </ul>	

The grid above can be completed this week. However, should some of these tasks not be completed, they can be carried over to the following weeks.

If you need further challenges/ideas to keep you busy, please take a look at the website list that we have provided. This can be found on the school website under Newsletters/Useful Websites.

In school, we use a Golden Nugget reward system which results in each class earning a reward once 30 nuggets have been earned. It would be a good idea for you to mirror this system but feel free to amend it in a way that suits you and your child e.g your child could earn 20 marbles over a week to earn a treat of their choosing.

Please send a weekly email to your child's teacher to let them know how you are getting on. We would love to hear about all of your hard work. You can send us photos or written work. Please encourage your child to write their own email or help you to write one. You can also email us with any questions you may have. Please be aware of the pressures on staff; we all have families to care for and may not be able to respond immediately.

[dedwards@newnham-st-peter.gloucs.sch.uk](mailto:dedwards@newnham-st-peter.gloucs.sch.uk)

Thank you for your on-going support

Mrs Edwards. Mrs Penfold and Chloe

Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline. Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.

<https://www.thinkuknow.co.uk/>