

Newnham St Peter's Weekly To Do List

Year Group: 2

Week Commencing: Monday 22nd June 2020

Daily Must-Dos:

	<u>Maths</u>	<u>Reading</u>			<u>Writing</u>	
	Please use the Power Points on Limes 2 class page.	Orange Band	Yellow Band	Blue Band	Grey Band	Grey Band +
		Jam Tarts	A mouse in the house	On your bike	Planets	East of the Sun, West of the Moon
Monday	Practise your multiplication skills on TT Rock Stars (5 minutes) <i>Group A to complete in school.</i>	Find the PDF called, 'Diary Writing'. Read slides 1-6.			Answer the questions on 'The Diary of Samuel Pepys.' comprehension sheet.	
	Complete Colin and Coco's Daily Maths Workouts: 2.9 - A and E.					
Tuesday	Practise your number skills on NumBots (5 minutes)	Day 1- Read the book I have chosen for you on OxfordOwl to an adult or older sibling. Please make sure you read the speed sounds and the green and red words.			Find the PDF called, 'Diary Writing'. Read the information on slides 7 – 15 telling you what a diary is and how we write one. As you go through the slides, complete the 'Your Go!' Tasks.	
	Complete Colin and Coco's Daily Maths Workouts: 2.9 - B and F. <i>Group A to complete in school.</i>					
Wednesday	Practise your multiplication skills on TT Rock Stars (5 minutes)	Day 2- Play jump in: Ask an adult or older sibling to read the book I have chosen for you. Ask them to read a few sentences/words and then stop. When they stop, tell them what the next word is.			Find the PDF called, 'Diary Writing' and locate slide 16. Today you are going to plan Dick Whittington's Diary. But before you do that, watch the video on slide 17. As you listen to the story, pay close attention to Dick's actions and feelings. You will need to know, happened to Dick on his journey. Think about - What did he smell? What could he hear? Who did he meet?	
	Complete Colin and Coco's Daily Maths Workouts: 2.9- C and G.					
Thursday	Practise your number skills on NumBots (5 minutes)	Day 3- Comprehension: Read the book and then write the answers to the questions found at the back of the book. Remember to form the answers into whole sentences e.g. Why did Jimmy jump onto the log? <i>Jimmy jumped onto the log because...</i>			Find the PDF called, 'Diary Writing' and locate slide 19. Today you are going to write Dick's diary. When you have finished writing, use the checklist on slide 20 to make sure you have used all of the diary 'must dos'. Evaluate and edit your writing!	
	Complete Colin and Coco's Daily Maths Workouts: 2.9 - D and H. <i>Group B to complete in school.</i>					
Friday	Practise your multiplication skills on TT Rock Stars (5 minutes)	Click on the link below to play 'Tricky Word Trucks' https://new.phonicsplay.co.uk/ Username: march20 Password: home			Common Exception Words Challenge 7 1. Complete the look, say, cover and write activity. 2. Fill in the missing words. 3. Write you own sentences using today's words. Write using your neatest handwriting! <i>If children are attending school they will complete this in class</i>	
	Complete ArithmeKit Challenge 4 <i>Group B to complete in school.</i>					

If you have any Read, Write, Inc reading books at home which were given out when school shut, please return them to school with a post it note on to say who they are from so that we can tick them off our list. Thank you.

Weekly Must Do's

Spelling & Grammar	Exciting Writing	Maths Problem Solving																																				
<p style="text-align: center;">Complete SPAG Challenge 1</p> <p>Year 2 Summer Term 2 SPaG Mat</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>a Tick the command sentence.</p> <p><input type="checkbox"/> When is Sports Day?</p> <p><input type="checkbox"/> Ready, steady, go!</p>  </div> <div style="width: 50%;"> <p>c Underline the nouns in this sentence.</p> <p>He drove his car slowly down the lane.</p>  </div> <div style="width: 50%;"> <p>e Write a statement sentence about this picture. Statements tell you something and end with a full stop.</p>  </div> <div style="width: 50%;"> <p>b Circle the correct homophone for each picture.</p> <p> I eye</p> <p> I eye</p> </div> <div style="width: 50%;"> <p>d Extend this sentence using the conjunction 'if'.</p> <p>I will put on my coat...</p>  </div> <div style="width: 50%;"> <p>f Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.</p> <p><input type="checkbox"/> I was work on the computer before lunch?</p> <p><input type="checkbox"/> I was working on the computer before lunch.</p>  </div> </div>	<div style="text-align: center;">  </div> <p>Now it's time for you to show me just how fab your writing is 😊 Look at this picture and then write at least six sentences. Say each sentence out loud before you write it. Remember - a sentence is not a sentence unless it has capital letters, finger spaces and a full stop. Don't forget to use adjectives to describe the nouns.</p> <p style="color: green; text-align: center;"><i>If children are attending school they will complete this activity in class</i></p>	<p style="text-align: center;">Maths Problem Solving</p> <p style="text-align: center;">Take the partitioning and recombining Challenge</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;">Partitioning and recombining</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>12</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>24</td><td>26</td><td>27</td><td>35</td><td>32</td><td>33</td> </tr> </table> <p>■ Choose two numbers to add together. Add them by 'partitioning and recombining'. Explain your work to your Helper.</p> <p>For example:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Numbers chosen: 24 and 35</td> <td>Partitioning: 20 + 4 + 30 + 5</td> <td>Addition: 50 + 9</td> </tr> <tr> <td>Recombining: 59</td> <td></td> <td></td> </tr> </table> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Numbers chosen:</td> <td>Partitioning:</td> <td>Addition:</td> </tr> <tr> <td></td> <td></td> <td>Recombining:</td> </tr> </table> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Numbers chosen:</td> <td>Partitioning:</td> <td>Addition:</td> </tr> <tr> <td></td> <td></td> <td>Recombining:</td> </tr> </table> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Numbers chosen:</td> <td>Partitioning:</td> <td>Addition:</td> </tr> <tr> <td></td> <td></td> <td>Recombining:</td> </tr> </table> <p>■ Now make up some more on the back of this sheet.</p> <div style="font-size: small; margin-top: 10px;"> <p>Dear Helper</p> <p>Your child has been learning to add by partitioning numbers into tens and units. For example, 14 is 10 + 4 and 35 is 30 + 5. 14 + 35 = 10 + 4 + 30 + 5 = 40 + 9 = 49. Let your child explain this partitioning and recombining strategy to you. If your child has difficulty, ask them to use numbers with unit digits less than five. To challenge your child, ask them to use numbers with digits over five.</p> </div> </div>	12	14	15	16	17	18	24	26	27	35	32	33	Numbers chosen: 24 and 35	Partitioning: 20 + 4 + 30 + 5	Addition: 50 + 9	Recombining: 59			Numbers chosen:	Partitioning:	Addition:			Recombining:	Numbers chosen:	Partitioning:	Addition:			Recombining:	Numbers chosen:	Partitioning:	Addition:			Recombining:
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Suggested educational T.V programmes:

- Number blocks (CBeebies 7:00am and 1:15pm)
- Maddie's Do You Know? (CBeebies 4:20pm)
- Gracie's Amazing Machines 3:00pm
- Andie's Safari Adventures 4:05pm

Daily Exercise Ideas:

Take the Danger Mouse challenge and get the whole family up and moving! https://www.bbc.co.uk/teach/supermovers/just-for-fun-danger-mouse-11/z6mcp8	Click on this link to dance along with Oti's Boogie Beebies! https://www.bbc.co.uk/iplayer/episode/m000k009/otis-boogie-beebies-series-1-9-favourite-place	Create your own exercise routine using the 'Kidz Fi't Stretches Exercise movements.'
Use a hula hoop or similar as a target. Throw a ball into your target. Each time you hit your target, move it further away.	*Complete a daily P.E lesson with Joe Wicks on youtube	*Follow a mindfulness routine at www.gonoodle.com

Weekly Pick and Mix (Please complete all or some of these):

<p>This week my story recommendation is 'Fantastic Mr Fox' by Roald Dahl. For those children who are in school, I will be reading Chapters 1-5. Don't worry if you do not have the book at home, you can listen to it by clicking on the link below.</p> <p>https://www.youtube.com/watch?v=nJofxwa5bMo</p> 	<p>Show someone you love that you care for them by sending them a homemade postcard. Use shapes to make a bouquet of flowers. Add some text and then send it to your special someone.</p> 	<p>Last week, I sent you a poster telling you about the Malvern Science in the Park event that is taking place on Saturday 27th June. To find out more read the poster or click on the link below.</p>  <p>https://www.innovatemalvern.com/science-in-park</p>
<p>See colour in slo-mo - Ask an adult if you can use their phone or tablet. Record a video in slow motion of drops of food colouring falling in water. To do this, choose 'Slo-Mo' mode and then record. Do primary colours first and then mix them together to create secondary colours.</p>	<p>Last week, lots of you sent me photos of your completed Colouring Comprehension Sheets. As you enjoyed them so much, I have found you some more – Happy Colouring!</p>	<p>Click on this link to listen to the story of The story of Jesus' disciples, Peter and Andrew.</p> <p>https://www.bbc.co.uk/bitesize/clips/zbyr87h</p>
<p>Learn a new skill – Follow this step-by-step guide on how to draw a face. You will need:</p> <ul style="list-style-type: none"> • Paper • Drawing Pencil • Colouring pencils <p><i>If children are attending school they will complete this activity in class.</i></p> 	<p>Would you like to practise your position and direction skills? Then lick on this link to watch Watford FC mascot, Harry the Hornet, as he explains position and directions on his race through the stadium.</p> <p>https://www.bbc.co.uk/bitesize/articles/zmdr92p?dm_i=3UJM,155OC,5TOPFD,41ELH,1</p>	<p>Using recycled materials, can you make a tent or sun umbrella for your favourite teddy for toy. Think about how you will make it strong so that it will not fall over. What materials will you use? How will you attach them together?</p> 

The grid above can be completed this week. However, should some of these tasks not be completed, they can be carried over to the following weeks.

If you need further challenges/ideas to keep you busy, please take a look at the website list that we have provided. This can be found on the school website under Newsletters/Useful Websites.

In school, we use a Golden Nugget reward system which results in each class earning a reward once 30 nuggets have been earned. It would be a good idea for you to mirror this system but feel free to amend it in a way that suits you and your child e.g your child could earn 20 marbles over a week to earn a treat of their choosing.

Please send a weekly email to your child's teacher to let them know how you are getting on. We would love to hear about all of your hard work. You can send us photos or written work. Please encourage your child to write their own email or help you to write one. You can also email us with any questions you may have. Please be aware of the pressures on staff; we all have families to care for and may not be able to respond immediately.

dedwards@newnham-st-peter.gloucs.sch.uk

Thank you for your on-going support

Mrs Edwards. Mrs Penfold and Chloe

Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline. Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.

<https://www.thinkuknow.co.uk/>