

Easter English Activity Booklet

Answers

The Rollaway Egg

1. Who arranged the egg rolling race every year? Tick **one**.

Gran

Grandad

Mum

Dad

2. Which four animals did the egg meet in the story?

bunny, chick, lamb, fox

3. How do you think Tim felt about losing his egg in the race?

Pupils' own responses, such as: I think Tim felt sad at losing his egg

4. Can you find any words the author has used instead of said?

Accept any of the following: laughed, cried, called, shouted, sobbed, asked, offered.

5. Which adjectives would you use to describe the character of the fox?

Pupils' own responses, such as: sly, sneaky, unkind, tricky, devious, mean, bad.

6. Why did the egg roll away?

The egg rolled away because he didn't want to be eaten.

7. What would you have done to cross the river if you were the egg?

Pupils' own responses, such as: If I were the egg, I would have tried to float across the river by myself.

8. Can you think of another story similar to this one? Why are they similar?

Pupils' own responses, such as: The Runaway Pancake or The Gingerbread Man are similar because they have characters who run away.

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Adding Suffixes

Accept any three words in each egg containing the correct suffix. Answers may include:

-ment	-ful	-ness	-less	-ly
disappointment	painful	illness	painless	quickly
agreement	fearful	greatness	spotless	slowly
enjoyment	cheerful	sadness	homeless	brightly

Correct Bunny's Mistakes

First, **I** packed up all the essentials into my bag.

I packed eggs, carrots, berries, my map and a flask of tea.

I hopped off down the road as quickly as **I** could.

Throughout the night, **I** visited lots of countries.

I visited **England, France, Spain, Italy, and Portugal.**

Then, **I** stopped for a carrot snack and a cup of tea.

After that, I was off again delivering eggs across the world.

Finally, as the sun rose I limped back to my bed and fell asleep.

Easter Bunny Plurals

The ~~bunny~~ **bunnies** fell asleep in the warm, cosy burrow.

Josie Bunny had eaten so many ~~berry~~ **berries** from the bushes outside, that she had tummy ache.

Mummy Bunny wanted the ~~berry~~ **berries** to make some jam and ~~jelly~~ **jellies** for tea.

Bunny read Josie two bedtime ~~story~~ **stories** before she fell asleep.

The ~~bunny~~ **bunnies** dreamed of all the towns and ~~city~~ **cities** they would visit delivering Easter eggs.

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Eggy Adjectives and Adverbs

The **(fluffy)** **(yellow)** chick stumbled across the **(cold)** **(draughty)** barn out into the warm, golden sunshine.

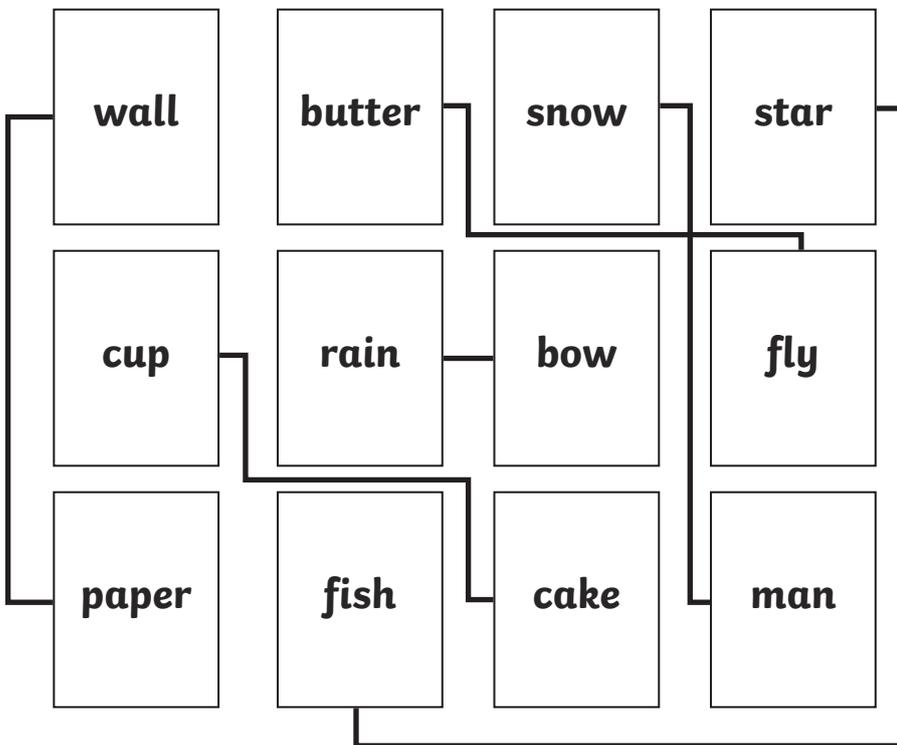
The **(sweet)** chocolate egg slowly melted next to the **(open)** window.

The **(tiny)** bunnies loudly munched the **(crunchy)** carrots and **(dewy)** lettuce in **(Old)** Jim's garden.

The **(bouncy)** lambs jumped around the field full of **(lush)** **(green)** grass.

The **(bright)** **(yellow)** daffodils blew gently in the **(cool)** breeze.

Eastertastic Compound Words



Put one of the compound words into a sentence.

Pupils' own responses, such as:

The butterfly landed on the cupcake.

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Eggciting Expanded Noun Phrases

Write a sentence to match each Easter picture.

Make sure each sentence includes an expanded noun phrase.

Remember to use a comma if you list more than one adjective in your phrase.



Pupils' own responses, such as:

The happy children painted the smooth, fragile eggs in bright colours.



Pupils' own responses, such as:

The woven basket was filled with bright, colourful eggs.



Pupils' own responses, such as:

The excited, chatty children rolled their eggs down the steep, grassy hill.



Pupils' own responses, such as:

The bouncy, pink bunny hopped off to deliver tasty, sweet chocolate eggs to all the sleepy children.

Surprising Past Tense

The Easter Bunny has been getting in a muddle again. Read and correct the verbs in these past tense sentences.

Sentence 1. Yesterday, I go to the shops to buy some Easter eggs for my family
Yesterday, I **went** to the shops to buy some Easter eggs for my family.

Sentence 2. Jo make lots of Easter nests for the party
Jo **made** lots of Easter nests for the party.

Sentence 3. Sammy paint his egg red and give it to his gran on Easter Sunday
Sammy **ainted** his egg red and **gave** it to his gran on Easter Sunday.

Sentence 4. The children look for the eggs in the garden. They find lots hidden under the bushes
The children **looked** for the eggs in the garden. They **found** lots hidden under the bushes.

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Easter Phonics Mosaic

Read the real and nonsense words containing each suffix. Use the key to colour in the squares to reveal the hidden picture.

Orange: Real words with -ment Purple: Real words with -ful Brown: Real words with -less Yellow: Real words with -ness	Blue: Nonsense words with -ment Green: Nonsense words with -ful Red: Nonsense words with -less Pink: Real words with -ly
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helpment	coldment	sadment	excitement	agreement	enjoyment	quickful	sweetful	loveful
quickment	goodness	shyness	treatment	kindness	improvement	sadful	weakness	illness
illment	colourment	carement	allotment	pavement	amazement	strangeful	brightful	slowful
forgetment	fitness	sadness	equipment	rudeness	payment	happiness	boldness	moveful
cheerment	layment	sickment	replacement	madness	basement	bigful	stillful	rudeful
harmful	painful	spiteful	madless	hateless	badless	nameless	backless	spotless
coldly	helpful	lovely	dryless	kindly	dimly	careless	finally	homeless
softly	restful	quickly	fairless	deepless	hardless	mindless	countless	heartless
firstly	joyful	brightly	cheapless	smoothly	deeply	hopeless	thankless	badly
nicely	careful	calmly	steepless	muchless	lameless	friendless	gladly	airless

Eggy Contractions

Put the words on each pair of eggs together into a contracted form. Remember to add an apostrophe. Write an Easter sentence for each contraction. The first one has been done for you.

has	not
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The Easter Bunny **hasn't** been seen tonight.

would	not
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Pupils' own responses, such as: I wouldn't eat all those eggs at once if I were you.

Easter English Activity Booklet **Answers**

can	not
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Pupils' own responses, such as: I cannot find the last egg in the Easter egg hunt.

I	will
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Pupils' own responses, such as: I'll make an Easter card for my dad.

you	are
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Pupils' own responses, such as: You're the winner of the Easter costume competition!

Easter Poems

Write and illustrate your own poem about your favourite things at Easter time.

Pupils' own responses to their favourite things about Easter. Example poem can be used as guidance:

New life beings; Easter is here!

Spring flowers have sprung; Easter is here!

Chocolate and hot cross buns; Easter is here!

Egg hunts all day long; Easter is here!

Lambs and bunnies bounce around; Easter is here!

Each day filled with promise and fun; Easter is here!