

Newnham St Peter's Weekly To Do List KS1


Year Group: 1

Week Commencing: Monday 20th April 2020

Daily Must Dos:

	<u>Maths</u>	<u>Reading</u>	<u>Phonics</u>
Monday	Practise your number knowledge on NumBots. (5 minutes)	We are using Oxford Owl to support your reading. https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub You will have been sent your class login on a previous email. Please read the book that is the same colour band as the books you are currently reading.	Watch the daily set 3 sound on https://www.youtube.com/channel/UCo7fblgY2oA_cFCIg9GdxtQ 10.30 am- Speed sounds and word time 10.45 am- Spelling
	Find $\frac{1}{4}$ of a number		
Tuesday	Use the Can Do maths book and play the game on workout D.	Please continue to use the three-day cycle like you do with the Read, Write, Inc books that are sent home Blue Band- A hole in my tooth Yellow Band- A sweetcorn salad Pink Band- Dragon Bay Purple Band- A pet goldfish Green Band- The get fit club	1. Write down 10 words containing this sound in your English home learning book. 2. Put the sound buttons underneath the words. 3. Write four sentences that include words with the sound that you have just learnt. You may want to underline these words or write them in a different colour.
	Add two single digit numbers within 10.		
Wednesday	Practise your number knowledge on NumBots. (5 minutes)	Please continue to use the three-day cycle like you do with the Read, Write, Inc books that are sent home Every day- Speed Sounds, green words, red words, speed sounds. Day 1- Look at and discuss the title, vocabulary check and read the book. Day 2- Play jump in. A grown up reads the book and misses out words. You need to fill in the missing words and then read the book. Day 3- A grown up reads the book to you and then complete the 'Questions to talk about'. If your book has a 'Questions to answer' section then you will need to answer these by writing down your answer.	
	Add two single digit numbers bridging 10.		
Thursday	Complete the first part of workout E in the CanDo Maths book.	For the other two days, please choose a book of your choice from home to read with a grown up. Ask them to ask you some questions about what you have read.	Monday- ow Tuesday- ai Wednesday- oa Thursday- ew Friday- ire
	Add 10 and a single digit number.		
Friday	Practise your number knowledge on NumBots. (5 minutes)		
	Add 9 and a single digit number.		

Weekly Must Dos:

<u>Grammar</u>	<u>Exciting Writing</u>	<u>Maths Problem Solving</u>
<p>Joining words and clauses using the conjunction and.</p> <p>Use the power point on the class web page to help you with your learning. The task is at the end of the power point and needs to be completed in your English Home Learning Book.</p>	<p>Write some sentences about the picture below. Remember a sentence is not a sentence without a capital letter, finger spaces and a full stop. Can you include some adjectives? Can you include the conjunction 'and'?</p> 	<p>Andrew decorated 20 biscuits to take to a party. He lined them up and put icing on every second biscuit. Then he put a cherry on every third biscuit. Then he put a chocolate button on every fourth biscuit. There was nothing on the first biscuit.</p> <p>How many other biscuits had no decoration? Did any biscuits get all three decorations?</p>

Daily Exercise Ideas:




Follow a mindfulness routine at www.gonoodle.com	Complete a daily P.E lesson with Joe Wicks on You Tube.	Design an exercise circuit that involves the following: Star jumps, bunny hops and jumping backwards.
Go for a walk or a jog with an adult.	How many star jumps can you do in 1 minute?	Sing and dance along to the 'Just Dance Kids - Old MacDonald Had A Farm' video. https://www.youtube.com/watch?v=nBIjRY3ad_U


Suggested educational T.V programmes:

- Number blocks (CBeebies 7am and 1.15pm)

- Maddie's Do You Know? (CBeebies 4.20pm)

Weekly Pick and Mix (Please complete all or some of these):

<p>In Science, we have been learning about everyday materials. Go on a scavenger hunt around your house and garden and see if you can find</p> <ul style="list-style-type: none"> - 1 item made from wood - 2 items made from cardboard - 3 items made from paper - 4 items made from metal - 5 items made from plastic. 	<p>For Computing, ask an adult to click on the link below to access the ScratchJr website. https://www.scratchjr.org/teach/activities</p> <p>Watch the introduction video and then have fun! You can also download the free ScratchJr app.</p>  <p>Have a go at coding by making a cake! https://www.bt.com/codeacake/sequencing</p>	<p>For Design and Technology, I would like you to design and make your own model out of recycled materials. First, draw your model and label that materials that you plan to use including how you are going to attach the materials together. Then, make your model. Finally, think about what went well and what you could do to improve your model. Don't forget to send me a photograph so that I can add it to our class web page.</p> 
<p>For Geography, I would like you to watch the video on this web page https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhw</p> <p>Can you name the countries in the United Kingdom and their capital cities? Can you write down a fact about each of the capital cities? Create a poster showing what you know.</p>	<p>For Art, I would like you to choose a plant or flower in your garden and draw it. Look closely at the detail. Are there any patterns on the leaves? What shapes are the petals? What does the centre of the flower look like? Use all of this information to draw an accurate drawing.</p>	<p>In History, we have learnt about Isambard Kingdom Brunel. Use the internet to research some information about him and then make your own fact file explaining who he was and what he is famous for.</p> 

<p>In PSHE, we have been thinking about people who help us. Create a poster showing all of the different people who help us, what they do and why they are very important to us.</p>	<p>Explore the following website https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p Listen to and explore the different types of music. Clap along to the different types of music and then use the 'Make some noise' section to add your own instruments to the music.</p>	<p>For P.E, I would like you to have a go at some of the Yoga poses (cards on the class webpage). When doing the poses, think about which muscles you can feel stretching, you balance and take long deep breaths. Don't forget to ask a grown up to take some photographs so I can see your yoga!</p>	
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The grid above can be completed this week. However, should some of these tasks not be completed, they can be carried over to the following weeks.

If you need further challenges/ideas to keep you busy, please take a look at the website list that we have provided. This can be found on the school website under Newsletters/Useful Websites.

Please send a weekly email to your child's teacher to let them know how you are getting on. We would love to hear about all of your hard work. You can send us photos or written work. Please encourage your child to write their own email or help you to write one. You can also email us with any questions you may have. Please be aware of the pressures on staff; we all have families to care for and may not be able to respond immediately.

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Thank you for your ongoing support