

Newnham St Peter's Weekly To Do List KS1

Year Group: 1

Week Commencing: Monday 27th April 2020

Daily Must Dos:

	<u>Maths</u>	<u>Reading</u>	<u>Phonics</u>
Monday	Complete the second part of workout E in the CanDo Maths book.	<p>We are using Oxford Owl to support your reading. https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub You will have been sent your class login on a previous email.</p> <p>Please read the book that is the same colour band as the books you are currently reading.</p> <p>Blue Band- On your bike Yellow Band- No way Pink Band- Greedy tiger Purple Band- Skateboard Sid and the hat Green Band- Jan's pancake</p>	<p>Watch the daily set 3 sound on https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>10.30 am- Speed sounds and word time 10.45 am- Spelling</p> <ol style="list-style-type: none"> Write down 10 words containing this sound in your English home learning book. Put the sound buttons underneath the words. Write four sentences that include words with the sound that you have just learnt. You may want to underline these words or write them in a different colour.
	Subtract a single digit number from a single digit number		
Tuesday	Practise your number knowledge on NumBots. (5 minutes)	<p>Please continue to use the three-day cycle like you do with the Read, Write, Inc books that are sent home</p> <p>Every day- Speed Sounds, green words, red words, speed words. Day 1- Look at and discuss the title, vocabulary check and read the book. Day 2- Play jump in. A grown up reads the book and misses out words. You need to fill in the missing words and then read the book. Day 3- A grown up reads the book to you and then complete the 'Questions to talk about'. If your book has a 'Questions to answer' section, then you will need to answer these by writing down your answers.</p>	
	subtract a single digit number from a 2 digit number less than 20 without bridging 10		
Wednesday	Complete the first part of workout F in the CanDo Maths book.	<p>For the other two days, please choose a book of your choice from home to read with a grown up. Ask them to ask you some questions about what you have read.</p>	
	subtract a single digit number from a 2 digit number less than 20 bridging 10		
Thursday	Practise your number knowledge on NumBots. (5 minutes)		
	Subtract 10 from a 2 digit number up to 20		
Friday	Complete the second part of workout F in the CanDo Maths book.		<p>Monday- ear Tuesday- ea Wednesday- oi Thursday- a-e Friday- i-e</p>
	Subtract 9 from a 2 digit number up to 20		

Weekly Must Dos:

<u>Grammar</u>	<u>Exciting Writing</u>	<u>Maths Problem Solving</u>							
<p>Adding s and es to make a word into a plural.</p> <p>Use the power point on the class web page and then complete the activity at the end.</p> <p>Think carefully about the last letter of the word that you are turning into a plural. This will help you to decide whether to add s or es to the word.</p>	<p>Look at the PP called, 'All about Spring.' When you have looked at the photos of my spring walk, go on a spring walk around your garden. How many signs of spring can you see? Draw a picture of each sign and then write a paragraph about what you saw.</p> <p>Things to include:</p> <ul style="list-style-type: none">- Capital letters- Finger spaces- Full stops- Adjectives- The conjunction 'and'- The correct spelling of plurals	<p>Use these cards to make calculations with their answers.</p> <div style="text-align: center;"><table border="1"><tr><td>2</td><td>4</td><td>6</td><td>8</td><td>+</td><td>-</td><td>=</td></tr></table></div> <ul style="list-style-type: none">• In each calculation you must only use a card once, but of course you can re-use them in your next calculation if you want to.• Can you find a way to use all the cards in one calculation?• Can you find all the possible ways to use the cards?	2	4	6	8	+	-	=
2	4	6	8	+	-	=			

Daily Exercise Ideas:

<p>Follow a mindfulness routine at www.gonoodle.com</p>	<p>Complete a daily P.E lesson with Joe Wicks on You Tube.</p>	<p>Create some of your own Yoga poses. Can you come up with a name for them?</p>
<p>In the Easter Holidays, Captain Tom walked 100 laps of his garden to raise money for the NHS. How many times can you walk around your garden in 30 minutes?</p>	<p>Play in your garden.</p>	<p>Sing and dance along to the 'Just Dance Kids - I Like To Move It' video. https://www.youtube.com/watch?v=ziLHZekbMUo</p>

Suggested educational T.V programmes on Cbeebies:

- Number Blocks 6.55 am and 1.15pm
- Alpha Blocks 1.05pm
- Catie's Amazing Machines 3.00pm
- Andy's Safari Adventures 4.05pm
- Maddie's Do You Know? 4.20pm

Weekly Pick and Mix (Please complete all or some of these):

In Science this term, we should have been starting to learn about plants. I would like you to complete the 'putting together a flower' activity. Cut out and put the flower back together (you may use the one off the class web page or you may ask a grown up to draw one) and then have a go at labelling each part of the plant.



For Computing, I would like you to continue to explore using Scratch. Can you build on what you learnt last week?

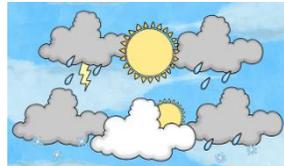


For Art, I would like you to create an outdoor piece of art. You will need to gather a variety of natural materials from your garden such as: flowers, twigs, leaves, sticks etc.



Create your piece on the ground in your garden. It can be as small or as big as you like.

For Geography, I would like you to explore the weather. Look at the 'What is Weather?' power point and then watch a weather forecast at <https://www.bbc.co.uk/weather> I would like you to keep a weather diary for this week. You may want to use the one on the class web page or you may want to create your own.



For Design and Technology, I would like you to design and make your own fruit kebabs. Ask a grown up to show you how to use a knife safely. Don't forget to



send me a photograph so I can see your tasty creations!

In History, we have learnt about what Newnham used to be like. Using the internet to help you, research some information and pictures to find out what Newnham on Severn used to be like. Create a poster to share your findings.



Stem Challenge: A really long straw
Have you ever used a crazy long straw? Some spiral their way up. Others have fancy colours but just about all of them leave you sipping your drink from about the same distance. Why? Wouldn't it be fun to poke your head out of an upstairs window and secretly take a sip from a drink way below? Would it even be possible? With this activity, you'll see if you can set your own record for the longest working straw!



Draw around a toy's shadow outside. Do this at different times throughout the day. What do you notice about the size of your shadow? Why has this happened?



For P.E, I would like you to create your own dance routine to your favourite piece of music. You may want to ask a grown up to record you so that I can see your fantastic moves!



<https://www.sciencebuddies.org/stem-activities/long-straw>

The grid above can be completed this week. However, should some of these tasks not be completed, they can be carried over to the following weeks.

If you need further challenges/ideas to keep you busy, please take a look at the website list that we have provided. This can be found on the school website under Newsletters/Useful Websites.

Please send a weekly email to your child's teacher to let them know how you are getting on. We would love to hear about all of your hard work. You can send us photos or written work. Please encourage your child to write their own email or help you to write one. You can also email us with any questions you may have. Please be aware of the pressures on staff; we all have families to care for and may not be able to respond immediately.

Thank you for your ongoing support.

Miss Matthews

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