

Newnham St Peter's Weekly To Do List

Year Group: 2

Week Commencing: Monday 18th May 2020

Daily Must-Dos:

	<u>Maths</u>	<u>Reading</u>			<u>Writing</u>	
	Please use the Power Points on Limes 2 class page.	Pink Band Light and shadow	Orange Band Jim's house in 1874	Yellow Band What's in the woods?	Grey Band The Stone Age	Grey Band + Dinosaur times Things that Sting
Monday	Practise your multiplication skills on TT Rock Stars (5 minutes) Lesson 1 - Construct a pictogram where the symbol represents 2 items	Read the 'Jack & the Beanstalk' comprehension sheet.			It's the last week of term and it is time to write a story! But before we do that, I would like you to answer the 'Jack & the Beanstalk' comprehension questions.	
Tuesday	Practise your number skills on NumBots (5 minutes) Lesson 2 - Interpret a pictogram where the symbol represents 5 or 10 items	Day 1- Read the book I have chosen for you on OxfordOwl to an adult or older sibling. Please make sure you read the speed sounds and the green and red words.			It is nearly time for you to retell the story of 'Jack & the Beanstalk'. But before you do, you need to plan your story. Remember to say what happened at the beginning, in the middle and at the end of the story. You can use one my story maps or make your own up!	
Wednesday	Practise your multiplication skills on TT Rock Stars (5 minutes) Lesson 3 - Construct a pictogram where the symbol represents 5 or 10 items	Day 2- Play jump in: Ask an adult or older sibling to read the book I have chosen for you. Ask them to read a few sentences/words and then stop. When they stop, tell them what the next word is.			OK – it's time to write your story. Please make sure you: <ul style="list-style-type: none"> • Use full stops and capital letters • Use adjectives to describe your nouns • Expand your sentences using the words "and' <i>but</i>' & '<i>because</i>' Don't forget to use the word mat to help you spell unfamiliar words.	
Thursday	Practise your number skills on NumBots (5 minutes) Lesson 4 - Interpret a block diagram	Day 3- Comprehension: Read the book and then write the answers to the questions found at the back of the book. Remember to form the answers into whole sentences e.g. Why did Jimmy jump onto the log? <i>Jimmy jumped onto the log because...</i>			Today, I would like you to evaluate and edit your story. Does your story make sense? Did you use full stops at the end of your sentences? Did you use interesting adjectives to describe the nouns? Have you made any spelling errors? Please go back and check!!!	
Friday	Practise your multiplication skills on TT Rock Stars (5 minutes) Lesson 5 – Construct a block diagram	Click on the link below to play ' <i>Tricky Word Trucks</i> ' https://new.phonicsplay.co.uk/ Username: march20 Password: home			Choose 5 Common Exception Words that you are learning to spell. Write a sentence for each word.	
		Can I please encourage you to watch the Ruth Miskin Training-Read Write Inc Set 3 phonics lessons? They are aired daily at 10:30am on You Tube. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ				



Weekly Must Do's

<u>Spelling & Grammar</u>	<u>Exciting Writing</u>	<u>Maths Problem Solving</u>
<p>Adding -ness Watch - BBC Teach - Suffixes - part 1 Primary English - Wonderful Words https://www.youtube.com/watch?v=ibq_bWQDUlUQ</p> <p>Then look at the PP called 'Adding the suffix -ness to form nouns.' <i>You will need:</i></p> <ul style="list-style-type: none">• Adding -ness pdf (page 2)• Adding -ness Word Search	 <p>Now it's time for you to show me just how fab your writing is 😊 Look at this picture and then write at least six sentences. Say each sentence out loud before you write it. Remember - a sentence is not a sentence unless it has capital letters, finger spaces and a full stop. Don't forget to use adjectives to describe the nouns.</p>	<p>Stamps Challenge Mrs Penfold has some stamps. They are either 1p or 10p stamps. She sticks eight of them on a parcel. What might be the total value of the stamps? Find as many different totals as you can. How can you keep a track of your thinking?</p>  <p>3 stamps fall off. What could be the value of the stamps left on the parcel?</p>

Suggested educational T.V programmes:

- Number blocks (CBeebies 7:00am and 1:15pm)
- Maddie's Do You Know? (CBeebies 4:20pm)
- Gracie's Amazing Machines 3:00pm
- Andie's Safari Adventures 4:05pm

Daily Exercise Ideas:

<p>Click on the link below to learn all about silent letters with Marlon Wallen. https://www.bbc.co.uk/teach/supermovers/ks1-english-collection/zjsghbk</p>	<p>Last week, the Prime Minister announced that there would no longer be a restriction on how much exercise we could do. Do something that you haven't been able to do during Lockdown. This might be going for a walk in park or riding your bike to the post box. BUT remember to stay safe and keep 2m away from everyone!</p>	<p>Use the Fitness Circuit Cards to create your very own circuit.</p> 
<p>Sing and dance along to the 'Just Dance Kids – Disney's Aladdin - Prince Ali' video. https://www.youtube.com/watch?v=M8S1xE-MCFY</p>	<p>*Complete a daily P.E lesson with Joe Wicks on youtube</p>	<p>*Follow a mindfulness routine at www.gonoodle.com</p>

Weekly Pick and Mix (Please complete all or some of these):

<p>My story recommendation this week is – Jack and the Beanstalk. Next week, you are going to be writing your own version of the story so I would like you to read this story as many times as you can so that you become familiar with the events in the story. Don't worry if you don't have the book at home, I have uploaded a version on our class page. Alternatively, you can listen to it by clicking on the link below. https://www.youtube.com/watch?v=W5rxfLRgXRE</p> 	<p>Do The balance challenge – It could be fun to do this timed. Can you balance on 4 parts of your body? How long for? Can you manage 3 parts of your body? You need to be able to hold a pose and stay with it as long as possible. Can you make any parts of your body straight or bent as you balance? Can you go from a 4 body part balance to a 3 part without dropping your pose?</p>	<p>I love listening to classical music. One of my favourite pieces is called, 'Clair De Lune' by a composer called Claude Debussy. Click on the link below to visit a website called – Classics for kids. Here you will find lots of different pieces of classical music to listen to. Let me know which one you enjoyed. https://www.classicsforkids.com/music/hearthemusic.php</p> 
<p> My Life Timeline Create a timeline of your life. Don't forget to put all of your important dates on it!</p>	<p>Use your ICT skills to draw a picture of Jack climbing the beanstalk.</p>	<p>Be a 'Dictionary Detective.' Ask an adult to give you three words to find. Use a timer to see how long it takes you.</p>
<p>In school we have learnt about the importance of staying safe online. Visit the 'Thinkuknow' website to find out more. https://www.thinkuknow.co.uk/4_7/6-7-year-olds/</p>	<p>This week we are learning how to interpret and construct pictograms. Click on the link below to take the Fishing Challenge. https://www.topmarks.co.uk/maths-games/5-7-years/data-handling</p>	<p>Play 'What's the time Mr Wolf?' Can you make it harder by using half-past, quarter-to and quarter past the hour?</p>

The grid above can be completed this week. However, should some of these tasks not be completed, they can be carried over to the following weeks.

If you need further challenges/ideas to keep you busy, please take a look at the website list that we have provided. This can be found on the school website under Newsletters/Useful Websites.

In school, we use a Golden Nugget reward system which results in each class earning a reward once 30 nuggets have been earned. It would be a good idea for you to mirror this system but feel free to amend it in a way that suits you and your child e.g your child could earn 20 marbles over a week to earn a treat of their choosing.

Please send a weekly email to your child's teacher to let them know how you are getting on. We would love to hear about all of your hard work. You can send us photos or written work. Please encourage your child to write their own email or help you to write one. You can also email us with any questions you may have. Please be aware of the pressures on staff; we all have families to care for and may not be able to respond immediately.

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Thank you for your on-going support

Mrs Edwards. Mrs Penfold and Chloe