



## Alders (Year 6) Home Learning Autumn 1 2020

Mrs Allen, Mrs Robinson, Miss Penfold and Mrs Pearson

### Reading:

It is important to read every day where possible. If you are currently reading a book and you have access to it at home, then please continue to read your chosen book. If you need to access more reading books, then you can use the link <https://www.oxfordowl.co.uk/> and use your log in details to access an e-book that interests you. There is a selection of fiction and non-fiction books in your age category. You may choose to read the book or listen to it using the audio option. Your class username and password can be found below.

**Username:** alders6

**Password:** Alders6

Please continue to record any reading that you do in your usual reading record.

If you find that you are at home longer, then you could write/ type a book review about one of your chosen books and send it to us or share it with the class when you are back in school.

### Writing:

Complete an 'exciting write' description of the following *Autumn setting*.

Aim to write 1-2 quality paragraphs. Use your senses to really capture the reader's imagination and interest as well as a variety of sentence starts, sentence structures and conjunctions. We will look forward to reading it!



### Spelling:

Practise *reading* the following common exception words from the Year 3 and 4 list as well as the Year 5 and 6 list.

**Pick 10 words** that you need to revise/ consolidate spelling from the Year 3 and 4 list. Use a dictionary (either one you have at home or an online version) and write the definitions of the words that you have chosen. Try to write some interesting sentences with your chosen words in them. You can either send your sentences to us or show us when you are back in school.

If you are confident with the Year 3 and 4 list, then make your way through the Year 5 and 6 list practising spelling 10 words at a time. Like above, find the definitions of the words and try putting them into interesting sentences to share.

### Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	



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**Years 5 and 6**  
**Common Exception Words**

<b>Aa</b> accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	<b>Cc</b> category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity	<b>Ee</b> embarrass environment equipment equipped especially exaggerate excellent existence explanation	<b>Hh</b> harass hindrance	<b>Nn</b> necessary neighbour nuisance	<b>Rr</b> recognise recommend relevant restaurant rhyme rhythm	<b>Tt</b> temperature thorough twelfth
<b>Bb</b> bargain bruise	<b>Dd</b> definite desperate determined develop dictionary disastrous	<b>Ff</b> familiar foreign forty frequently	<b>Ii</b> identity immediate immediately individual interfere interrupt	<b>Oo</b> occupy occur opportunity	<b>Ss</b> sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system	<b>Vv</b> variety vegetable vehicle
		<b>Gg</b> government guarantee	<b>Ll</b> language leisure lightning	<b>Pp</b> parliament persuade physical prejudice privilege profession programme pronunciation		<b>Yy</b> yacht
			<b>Mm</b> marvellous mischievous muscle	<b>Qq</b> queue		

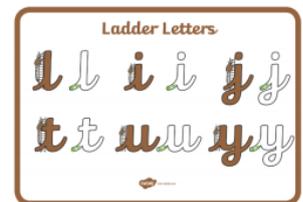
 visit [twinkl.com](https://www.twinkl.com)

## Handwriting:

During Autumn 1, you will be revising how to form ladder letters (l, i, j, t, u, y) using continuous cursive handwriting.

Have a go at completing some handwriting sheets either by printing them off or completing the task on lined paper.

\* See handwriting resources at the bottom of the grid.



## Maths:

Practise your arithmetic skills using the column method for addition and subtraction for numbers up to 7 digits (including decimals), e, g.

$$\begin{array}{r} 72156 \\ + 56257 \\ \hline \end{array}$$

$$\begin{array}{r} 85820 \\ - 37579 \\ \hline \end{array}$$

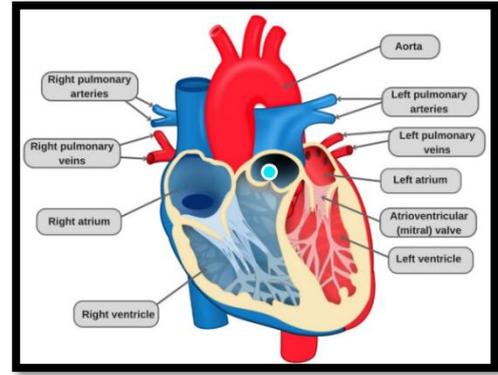
Aim to do 15 calculations per day.

Practise your times table fluency and speed by logging onto your 'Times Table Rockstar's' account.

If you would like to try some maths challenges, then have a go at the following BBC Bitesize Challenges using the link: <https://www.bbc.co.uk/bitesize/articles/ztcsm39>

## Science:

In Science, we are learning about the heart. Draw a detailed diagram of the heart and label it. You could also write a short explanation of how the heart works.



## R.E:

One of our school values is 'thankfulness'. Can you write a prayer that explores this theme? You could link it to the time of year and consider thanking God for Autumn, harvest, or something else of your choice.

## Geography:



In Geography, we are learning about the physical and human features of the continent South America. *Choose a country of your choice from South America and research it in detail. Create a fact page about that country using interesting facts and pictures. Send it to us or bring it in to share with us when you are back at school.*

## Art:

Try to complete some observational drawings of Autumn leaves, plants, or trees. It may be that you can use your garden to collect any resources to draw/ sketch or paint. If not, then there are lots of pictures that you can look at on the Internet.



If you are feeling even more adventurous, you could create an Autumn scene such as an Autumn landscape painting, collage, or something else of your choice! We look forward to seeing your creations.



## \*Handwriting Resources



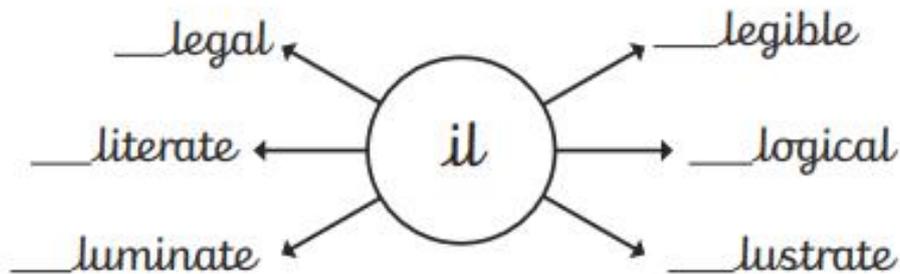
KS2 Continuous Cursive Letter Joins Activity Pack

### Joining the Letter 'i'

Continue each line of diagonal joins.  
Don't dot the 'i' until you have completed both letters.



Add 'il' to the start of these words.  
Make sure that you use your diagonal letter joins.



Add 'ilt' or 'ity' to the end of these words. Make sure that you use your diagonal letter joins. What words have you created?

qual \_\_\_\_\_      spo \_\_\_\_\_      rebu \_\_\_\_\_  
abil \_\_\_\_\_      commun \_\_\_\_\_



## Joining from the Letter 'j'

Practise joining from the letter 'j'  
using descender joins to the next letter.

ji

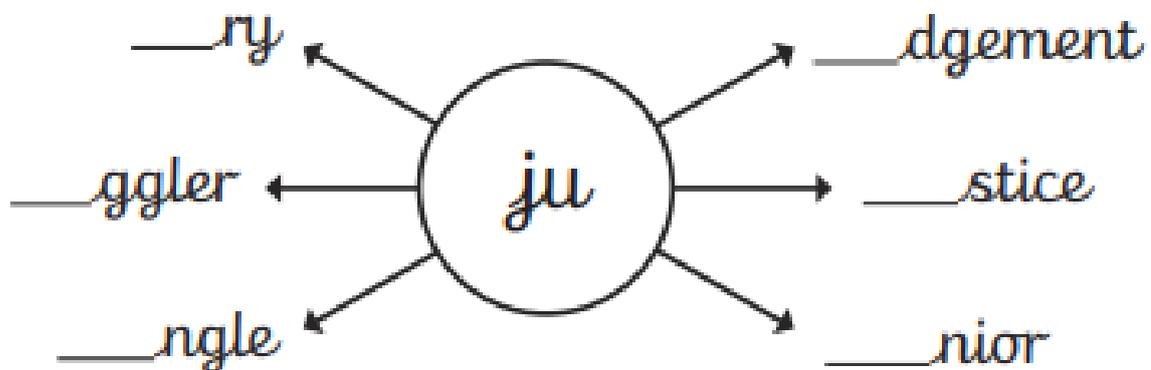
ju

je

jo

ja

Add the 'ju' letter pattern to the start of these words using  
a descender join:



Practise your diagonal joins to an anticlockwise letter by adding either  
'jo' or 'ja' into these words. What words have you created?

ckey

cket

urney

gger

velin

ckpot



# Joining the Letter 'l'

Continue each line of diagonal joins:

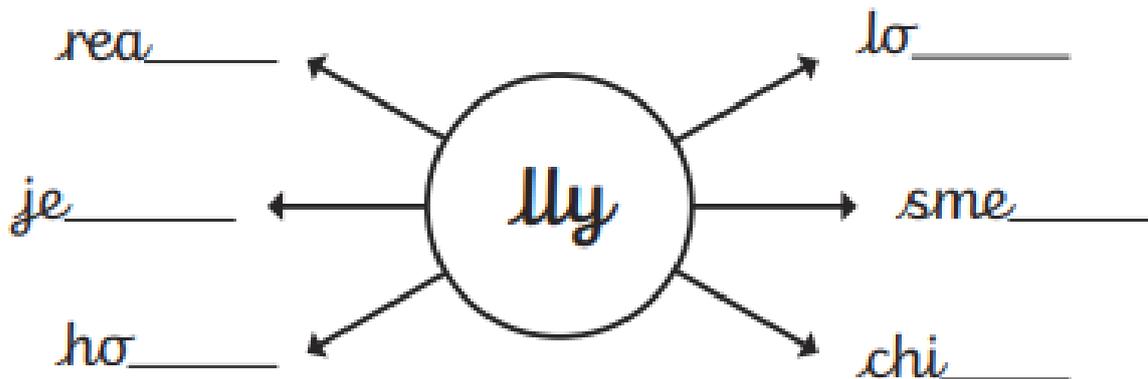
ll

li

lu

ly

Add 'lly' to the end of these words.  
Make sure that you use your diagonal letter joins.



Add 'li' or 'lu' to the start of these words. Make sure that you use your diagonal letter joins. What words have you created?

\_\_\_llaby      \_\_\_tter      \_\_\_mited

\_\_\_ggage      \_\_\_cence



# Joining the Letter 't'

Continue each line using diagonal joins. Remember that your 't' should not quite touch the top line.

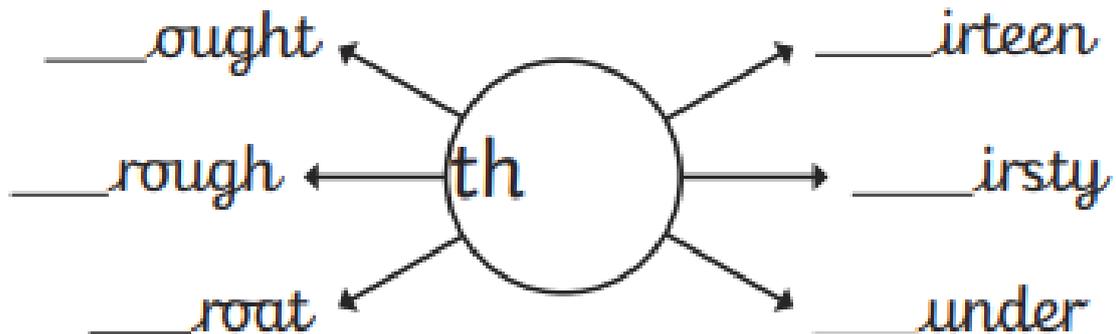
ti

ty

th

tk

Add 'th' to the start of these words.  
Make sure that you use your diagonal letter joins.



Add 'ttle' or 'tty' to the end of these words. Make sure that you use your diagonal letter joins. What words have you created?

ski \_\_\_\_\_

spo \_\_\_\_\_

thro \_\_\_\_\_

pre \_\_\_\_\_

bri \_\_\_\_\_



# Joining from the Letter 'y'

Practise joining from the letter 'y' using  
descender joins to the next letter:

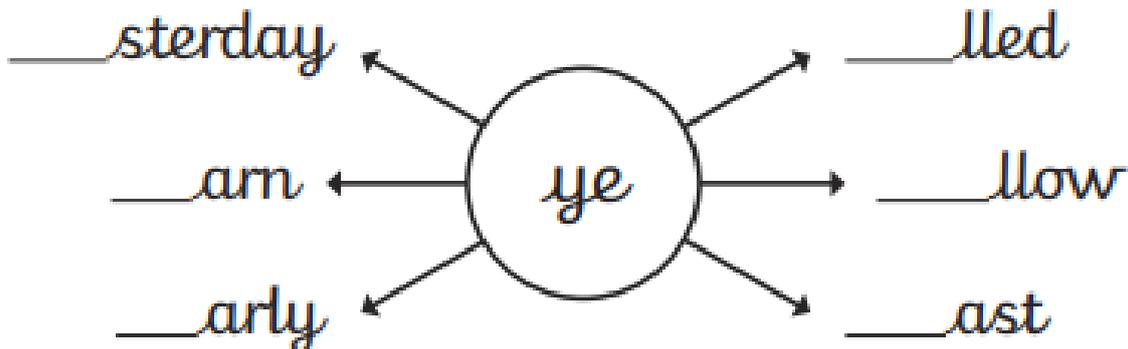
yi

yu

yl

yt

Add the 'ye' letter pattern to the start of these words using a  
descender join:



Add either 'yi' or 'yl' into these words. What words have you created?

cr\_\_ng

\_\_elds

vin\_\_

\_\_ppee

st\_\_ist

b\_\_ine