



Alders (Year 6) Home Learning Autumn 2 2020

Mrs Allen, Mrs Robinson, Miss Penfold and Mrs Pearson

Reading:

It is important to read every day where possible. If you are currently reading a book and you have access to it at home, then please continue to read your chosen book. If you need to access more reading books, then you can use the link <https://www.oxfordowl.co.uk/> and use your log in details to access an e-book that interests you. There is a selection of fiction and non-fiction books in your age category. You may choose to read the book or listen to it using the audio option. Your class username and password can be found below.

Username: alders6

Password: Alders6

Please continue to record any reading that you do in your usual reading record.

If you find that you are at home longer, then you could write/ type a book review about one of your chosen books and send it to us or share it with the class when you are back in school.

Writing:

Complete an 'exciting write' description of the following *winter setting*.

Aim to write 2 quality paragraphs. Use your senses to really capture the reader's imagination and interest as well as a variety of sentence starts, sentence structures and conjunctions. We will look forward to reading it!



Spelling:

Practise *reading* the following common exception words from the Year 3 and 4 list as well as the Year 5 and 6 list.

Pick 10 words that you need to revise/ consolidate spelling from the Year 3 and 4 list. Use a dictionary (either one you have at home or an online version) and write the definitions of the words that you have chosen. Try to write some interesting sentences with your chosen words in them. You can either send your sentences to us or show us when you are back in school.

If you are confident with the Year 3 and 4 list, then make your way through the Year 5 and 6 list practising spelling 10 words at a time. Like above, find the definitions of the words and try putting them into interesting sentences to share.

Year 3 and 4 Common Exception Words

Aa	breath	continue	exercise	guard	Kk	naughty	position	recent	Tt
accident	build	Dd	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actual	business	describe	Ff	heard	learn	occasion	possible	remember	thought
actually	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
although	caught	disappear	February	history	Mm	opposite	probably	separate	various
answer	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
appear	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
Bb	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	Rr	surprise	

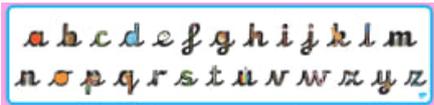

 visit [twinkl.com](https://www.twinkl.com)

Years 5 and 6 Common Exception Words

Aa accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward Bb bargain bruise	Cc category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity Dd definite desperate determined develop dictionary disastrous	Ee embarrass environment equipment equipped especially exaggerate excellent existence explanation Ff familiar foreign forty frequently Gg government guarantee	Hh harass hindrance Ii identity immediate immediately individual interfere interrupt Ll language leisure lightning Mm marvellous mischievous muscle	Nn necessary neighbour nuisance Oo occupy occur opportunity Pp parliament persuade physical prejudice privilege profession programme pronunciation Qq queue	Rr recognise recommend relevant restaurant rhyme rhythm Ss sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system	Tt temperature thorough twelfth Vv variety vegetable vehicle Yy yacht
--	---	--	--	---	---	---

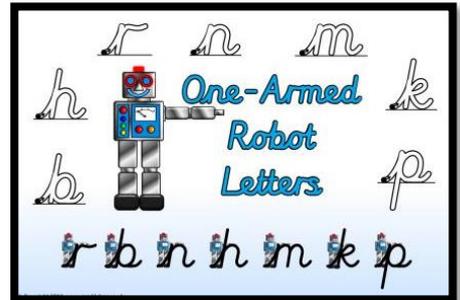
 visit [twinkl.com](https://www.twinkl.com)

Handwriting:



During Autumn 2, you will be revising how to form 'The One-Armed Robot Letter Family' (n, m, h, k, b, p and r) using continuous cursive handwriting.

Have a go at completing some handwriting sheets either by printing them off or completing the task on lined paper.



* See handwriting resources at the bottom of the grid.

Maths:

Practise your arithmetic skills using the long multiplication method for multiplication of a 4-digit number by a 2-digit number. There are 12 calculations to complete below. You can do more if you wish.

1.

		2	1	9	0
x				6	9

2.

		1	3	4	2
x				5	2

3.

		1	5	2	1
x				7	3

4.

		1	1	4	3
x				3	4

5.

		2	4	6	8
x				2	7

6.

		1	8	9	5
x				4	6

7.					
		1	4	6	2
x				7	0

8.					
		1	2	3	9
x				1	9

9.					
		1	3	5	9
x				7	7

10.					
		2	1	2	7
x				4	8

11.					
		1	9	2	0
x				1	2

12.					
		2	2	9	1
x				4	0

Practise your times table fluency and speed by logging onto your 'Times Table Rockstar's' account.

If you would like to try some maths challenges, then have a go at the following BBC Bitesize Challenges using the link: <https://www.bbc.co.uk/bitesize/articles/ztcsm39>

Science:

In Science, we are learning about changing materials.

Log onto the following website:

<https://www.educationquizzes.com/ks2/science/changing-materials/> to complete the quiz to see what you know about reversible and irreversible materials.

Now investigate/ find out what reversible and irreversible changes to materials are. Water is a good one to investigate at home.



R.E:

One of our school values is 'Perseverance'. Can you write a prayer that explores this theme? You could link it to something that has inspired you to persevere, or something else of your choice.

History:

In History, we are learning about the ancient civilisation of the Mayans. Research the topic in detail. Create a fact page about the Mayans using interesting facts and pictures. Send it to us or bring it in to share with us when you are back at school.



Art:

Try to complete some observational drawings of winter leaves, plants, or trees. It may be that you can use your garden to collect any resources to draw/ sketch or paint. If not, then there are lots of pictures that you can look at on the Internet.

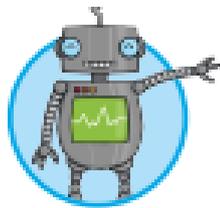


If you are feeling even more adventurous, you could create a Winter scene such as a Winter landscape painting, collage, or something else of your choice! We look forward to seeing your creations.



**Handwriting Resources*

Please find the handwriting resources below:



Joining the Letter 'n'

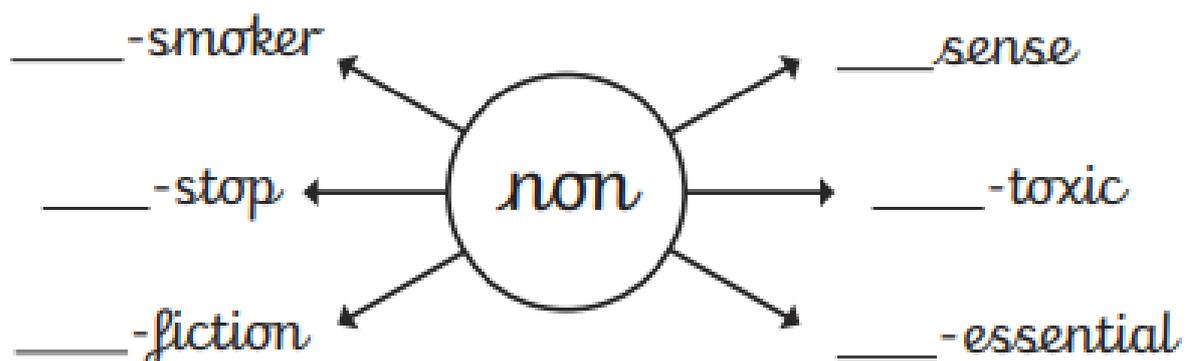
Continue each line using diagonal joins to these anticlockwise letters.

no

na

nd

Add the prefix 'non' to the start of these words. Make sure that you use your diagonal letter joins.



Add 'na' or 'nd' to the middle of these words. Make sure that you use your diagonal letter joins. What words have you created?

gra____son

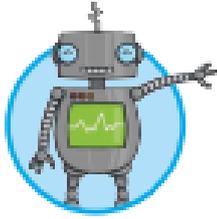
hu____red

ma____ger

sur____me

wo____erful

sig____l



Joining the Letter 'm'

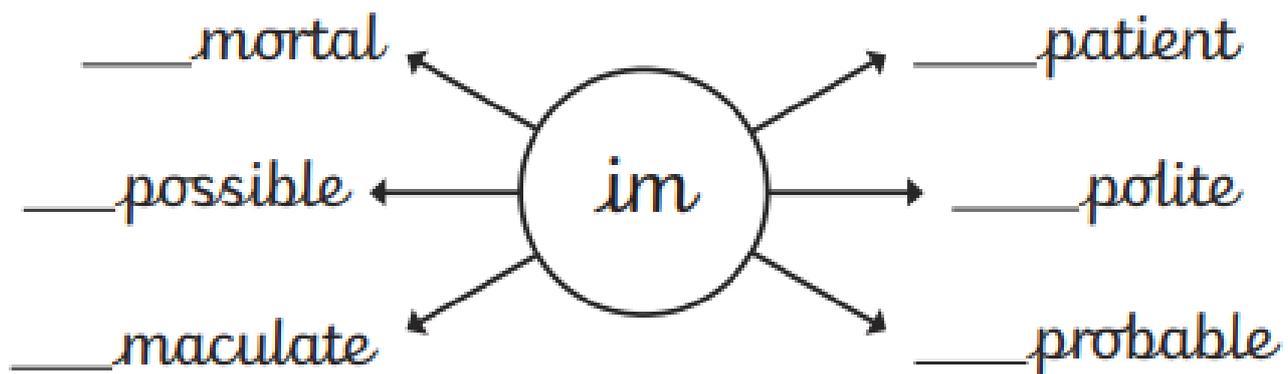
Continue each line using diagonal joins to these anticlockwise letters.

mo

ma

ms

Add the prefix 'im' to the start of these words.
Make sure that you use your diagonal letter joins.



Add 'mo' or 'ma' to these words. Make sure that you use your diagonal letter joins. What words have you created?

___jesty

mam___th

gram___r

a___unt

de___nd

dia___nd



Joining the Letter 'h'

Continue each line using diagonal joins to these anticlockwise letters.

hc

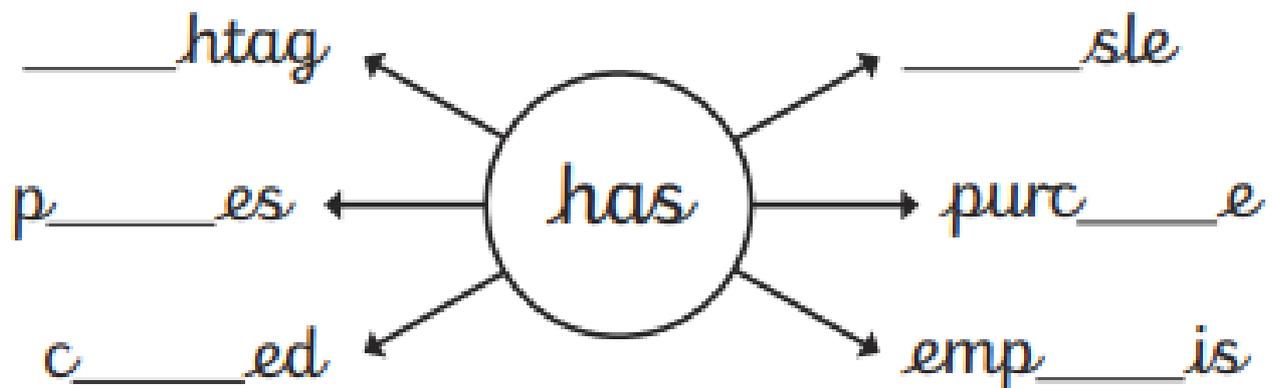
ha

ho

hs

Add 'has' to these words.

Make sure you join carefully to the anticlockwise letters.



Add 'ho' or 'ha' to these words. Make sure that you use your diagonal letter joins. What words have you created?

p__nics

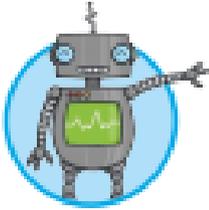
____rbour

t__usand

key__le

s__dow

c__rger



Joining the Letter 'r'

Continue each line using a horizontal join from the letter 'r'.

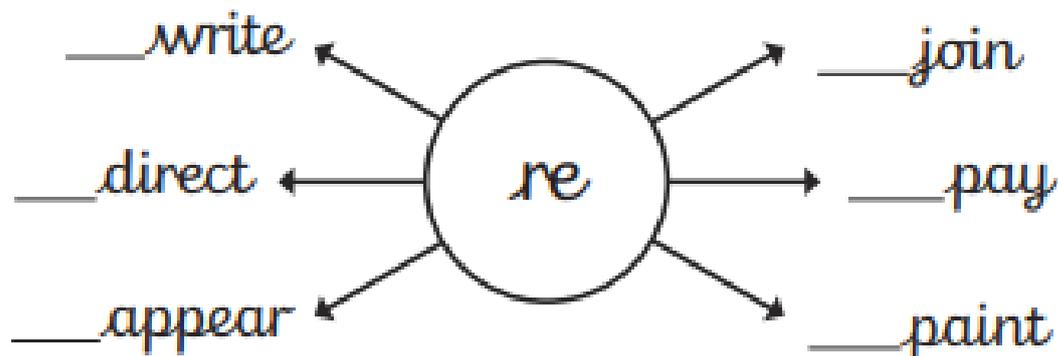
m

n

ru

re

Add the prefix 're' to the start of these words.
Make sure that you use your horizontal letter joins.



Add 'ru' or 'ri' into these words. Make sure that you use your horizontal letter join from the 'r'. What words have you created?

st__ck

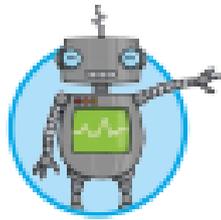
mate__al

g__mpy

st__ke

__nner

__bbon



Joining the Letter 'k'

Continue each line using diagonal joins to these anticlockwise letters.

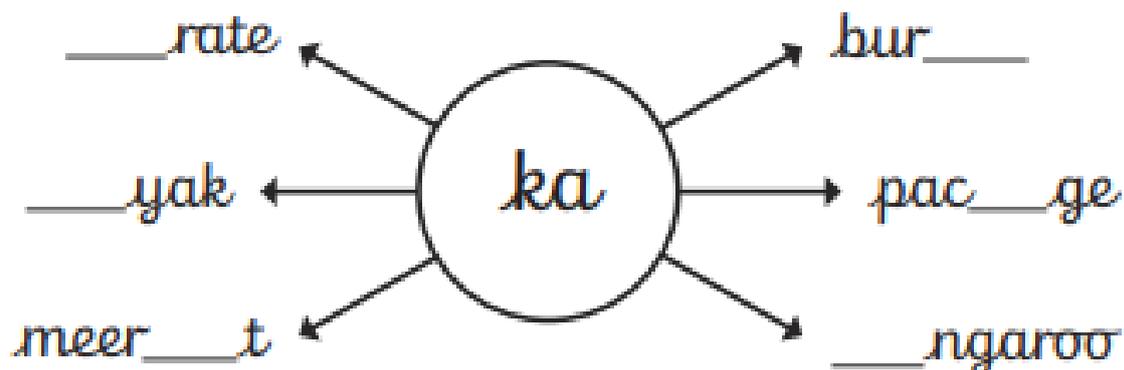
kn

ko

kd

kg

Add the letter pattern 'ka' into these words.
Make sure you join carefully to the anticlockwise letter.



Add 'ko' or 'ke' to these words. Make sure that you use your diagonal letter joins. What words have you created?

cuc___o

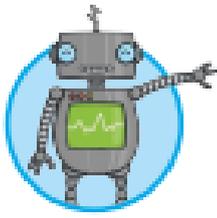
bas___t

wor___ut

gec___

___yword

whis___rs



Joining the Letter 'b'

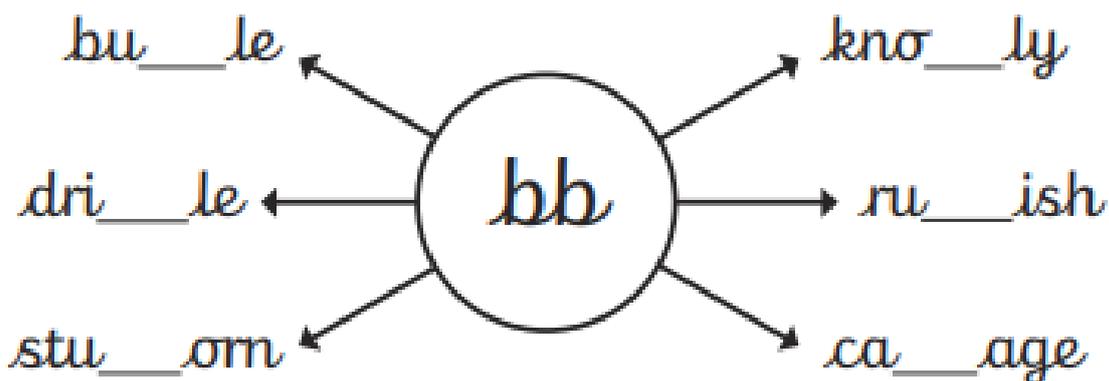
Continue each line using the trickier bottom join from the letter 'b'.

bi

bu

be

Add 'bb' into these words. Make sure that you go underneath the body of your 'b' before flicking diagonally to the next letter.



Add 'be' or 'bu' to the beginning of these words. Make sure that you join carefully from your 'b'. What words have you created?

__yond

__ilder

__lldog

__tween

__siness

__auty



Joining the Letter 'p'

Continue each line using the trickier bottom join from the letter 'p' to these anticlockwise letters.

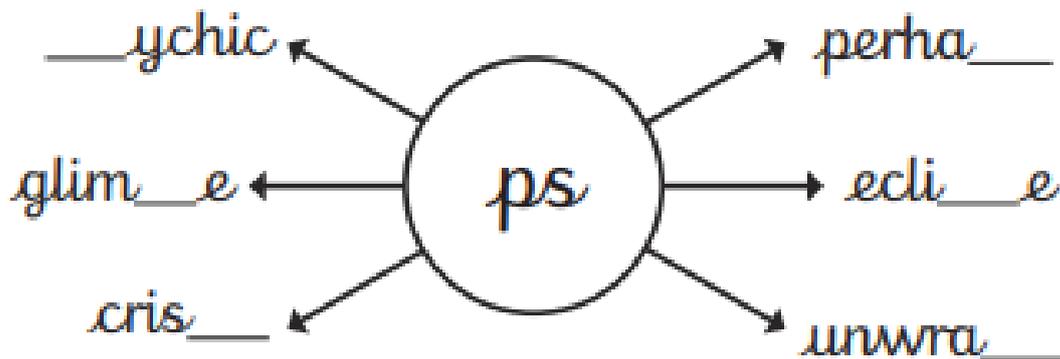
pc

po

pp

ps

Add 'ps' into these words. Make sure that you go underneath the body of your 'p' before flicking diagonally to your 's'.



Add 'pa' or 'po' to the beginning of these words. Make sure that you join carefully from your 'p'. What words have you created?

lygon

tient

werful

stbox

yment

inful