

Key stage Two Home Learning 14th - 18th September

If your child is at home because they are having to self-isolate whilst waiting for a test result for themselves or a family member, please use the pack below in the first instance.

Additional information will be sent to you.

If your child receives a negative test result they should return to school if well enough (unless another family member has symptoms). All children who are able to should be working from home when they cannot be in school. All children should bring the work they have completed back to school on the first day they return.

Spelling:

Learn to write five words from your year group's common exception word list every day. You may wish to look at the previous year groups spelling list as well to ensure you can spell these. Here are some ways you may choose to learn them:

Use arts and crafts to encourage spelling

Many children learn better when they're being creative. This is especially true for visual, auditory and kinaesthetic learners. Try using your arts and craft supplies at home to create spelling masterpieces. Try highlighting key spelling patterns within words with different colours to make them memorable

Stair steps

Write the words as if they are stairs adding one letter at a time

S

St

Sta

Stai

Stair

Rainbow writing

Write the word in one colour and then go over it in several different colours (the word will need to be written quite large)

Word search

Create a word search with all five spellings in. We can photocopy it to challenge your classmates when you return to school.

Once you have learnt how to spell them, write some sentences using these words and bring it into school when you are able to come back.

Mathematics:

Use your Times Tables Rockstars login to practice your multiplication and division skills.

Try completing at least one of the challenges below each day to practice basic number bonds:

Strike it out <https://nrich.maths.org/6589> This is a pairs game and comes with a video on how to play it . If you are secure with number bonds focus on working out how to always win the game

4 Dom <https://nrich.maths.org/179>

You can use the interactive version to complete this challenge, real dominos from home or draw some on pieces of paper that can be moved around

Try completing any of the challenges from; <https://nrich.maths.org/summer-primary-posters>

There is also a link to secondary school challenges on this page.

Reading:

Please continue to read your reading book. If you finish this, write a book review to share with the others in your class when you return. Please use the resources on Oxford Owl reading to supplement your reading materials. <https://www.oxfordowl.co.uk/>

Handwriting:

Last week we completed some handwriting baseline assessmentS using pangrams (sentences that contain every letter of the alphabet)

Try writing the following pangram in your very best cursive handwriting. Make sure you are sitting in the correct position to write first and using the correct pencil grip. Take care with letter formation and sizing. You may also want to add an illustration.

The quick brown fox jumps over the lazy dog.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

twinkl

New Curriculum Spelling List Years 3 and 4

twinkl

Aa

accident
accidentally
actual
actually
address
answer
appear
arrive
although

Bb

believe
bicycle
breath
breathe
build
busy
business

Cc

calendar
caught
centre
century
certain
circle
complete
consider
continue

Dd

decide
describe
different
difficult
disappear

Ee

early
earth
eight
eighth
enough
exercise
experience
experiment

Ff

famous
favourite
February
forwards
fruit

Gg

grammar
group
guard
guide

Hh

heard
heart
height
history

Ii

imagine
increase
important
interest
island

Kk

knowledge

New Curriculum Spelling List Years 3 and 4

twinkl

<p>Ll learn length library</p>	<p>Mm material medicine mention minute</p>	<p>Nn natural naughty notice</p>	<p>Oo occasion occasionally often opposite ordinary</p>	<p>Pp particular peculiar perhaps popular position possess possession possible potatoes pressure probably promise purpose</p>
<p>Qq quarter question</p>	<p>Rr recent regular reign remember</p>	<p>Ss sentence separate special straight strange strength suppose surprise</p>	<p>Tt therefore though thought through</p>	<p>Vv various</p>
				<p>Ww weight woman women</p>

New Curriculum Spelling List Years 5 and 6

twinkl www.twinkl.co.uk

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	