



Newnham St. Peter's C of E Primary School

The Term Ahead for Spring 1 2022

Limes - Year 3

Miss Matthews and Mrs Bridgwood

Maths

The children will have 1 arithmetic lesson and 4 Key Learning Point lessons each week.

The children will cover the following units in Spring 1:

Addition and Subtraction: Mental Methods

- Subtract ones from three-digit numbers.
- Subtract tens from three-digit numbers.
- Subtract hundreds from three-digit numbers.
- Subtract two numbers by finding the difference.

Fractions

- Recognise and interpret unit and non-unit fractions.
- Compare and order proper fractions.
- Compare and order unit fractions.
- Compare and order proper fractions which have the same numerator.

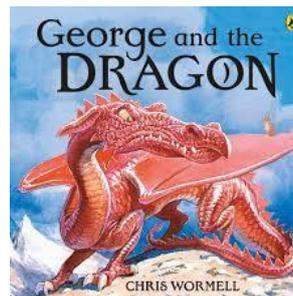
Addition and subtraction: Addition Written Methods

- Use column addition to add two three-digit numbers where regrouping is required in the ones column.
- Use column addition to add two three-digit numbers where regrouping is required in the tens column.
- Use column addition to add two three-digit numbers where regrouping is required in multiple columns.

English

The writing stimulus that the children will be using this term is *George and the Dragon* by Chris Wormell. At the end of the first unit, the children will write their own version of the story.

The children's second unit will also be based on the text *George and the Dragon*. At the end of the second unit, the children will write a letter.



The children will be taught appropriate grammar through grammar-based lessons and will then apply their knowledge and understanding to an independent piece of writing.

Phonics & Reading

All children will read in a small group with an adult at least 4 times a week.

Read, Write, Inc

The children will be assessed regularly and may move around groups when we feel they are ready.

Please remember the RWI reading books sent home should be read **at least** 3 times –

- 1st read – decoding
- 2nd read – fluency
- 3rd read – comprehension

Book Scheme:

This term, these children will be using the core text *Pirate Blunderbeard: Worst. Pirate. Ever.* By Amy Sparkes. The children will read a small extract a week and will develop their comprehension skills by exploring retrieval, explanation, choice and interpret questions.

The reading record that is in your child's book bag is for you to record the reading you are doing at home. Please write a comment to let us know how your child/children are getting on with the books.

Please ensure you are reading a range of books/comics with your child to give them a broad experience of different genres and stories. You can record these in your child's reading record as well.

Reading books will be changed on a weekly basis.

History

What has been the impact of the Roman Empire on Britain?

In the first half of the Spring term, the children will be completing the unit 'Romans'. The children will be taught to:

- Understand the spread of the Roman Empire and recall key facts about the invasion of Britain.
- Understand why the Romans built new roads in Britain.
- Understand how the Roman Empire affected different people and how they felt and reacted to the changes that were being made.
- Understand who Emperor Hadrian was and why he built Hadrian's Wall.
- Understand the religious beliefs of the Romans.

Geography

What do I know about the Geography of Italy?

In the first half of the Spring term, the children will learn about the geography of Italy. In this unit, the children will be taught to:

- Identify the location of Italy.
- Understand the climate of Italy.
- Use maps to identify landmarks in Italy.
- Understand the significance of different landmarks in Italy.
- Make comparisons between the United Kingdom and Italy.
- Make connections with the History unit 'Romans'.

- Understand what the Roman baths were and the different amenities they contained.

Science

What do we mean by 'sound'?

In the first half of the Spring term, the children will be completing the unit 'Sound'. The children will be taught to:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

R.E

What is it like to follow God?

In the first half of the Spring term, the children will be completing the unit 'What is it like to follow God?'. In this unit, the children will be taught to:

- Make clear links between the story of Noah and the idea of covenant.
- Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.
- Make links between the story of Noah and how we live in school and the wider world.
- Understand that The Old Testament tells the story of a particular group of people, the children of Israel known as the People of God – and relationship with God.
- Understand the people of God try to live in the way God wants, following his commands and worshipping him.
- Understand that people who worship God believe he promises to stay with them and Bible stories show how God keeps his promises.

Music

What is meant by 'call and response'?

In the first half of the Spring term, the children will be completing the unit 'African call and response song'. In this unit, the children will be taught to:

- Create short sequences of sound by varying tempo and dynamics.
- Copy a short rhythm and recognise simple notation.

PSHE

On Monday afternoons, the children will have PSHE lessons with Mrs Harris.

For the first half of the Spring term, the children will learn about:

- Personal hygiene
- Health and relationships

- Sing along in time to the response parts of an African song.
- Create rhythms based on 'call and response'.

P.E

On Monday afternoons, the children will have P.E lessons with a specialist sports coach.

The children will also have a P.E lesson on Wednesday mornings. This term, these lessons will be based on Gymnastics.

French

In the first half of the Spring term, the children will be completing the unit 'Playground Games'. In this unit, the children will be taught to:

- Count to twelve in French.
- Use number words to give information about themselves.
- Recognise the numbers one to twelve, written in French.