



Newnham St Peter's C of E Primary School

The Term Ahead for Summer 1 2022

Acorns - Year 1

Maths:

The children will have a daily 'Morning Maths' session alongside the register as well as 1 arithmetic lesson and 4 Key Learning Point lessons each week.

This term, the children will cover:

Addition and subtraction – facts of 17-20

- Write addition and subtraction problems using the correct symbols
- Find and represent addition and subtraction facts for the numbers 17 to 20

Fractions

- Finding half
- Finding a quarter

Geometry: position and direction

- Use mathematical language to describe position
- Use mathematical language to describe movement along a straight line
- Use mathematical language to describe a turn, including whole, half turns, quarter turns and three-quarter turns

English:

Writing

We will be using a variety of texts this term including, 'You Choose' and 'Little Red Riding Hood', to inspire our writing.

The children will focus on the year 1 spelling rules -

- Doubled letters at the end of base words: *ll, ss, zz, ff, ck*
- Regular plural suffixes: *-s, -es*
- Regular verb inflections: *-ed, -ing*
- Regular adjective inflections: *-er, -est*
- Adding the pre-fix *-un*

We will also continue to practice using capital letters, full stops, question marks and exclamation marks.

Reading

The children will continue their reading journey using RWI. All the children were reassessed at the end of term 1 and will start in their new groups from the start of term 2. All the children will be working with familiar adults during their RWI sessions.

The reading record that is in your child's book bag is for you to record the reading you are doing at home. Please write a comment to let us know how your child is getting on with the books.

Please remember the reading books sent home should be read **at least** 3 times -

- 1st read – decoding
- 2nd read – fluency
- 3rd read – comprehension

Please ensure you are reading other books/comics with your children to give them a broad experience of different genres and stories. You can record these in your child's reading record as well. Reading books will continue to be changed on your child 'book changing day'.

Science:

I wonder how I will know what season it is?

The children will be –

- Observing changes across Spring and Summer
- Observing and describing the weather associated with the seasons and how day length varies
- Working scientifically – observing change over time
- Learning how animals adapt to survive in different temperatures

I wonder how many animals there are in the world?

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

RE

What do Christians Believe God is like?

- Identify what a parable is.
- Tell the story of the Lost Son from the Bible and recognise a link with the concept of God as a forgiving Father.
- Give clear, simple accounts of what the story means to Christians.
- Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.
- Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.
- Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.

PSHE:**Living in the wider world – Internet safety – How do I stay safe online?**

- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Art:**The Great Fire of London – inspired by David Best**

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- to learn about the work of a range of artists
- to learn about primary and secondary colours
- to learn about tinting and shading

History**I wonder how the Great Fire of London started?**

- What has changed in London since 1666?
- How was London different in the past?
- How did the Great Fire start?
- Why did it take so long for the fire to be put out?
- Who is Samuel Pepys?

Geography**Why is London our capital city?**

- What do we know about the geography of our capital city, London?
- Where is London?
- What landmarks are there in London?
- What are the points of a compass?
- What are the geographical features in London?
- What is the weather like in London?
- How can I use a map to help plan a trip to London?

Music:**I wonder what the difference is between pulse and rhythm?**

- Learn the difference between pulse and rhythm
- Listen with concentration and understanding to a range of high quality live and recorded music
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play untuned instruments musically
- Create sounds using the interrelated dimensions of music (rhythm)

PE

Forest School

Running and jumping