



Newnham St. Peter's C of E Primary School

Term Ahead Letter: Term 6 2022

Willows (Year 3 and 4)

Miss Hinds and Mrs Penfold

<p><u>Year 3 Maths</u> The children will have 1 arithmetic lesson and 4 Key Learning Point lessons each week.</p> <p><u>Measurement</u></p> <ul style="list-style-type: none"> - Time - Length - Mass - Capacity <p><u>Geometry</u></p> <ul style="list-style-type: none"> - Properties of shape <p><u>Statistics</u></p>	<p><u>Year 4 Maths</u> The children will have 1 arithmetic lesson and 4 Key Learning Point lessons each week.</p> <p><u>Measurement</u></p> <ul style="list-style-type: none"> - Time - Converting units - Perimeter and area <p><u>Geometry:</u></p> <ul style="list-style-type: none"> - Position and direction <p><u>Fractions</u></p> <p><u>Statistics</u></p>
<p><u>English: Reading</u> The children will have whole class Guided Reading sessions which will focus on an extract from a text. The children will focus on 'DERIC' (Decode, Explain, Retrieve, Inference and Choice) style questions and be taught how to answer questions independently with a focus on one of these areas.</p>	<p><u>English: Writing</u> This term, the children will be writing a range of texts using The Wolves in the Walls as a stimulus.</p> <p>Additionally, the children will have daily sessions where they will have the opportunity to revisit and revise specific grammar and punctuation.</p>
<p><u>Spelling</u> The children will be taught a spelling rule or pattern and will focus on applying common exception words to sentences. They will also have daily practise of writing common exception words based on their personal focus.</p>	<p><u>Handwriting</u> The children will have daily handwriting practise which will focus on continuous cursive handwriting.</p>
<p><u>Geography</u> What do I know about the geography of the Forest of Dean?</p> <p>This term, the children will be completing the unit 'What do I know about the</p>	<p><u>R.E</u> How and why do people mark the significant events of life?</p> <p>This term, the children will be completing the unit "How and why do people mark the</p>

<p>geography of the Forest of Dean?'. In this unit, the children will learn:</p> <ul style="list-style-type: none"> - How to locate the Forest of Dean on a map. - Why people visit the Forest of Dean. - How to encourage people to visit the Forest of Dean. - Where the most populated areas are in the Forest of Dean. - Why people settled in the Forest of Dean. 	<p>significant events of life?'. In this unit, the children will learn:</p> <ul style="list-style-type: none"> - To identify the significant events in their life. - The significant events in other people's lives. - How people celebrate the significant events in their life. - The significance of a baptism, a wedding and a funeral. <p>Throughout this unit, the children will continue to explore how to demonstrate this term's value of respect.</p>
<p><u>Design and technology</u> How do you design and assemble a cushion?</p> <p>This term, the children will be designing and making a cushion. In the unit, they will learn:</p> <ul style="list-style-type: none"> - How to sew using cross-stitch. - How to applique. - How to design a visually appealing cushion. - How to create and use a product template. - How to decorate a cushion using cross-stitch and applique. - How to assemble a cushion. - How to evaluate a final product. 	<p><u>Computing</u> How do you create a book trailer?</p> <p>This term, the children will be creating a video trailer for a book. In this unit, they will learn:</p> <ul style="list-style-type: none"> - The purpose of a book trailer. - How to plan a book trailer. - How to frame shots to create different effects. - How to edit a video trailer. - How to add text and transitions to a video.
<p><u>French</u></p> <p>This term, the children will be completing the unit on 'Circle of Life'. In this unit, the children will learn:</p> <ul style="list-style-type: none"> - How to determine feminine and masculine forms. - How to build sentences to describe where something lives or does not live. - How to look for patterns in language and compare them with English. - How to describe a food chain in French. - How to write a range of sentences in French to describe a food chain. 	<p><u>P.E</u></p> <p>This term, the children will have a P.E lesson every Monday and Friday. The Monday session will be taught by a specialist sports coach and the Friday session will be taught by the class teacher. This term, the children will be focussing on athletics.</p> <p>Children will also have a swimming lesson on Tuesday mornings each fortnight.</p> <p>The children will need to have their PE kit in school on Monday and Friday each week and a swimming kit in school fortnightly (on a Tuesday – Week 1, 2, 3, 5 and 7).</p>

Science

How do plants grow?

This term, the children will be continuing the unit 'How do plants grow?'. The children will continue to learn:

- The different parts of a flowering part.
- What plants need to grow well.
- How water is transported in plants.
- How pollination leads to fertilisation.
- The life cycle of a flowering plant.

PSHE

On Monday afternoons, the children will have PSHE lessons with Mrs Harris. The units will focus on families of all kinds, relationships and RSE (letter to follow with further information).

Homework

Homework will be set each Monday (term time only) and it needs to be submitted by the following Monday. The children will have their personalised spelling grid alongside Maths and Writing which will alternate each week. We encourage your child to read 5 days a week and record this into their reading record.