



## Newnham St. Peter's C of E Primary School

The Term Ahead for Summer

Limes - Year 2

Miss Matthews and Mrs Bridgwood

### Maths

The children will have 1 arithmetic lesson and 4 Key Learning Point lessons each week.

The children will cover the following units:

#### Statistics:

- Interpret a block diagram.
- Construct a block diagram.

#### Measure: Capacity and Temperature:

- Measure capacity using litres and millilitres.
- Estimate capacity using litres and millilitres.
- Compare capacity using  $<$   $>$  and  $=$
- Order capacities.
- Measure temperature.

#### Place Value (Revision)

- Read, write and compare 2-digit numbers.
- Find 10 more and 10 less than a given number.

#### Addition and Subtraction (Revision)

- Add two 2-digit numbers.
- Subtract two 2-digit numbers.

#### Geometry and Measurement (Revision)

- Identify and describe the properties of 2D and 3D shapes
- Tell the time to quarter to/past and 5-minute intervals.
- Calculate change and combine amounts.

#### Multiplication and Division (Revision)

- Understand how multiplication and division can be represented.

### English

This term, the children will be using real events as a stimulus for their writing. The children will apply their learning from their history lessons based on The Great Fire of London to write a diary entry.

The children will be taught appropriate grammar through grammar-based lessons and will then apply their knowledge and understanding to an independent piece of writing.

<ul style="list-style-type: none"> <li>- Know and use multiplication and division facts for the 2, 5 and 10 times table.</li> <li>- Read scales in divisions of 1, 2, 5 and 10.</li> </ul> <p><u>Fractions (Revision)</u></p> <ul style="list-style-type: none"> <li>- Recognise and find one half, one third and one quarter of a shape or amount.</li> </ul>	
<p><b><u>Guided Reading</u></b></p> <p>This term, the children will be using the core text 'Operation Gadgetman' by Malorie Blackman for their Guided Reading sessions. The children will read a small extract each week and will develop their comprehension skills by exploring retrieve, explain, choice and interpret questions.</p> <p>Please ensure you are reading other books/comics with your child to give them a broad experience of different genres and stories. You can record these in your child's reading record as well.</p> <p>The reading record that is in your child's book bag is for you to record the reading you are doing at home. Please write a comment to let us know how your child is getting on with the books.</p> <p>Reading books will be changed on a weekly basis.</p>	<p><b><u>Phonics (Read, Write, Inc)</u></b></p> <p>Your child will read in a small group with an adult at least 4 times a week. This session will include a phonics lesson and a reading lesson. The children will be assessed regularly and may move around groups when we feel they are ready.</p> <p>Please remember the reading books sent home should be read <b>at least</b> 3 times –</p> <ul style="list-style-type: none"> <li>- 1<sup>st</sup> read – decoding</li> <li>- 2<sup>nd</sup> read – fluency</li> <li>- 3<sup>rd</sup> read – comprehension</li> </ul> <p>The reading record that is in your child's book bag is for you to record the reading you are doing at home. Please write a comment to let us know how your child is getting on with the books.</p> <p>Reading books will be changed on a weekly basis.</p>
<p><b><u>History</u></b></p> <p style="text-align: center;"><b>What was the Great Fire of London?</b></p> <p>In the Summer term, the children will be completing a unit on the Great Fire of London. In this unit, the children will be taught to:</p> <ul style="list-style-type: none"> <li>- Compare past and present London.</li> <li>- Explain how the types of jobs were different in 1666 to what they are today.</li> </ul>	<p><b><u>Geography</u></b></p> <p style="text-align: center;"><b>What is the geography of our capital city, London?</b></p> <p>In the summer term, the children will be completing a Geography unit based on London. In this unit, the children will be taught to:</p> <ul style="list-style-type: none"> <li>- Locate London on a map and describe its position.</li> <li>- Identify and describe landmarks in London.</li> </ul>

<ul style="list-style-type: none"> <li>- Order the events of the Great Fire of London.</li> <li>- Explain how we know about the Great Fire of London.</li> <li>- Explain how London changed after the Great Fire.</li> </ul>	<ul style="list-style-type: none"> <li>- Use compass points and positional direction to navigate between London landmarks.</li> <li>- Identify and describe a variety of geographical features in London.</li> <li>- Understand what the seasonal weather patterns are like in London.</li> <li>- Use a map to plan a trip to London.</li> </ul>
<p><b><u>Music</u></b></p> <p><b>What instruments are there in an orchestra?</b></p> <p>In the first half of the summer term, the children will be completing the unit 'Orchestral Instruments'. In this unit, the children will be taught to:</p> <ul style="list-style-type: none"> <li>- Listen to and analyse an orchestral version of a traditional story.</li> <li>- Listen to and analyse a film musical version of a traditional story.</li> <li>- Select appropriate sounds to match events, characters and feelings in a story.</li> <li>- Write a play script and select appropriate musical sounds to accompany it.</li> <li>- Perform a script with accompanying music.</li> </ul> <p><b>What are the interrelated dimensions of music?</b></p> <p>In the second half of the summer term, the children will be completing the unit 'On a British Island: British songs and sounds'. In this unit, the children will:</p> <ul style="list-style-type: none"> <li>- Learn about the music of the British Isles.</li> <li>- Use musical vocabulary to talk about different pieces of music.</li> <li>- Sing a song accurately.</li> <li>- Find multiple ways of making the same sound.</li> <li>- Compare pieces of music.</li> <li>- Compose, perform and evaluate a piece of music.</li> </ul>	<p><b><u>Design and Technology</u></b></p> <p><b>What is meant by the term applique?</b></p> <p>In Design and Technology, the children will be completing a unit on Textiles. In particular, the children will be building on their knowledge, understanding and skills to design and make their own cushion. In this unit, the children will be taught to:</p> <ul style="list-style-type: none"> <li>- Sew using cross-stitch.</li> <li>- Use applique.</li> <li>- Design a cushion following a design brief.</li> <li>- Create a template for their cushion.</li> <li>- Use a template accurately.</li> <li>- Decorate the front of a cushion using cross-stitch and applique.</li> <li>- Assemble a cushion.</li> <li>- Evaluate the process of designing and making a cushion.</li> </ul>

## Art

### Who was William Morris?

In the Summer term, the children will be completing a unit on Printing. In particular, the children will be exploring the designer, William Morris. In this unit, the children will be taught to:

- Understand who William Morris was and what he was famous for.
- Understand what block printing is.
- Understand that William Morris's designs were inspired by nature.
- Draw designs inspired by nature.
- Create a simple two-coloured design inspired by William Morris.
- Create a two-coloured print block.
- Create a two-coloured print using the printing process.

## Science

### What are the parts of a plant?

During the summer term, the children will be completing a Science unit on Plants. In this unit, the children will be taught to:

- Name and identify the different parts of flowering plants.
- Describe the function of the parts of a flowering plant.
- Understand what plants need in order to survive.
- Describe how water is transported within plants.
- Name and identify the parts of a flower.
- Explain the function of the parts of a flower.
- Describe the process of pollination.
- Understand and explain the life cycle of a flowering plant including seed dispersal, fertilisation and germination.

## R.E

### What does it mean to belong to a faith community?

In the Summer term, the children will be completing a unit on 'Faith Communities'. In particular, the children will learn to:

- Recognise symbols of belonging from their own experiences.
- Recognise symbols of belonging for Christians.
- Recognise symbols of belonging for Muslims.
- Recognise symbols of belonging for Jewish people.
- Understand how Christians welcome a new baby.
- Understand how Muslims welcome a new baby.
- Understand why some Christians choose to make promises to each other.
- Understand how belonging is shown in a Jewish marriage.

## Computing

### How can I stay safe online?

In the Summer term, the children will be completing a unit on 'Online Safety'. In particular, the children will learn to:

- Understand what happens to information when it is posted online.
- Know how to keep things safe and private.
- Explain what should be done before sharing information online.
- Explain why they have the right to say no and deny permission.
- Be able to use strategies that will help them to decide if something they see online is true or not.

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| <ul style="list-style-type: none"><li>- Understand that people from different religions and no religion can work together.</li></ul> |  |
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**P.E**

On Monday afternoons, the children will have P.E lessons with a specialist sports coach.

The children will also have a P.E lesson on a Friday afternoon.

Please make sure that your child has suitable P.E kit in school on these days.