



Newnham St. Peter's C of E Primary School

The Term Ahead for Summer

Limes - Year 3

Miss Matthews and Mrs Bridgwood

Maths

The children will have 1 arithmetic lesson and 4 Key Learning Point lessons each week.

The children will cover the following units:

Time:

- Tell the time to one-minute intervals for both to and past the hour.
- Draw hands on a clock to represent times to one-minute intervals.
- Read times in analogue and convert to digital times.
- Sequence events using a.m. and p.m.
- Know the number of seconds in one minute and multiple minutes.
- Know the number of days in each month, year and leap year.

Length, Mass and Capacity:

- Use a ruler to measure in mm.
- Compare and order lengths.
- Add and subtract lengths.
- Find the perimeter of a 2D shape.

- Measure mass.
- Order and compare mass.
- Add and subtract mass.
- Measure capacity.
- Order and compare capacity.
- Add and subtract capacity.

Properties of shape – Angles

- Understand that an angle is a description of a turn.
- Identify when a shape has a right angle.
- Recognise that 2 right angles make a half turn.
- Identify angles that are less than or greater than a right angle.

Statistics:

- Interpret and construct pictograms.
- Interpret and construct bar charts
- Interpret and construct data tables.

Guided Reading

This term, the children will be using the core text 'Operation Gadgetman' by Malorie Blackman for their Guided Reading sessions. The children will read a small extract each week and will develop their comprehension skills by exploring retrieve, explain, choice and interpret questions.

Please ensure you are reading other books/comics with your child to give them a broad experience of different genres and stories. You can record these in your child's reading record as well.

English: Writing

This term, the children will be using real events as a stimulus for their writing. The children will apply their learning from their history lessons based on The Great Fire of London to write a diary entry.

The children will be taught appropriate grammar through grammar-based lessons and will then apply their knowledge and understanding to an independent piece of writing.

The reading record that is in your child's book bag is for you to record the reading you are doing at home. Please write a comment to let us know how your child is getting on with the books.

Reading books will be changed on a weekly basis.

History

What was the Great Fire of London?

In the Summer term, the children will be completing a unit on the Great Fire of London. In this unit, the children will be taught to:

- Compare past and present London.
- Explain how the types of jobs were different in 1666 to what they are today.
- Order the events of the Great Fire of London.
- Explain how we know about the Great Fire of London.
- Explain how London changed after the Great Fire.

Geography

What is the geography of our capital city, London?

In the summer term, the children will be completing a Geography unit based on London. In this unit, the children will be taught to:

- Locate London on a map and describe its position.
- Identify and describe landmarks in London.
- Use compass points and positional direction to navigate between London landmarks.
- Identify and describe a variety of geographical features in London.
- Understand what the seasonal weather patterns are like in London.
- Use a map to plan a trip to London.

Music

What instruments are there in an orchestra?

In the first half of the summer term, the children will be completing the unit 'Orchestral Instruments'. In this unit, the children will be taught to:

- Listen to and analyse an orchestral version of a traditional story.
- Listen to and analyse a film musical version of a traditional story.

Design and Technology

What is meant by the term applique?

In Design and Technology, the children will be completing a unit on Textiles. In particular, the children will be building on their knowledge, understanding and skills to design and make their own cushion. In this unit, the children will be taught to:

- Sew using cross-stitch.
- Use applique.
- Design a cushion following a design brief.

- Select appropriate sounds to match events, characters and feelings in a story.
 - Write a play script and select appropriate musical sounds to accompany it.
- Perform a script with accompanying music.

What are the interrelated dimensions of music?

In the second half of the summer term, the children will be completing the unit 'On a British Island: British songs and sounds'. In this unit, the children will be taught to:

- Learn about the music of the British Isles.
- Use musical vocabulary to talk about different pieces of music.
- Sing a song accurately.
- Find multiple ways of making the same sound.
- Compare pieces of music.
- Compose, perform and evaluate a piece of music.

- Create a template for their cushion.
- Use a template accurately.
- Decorate the front of a cushion using cross-stitch and applique.
- Assemble a cushion.
- Evaluate the process of designing and making a cushion.

Art

Who was William Morris?

In the Summer term, the children will be completing a unit on Printing. In particular, the children will be exploring the designer, William Morris. In this unit, the children will be taught to:

- Understand who William Morris was and what he was famous for.
- Understand what block printing is.
- Understand that William Morris's designs were inspired by nature.
- Draw designs inspired by nature.
- Create a simple two-coloured design inspired by William Morris.
- Create a two-coloured print block.
- Create a two-coloured print using the printing process.

Science

What are the parts of a plant?

During the summer term, the children will be completing a Science unit on Plants. In this unit, the children will be taught to:

- Name and identify the different parts of flowering plants.
- Describe the function of the parts of a flowering plant.
- Understand what plants need in order to survive.
- Describe how water is transported within plants.
- Name and identify the parts of a flower.
- Explain the function of the parts of a flower.
- Describe the process of pollination.

	<ul style="list-style-type: none"> - Understand and explain the life cycle of a flowering plant including seed dispersal, fertilisation, and germination.
<p>R.E</p> <p>What kind of world did Jesus want?</p> <p>In the first half of the summer term, the children will be completing the unit 'What kind of world did Jesus want?'. In this unit, the children will be taught to:</p> <ul style="list-style-type: none"> - Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus. - Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. - Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian. - Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teachings in different ways. - Make links between the importance of love in the Bible stories studied and life in the world today. <p>How and why do people mark the significant events of life?</p> <p>During the second half of the summer term, the children will be completing the unit 'How and why do people mark the significant events of life?'. In this unit, the children will be taught to:</p> <ul style="list-style-type: none"> - Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean. - Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today. 	<p>Computing</p> <p>How can I stay safe online?</p> <p>In the Summer term, the children will be completing a unit on 'Online Safety'. In particular, the children will learn to:</p> <ul style="list-style-type: none"> - Understand what happens to information when it is posted online. - Know how to keep things safe and private. - Explain what should be done before sharing information online. - Explain why they have the right to say no and deny permission. - Be able to use strategies that will help them to decide if something they see online is true or not.

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| <ul style="list-style-type: none">- Describe what happens in ceremonies of commitment and say what these rituals mean.- Make simple links between beliefs about love and commitment and how people in at least two religious traditions live.- Identify some differences in how people celebrate commitment. | |
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P.E

On Monday afternoons, the children will have P.E lessons with a specialist sports coach.

The children will also have a P.E lesson on a Friday afternoon.

Please make sure that your child has suitable P.E kit in school on these days.