

Newnham St Peter's C of E Primary School
The Term Ahead – Spring 1 2020
Class – Willows 4

<p>English</p> <p>Class Novels Escape from Pompeii by Christina Balit The Explorer by Katherine Rundell</p> <p>The children will be developing their writing skills through reading, exploring, adapting and creating a range of texts, many linked to other areas of the curriculum including RE, Science and Roman history.</p> <p>Text types covered include:</p> <p>Narrative: Using our class novel as a stimulus, the children will write their own story based on our picture book, Escape from Pompeii.</p> <p>Diary entry: The children will write a diary entry from the point of view of one of the characters in our book, Escape from Pompeii.</p> <p>Setting descriptions: The children will write two setting descriptions- pre and post the eruption of Mount Vesuvius.</p> <p>Persuasive writing: The children will have the opportunity to write a persuasive letter to a friend/ relative who is living in Pompeii, urging them to leave the city before Mount Vesuvius erupts.</p> <p>Grammar: The children will have regular grammar sessions to secure the use of correct terminology. Y4 grammar rules will be taught explicitly, and children will be encouraged to implement these in both speech and writing.</p> <p>Spelling Children will have discrete spelling lessons in school where they will be taught patterns and rules.</p> <p>Reading Children will have whole- class Guided Reading sessions and will practise all the skills which are necessary in order to become a fluent and competent reader. Reading daily at home continues to be important. Inviting your child to discuss their book will help develop their comprehension skills as well as helping to foster a love of books and reading.</p>	<p>Mathematics</p> <p>Coverage this term:</p> <p>Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.</p> <p>Estimate and use inverse operations to check answers to a calculation.</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <p>Recognise and use factor pairs and commutativity in mental calculations.</p> <p>Recall multiplication and division facts for multiplication tables up to 12×12.</p> <p>The children will work daily on recalling their times tables facts in class. Please help their recall by using the 'Hit the Button' website which the children regularly use in school.</p>
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<p>Science: The children will have the opportunity to: identify how sounds are made (associating some of them with something vibrating), recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases.</p>	<p>R.E. People of God – What is it like to follow God?</p> <p>This term the children will:</p> <p>make clear links between the story of Noah and the idea of covenant.</p> <p>make simple links between promises in the story of Noah and promises that Christians make at weddings.</p> <p>make links between the story of Noah and how we live in the school and the wider world.</p> <p>PSHE: The children will take part in discussions focusing on how to personally keep healthy.</p>
<p>Curiosity Curriculum Weekly- based lessons will enable the children to develop their enquiry skills by carrying out collective research to answer questions. This term, we will be learning about The Romans and cover historical and geographical aspects of this time period.</p>	<p>Computing This term the children will investigate programming. They will experience this through a programmes such as Turtle Academy, Code.org and Scratch.</p>
<p>Music The children will have the opportunity to learn some simple tunes on the recorder with a specialist music teacher. They will learn to read notes and perform as a group in front of an audience.</p>	<p>PE This term, the children will focus on the following sports: dance/handball and football. They will also take part in The Daily Mile, which will give the children the opportunity for regular exercise. Sports Leaders will be organising more competitions.</p> <p>All children need full P.E. Kit in school at all times.</p> <p>Please ensure children are wearing well-fitting trainers for P.E lessons.</p>
<p>French The children will have weekly French lessons, provided by a French specialist (Mrs Baker), and will cover a unit looking at French food and drink. They will also be able to taste some French specialities if they wish.</p>	<p>Homework Daily reading. Books may be changed as often as required if reading from our library.</p> <p>Spelling activity sheet - This will be handed out on Friday to be returned by the following Wednesday.</p> <p>Maths/EGPS/Reading (on a rotation) - This will be handed out on Friday to be returned by the following Wednesday.</p> <p>Voluntary homework tasks related to our Roman history/ geography unit of work. Pick and choose</p>

	<p>which activities you would like to complete. The children will have the opportunity to share their homework during 'Show and Tell' sessions.</p>
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