



**Newnham St Peters**  
**The Term Ahead – Spring 1 2020**  
**Class: Limes - Year 2**

**Topic – Transport**

**English**

**Reading:** This term, the children will have two designated RWI reading sessions a week. During this time the children will work in small groups and build upon the reading skills they have already acquired. They will for example, use their comprehension skills to answer question relating to the text they have read. In addition to the RWI sessions, the children will participate in a weekly whole-class guided reading lesson.

Story time is an essential part of our day and thus, every day the will listen to me or Mrs Penfold read 'The railway children; a 'chapter book' linked to our transport theme.

**Writing:** This term we shall be focusing on writing that aims to inform. The children will for example, learn how to write an algorithm (a set of instructions) explaining how to make a cup of tea. In doing so, they will learn how use imperative verbs such as 'Put the teabag in the cup' and 'Pour the milk in the cup.' To make this activity more fun, we will watch an extract of the Royal Institutions Christmas Lectures which shows what happens when instructions are not made explicitly clear!! To watch the lectures please follow the link below.

<https://www.bbc.co.uk/iplayer/episodes/b00pmbqq/royal-institution-christmas-lectures>

**Grammar:** This term we shall continue to focus on the use of full stops and capital letters. In addition, the children will develop their understanding of how to use past and present tenses and how to expand noun phrases by adding adjectives e.g. we can expand 'the train' to 'the long and noisy train.'

**Spelling:** This term the children will consolidate their ability to spell words using the 'ing' suffix e.g. 'looking' 'jumping' and hopping.' We shall then learn how to add the 's/es' suffix before moving onto contractions and learning alternative pronunciations for 'a' e.g. the 'a' sound in the word 'want' is pronounced 'o'.

Please help your children to learn these spelling patterns and to apply them to as many words as you can think of. If you need help with any of the spelling patterns, please come and have a chat with me.

**Mathematics**

The children will spend the 1<sup>st</sup> week of term completing the addition and subtraction unit before briefly recapping 3D shape. The rest of term will be spent developing their multiplication and division skills; as well as developing their ability to use mathematical language to describe direction and position. The children will for example, learn to count in steps of 3 from zero; they will also use arrays to solve multiplication problems, create division statements to describe sharing and recall and use division facts for the 2 times table.

**RE**

This term, our Key Question is, 'What do Christians believe God is like? Throughout the Spring term, the children's learning will focus on the parable of the lost son.

**PSHE**

Each week, the children will have a circle time session. On Friday afternoons, the children will also have a playground games session, which will help the children to think about friendships.

**Science**

As Scientists, the children will be exploring the unit 'Everyday materials'.

The children will be taught to:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

**PE**

On Monday afternoons, the children will have the benefit of a specialist games coach.

On Friday afternoons, the children will have a playground games session, which will link in with the PSHE curriculum.

Please ensure that your child is correctly dressed for these sessions (both indoor and outdoor clothing).

Please note that PE kit must be in school at all times.

## Curiosity Curriculum

### Music

This term, the children will continue to develop their musical skills on a Monday afternoon with a specialist music teacher.

### Art

This term, the children will focus on their drawing skills, which will be linked to our unit on seasons in Science. The children will be drawing a tree through the seasons. The children will first look at how to draw lines before making sketches of a tree. They will then look closely at their drawings and consider ways to improve them before making a final copy of their drawing.

### Design and technology

This term, the children will be designing, making and evaluating their own vehicle.  
The children will explore how to use mechanisms including wheels and axis when making their car.

### Homework

- Reading at home is an essential part of a child's development. Please read daily and then sign your child's reading record. Please can we ask that you pay particular attention to the comprehension activities at the end of the books? Being able to comprehend what you read is an essential skill and will be tested in the Year 2 SATs.
- Spellings: please help your child to learn and more importantly, apply the spelling patterns in as many ways as possible
- Each term your child will bring home a 'Homework Grid'. Each of the activities on the grid are fun-based and are linked to something the children have been or will be learning in class.