



Newnham St Peters
The Term Ahead – Spring 2 2020
Class: Limes - Year 2

Topic – Transport

English

Reading: This term, the children will have two designated RWI reading sessions a week. During this time the children will work in small groups and build upon the reading skills they have already acquired. They will for example, use their comprehension skills to answer question relating to the text they have read. In addition to the RWI sessions, the children will participate in a weekly whole-class guided reading lesson.

Story time is an essential part of our day and thus, every day the will listen to me or Mrs Penfold read. This term we shall be reading ‘Esio Trot’ by Roald Dahl and Aesop’s Fables.

Writing: The children will begin this term by writing a book review based upon their experiences of reading, ‘The Railway Children.’ They will then share their book reviews with the children in Limes 1. After this the children will turn their attention to the traditional tale, ‘The 3 Billy goats Gruff.’ Having read the book, the children will use their composition skills to retell the story in their own words.

Grammar: This term we shall continue to focus on the use of the past and present tenses and how to expand noun phrases by adding adjectives e.g. we can expand ‘the train’ to ‘the long and noisy train.’ We shall also be developing the children’s skills in using the co-ordinating conjunctions (joining words) **and**, **or** & **but** and the subordinating conjunctions **when**, **if** & **because**.



Spelling: This term the children will consolidate their ability to spell words using the alternative pronunciations for ‘a’ e.g. the ‘a’ sound in the word ‘want’ is pronounced ‘o’. They will then learn how to use alternative spellings e.g. ‘or’ (ball, warm), ‘s’ (city, prince), ‘n’ (gnat, knot) and ‘r’ (wrap).

Please help your children to learn these spelling patterns and to apply them to as many words as you can think of. If you need help with any of the spelling patterns, please come and have a chat with me.

Mathematics

The children will spend the first 2 weeks measuring length and heights. In this unit of work, they will learn the difference between ‘cm’ and ‘m’ and which unit of measurement is best chosen for specific measuring tasks.

The next 2 weeks will be spent learning about fractions. In this unit, the children will learn that one third is the same as one of three equal parts and that two quarters is the same as one half. They will then use this knowledge to find e.g. $\frac{3}{4}$ of a given shape. The final 2 weeks of term will be spent exploring time and money.

RE

This term, our Key Question is, ‘What do Christians believe God is like? Throughout the Spring term, the children’s learning will focus on the parable of the lost son.

PSHE

Every Friday afternoon, the children will have a dedicated PSHE session, which will focus around our key question, ‘Who helps us.’ In addition, the children will have the opportunity to partake in a selection of playground games.

Science

As Scientists, the children will be exploring the unit ‘Everyday materials’.

The children will be taught to:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

PE

On Monday afternoons, the children will have the benefit of a specialist games coach.

On Friday afternoons, the children will partake in either playground games or dance sessions.

Please ensure that your child is correctly dressed for these sessions (both indoor and outdoor clothing).

Please note that PE kit must be in school at all times.

Curiosity Curriculum

Music

This term, the children will continue to develop their musical skills on a Monday afternoon with a specialist music teacher.

Art

This term, the children will have opportunities to develop the line drawing skills they learnt last term.

Design and technology

This term, the children will be designing, making and evaluating their own vehicle.
The children will explore how to use mechanisms including wheels and axis when making their car.

Homework

- Reading at home is an essential part of a child's development. Please read daily and then sign your child's reading record. Please can we ask that you pay particular attention to the comprehension activities at the end of the books? Being able to comprehend what you read is an essential skill and will be tested in the Year 2 SATs.
- Spellings: please help your child to learn and more importantly, apply the spelling patterns in as many ways as possible
- Each term your child will bring home a 'Homework Grid'. Each of the activities on the grid are fun-based and are linked to something the children have been or will be learning in class.