

Curiosity Curriculum Map

Reception Year A and B

In Reception, we use the statements from 'Development Matters' to plan and assess each child's learning journey throughout the school year. The following grid shows the planned start points for each term however, we follow the lead of the children and our learning is guided by their interests. For example, the start point-transport, may become a focus on trains or aircraft, diggers or cars. The start point-gardens often leads to a dinosaur or jungle focus.

Autumn	Spring	Summer
Curiosity Questions Who am I? My favourite things My family, my school, my village. my body How are we the same/different? How am I unique? RE-What places are special and why? RE-Why do Christians perform Nativity Plays at Christmas?	Curiosity Questions: How does it move? How do we get there? How does it change? How does it grow? RE-What times/stories are special and why? RE-Why do Christians put a cross in an Easter garden?	Curiosity Questions: Who helps us? How/why do they help us? How was it different in the past? How was it the same in the past? RE-Why is the word 'God' so important to Christians? RE-Where do we belong?
Coverage All about me Our local school environment Trips-Our local area (The Stream/The Church/The Village) Keeping safe-water safety Keeping healthy Seasons	Coverage Transport / Gardens Trains or Flight (rotated) Birds, bats and butterflies Lifecycles Trips-Perrygrove / Symonds Yat Garden visit? Plants, growth and decay Mini beasts Seasons	Coverage People who help us/ Seaside or Toys Emergency Services Occupations Eid How things were different in the past; a trip to the seaside – Clevedon or toys- toy museum Seasons
RE: What places are special and why?	RE: What times/stories are special and why?	RE: Creation- Why is the word 'God' so important to Christians?
RE: Incarnation- Why do Christians perform Nativity Plays at Christmas?	RE: Salvation - Why do Christians put a cross in an Easter garden?	RE: Where do we belong?

<p>PE: Forest School Movement and Exploring (A1 coach) Jumping and Travelling (A2 coach) (A1 teacher) (A2 teacher)</p>	<p>PE: Forest School Agility and Balance (Sp 1 coach) Manipulation skills (Sp 2coach) (Sp1 teacher) (Sp2 teacher)</p>	<p>PE: Forest School Manipulation skills (S1 coach) Sports Specific Skills (S2 coach) (S1teacher) (S2 teacher)</p>
<p>PSHE: Growth mind set – What makes me a good learner? Health and Well-Being - Why am I special? Relationships – What makes me a good friend?</p>	<p>PSHE: Health and Well-being – How do we keep ourselves safe? All about me – What keeps me healthy?</p>	<p>PSHE: Living in the wider world - Internet Safety – How do I stay safe online? Health and well-being – Who helps us?</p>
<p>Music: ‘Me!’ Learning to sing nursery rhymes and action songs</p>	<p>Music: ‘Everyone’ Singing and playing instruments with a song</p>	<p>Music: ‘Big Bear Funk’ Riff-based composition</p>
<p>Computing: Record songs on a tablet / computer and play them back. Listen to themselves.</p>	<p>Computing: Staying safe on-line Use tablets safely. How to carry them, how to put them away</p>	<p>Computing: As outlined above – online safe living See: thinkuknow.co.uk for resources and activities</p>

Computing Ideas

There are additional activities which help with understanding of basic Computing skills and concepts:

1. Cup stacking = algorithms and precision in instructions
2. Toy sorting (esp. small coloured dinosaurs or similar) = logic and reasoning
3. Remote control robots = technology and control more widely in the world
4. Scratch Jnr = coding and storytelling basic programming skills

Core texts:

A range of high-quality picture books, some taken from ‘100 Books to Read Before You Are Five’, including some of the children’s favourites-for example: Julia Donaldson, Peace at Last, Owl Babies, Oi Frog. Traditional/Fairy Tales. Nursery Rhyme, songs, fiction and non-fiction.

Books are chosen to respond to the children’s interests but also to provide opportunities to pose and answer ‘how’ and ‘why’ questions and predict outcomes and endings. Books are also chosen to provide examples of rhyme and alliteration and to provide an exciting introduction to mathematical concepts for example length through Jack and the Beanstalk, sizes through Goldilocks and the Three Bears.

Topic related

Books about families and starting school. The children’s favourite books and authors (found out at New Parents Meeting in June).

Maths concepts and related books

Number

10 in a bed, 10 little ladybirds, 10 on a train, One ted falls out of bed, 5 little ducks, One is a snail, ten is a crab

3D Shape

Hit the Ball Duck-Jez Alborough, Kipper’s Beachball-Mick Inkpen, When the Dragons Came-Lynne Moore, Whatever Next-Jill Murphy, Shark in the Park-Nick Sharratt

Topic related

Books about senses and the body

Christmas books: Careful Santa , Shhhh Santa , Different versions of the first Christmas/Nativity story.

Maths concepts and related books

Length

Superworm-Julia Donaldson Jack and the Beanstalk, The Smartest Giant in Town-Julia Donaldson , Stick Man-Julia Donaldson

Position/Routes

Dinosaur’s Day Out-Nick Sharratt, Polly Parrot Picks a Pirate-Peter Bently

Patterns

The Magic of Christmas-Claire Freedman, Twas The Night Before Christmas-Claire Fennell

Topic related

Books about trains, buses, boats, planes and journeys: Maisey’s Bus , The Wheels on the Bus, Oi Get off our Train

Maths concepts and related books

Weight

Mr Wrinkles-Robert Pearce, The Lion and the Mouse-Aesop’s Fable, The Snail and the Whale-Julia Donaldson,

Capacity

The Tiger who came to Tea-Judith Kerr, A Squash and a Squeeze-Julia Donaldson, Hodge the Hedgehog-Amy Sparkes

Year 1 and 2 - Year A 2019-20

Autumn	Spring	Summer
<p>Curiosity Questions RE Why am I special? Who made the world? Who is a Muslim and how do they live? Science question What animals live in Newnham on Severn?</p>	<p>Curiosity Questions RE What do Christians believe God is like? History question What were trains like in the past? Science question What are the best materials to use to make a toy car?</p>	<p>Curiosity Questions RE What does it mean to belong to a faith community?</p>
<p>Coverage Where I live</p>	<p>Coverage Transport</p>	<p>Coverage The Great Fire of London</p>
<p>History: Newnham - Past and present</p>	<p>History: Significant people -Brunel Dean Forest Railway</p>	<p>History: The Great Fire of London Local fire brigade</p>
<p>Geography: Local area and the UK: England (map work) Newnham</p>	<p>Geography: Transport- including Railways (a trip to Chepstow) UK countries and Europe: France, Belgium</p>	<p>Geography: The UK (link to History)</p>
<p>Science: Animals Including Humans Y1 – identify and name common animals, describe structures, including basic parts of human body – link to senses Science: <i>Seasonal changes</i></p>	<p>Science: Everyday materials Y1 – name, identify and describe simple physical properties, compare and group Science: <i>Seasons</i></p>	<p>Science: Plants Y1 – identify, name and describe basic structure of common wild and garden plants and trees Science: <i>Seasons</i></p>
<p>RE: Creation -who made the world? RE: Who is a Muslim and how do they live?</p>	<p>RE: God -What do Christians believe God is like?</p>	<p>RE: What does it mean to belong to a faith community?</p>

<p>PSHE: Growth mind set – What makes me a good learner? Living in the wider world – Citizenship and British values – What are our school rules? Relationships – What makes a good friendship? (including RSE)</p>	<p>PSHE: Health and well-being – All about me – How have I changed? (including RSE) Health and well-being – who helps us?</p>	<p>PSHE: Living in the wider world – Internet safety – How do I stay safe online? Living in the wider world – Citizenship and British values – What do we mean by community?</p>
<p>Art: Artist – Mondrian (colours, shape) Christmas cards</p>	<p>Art: Architect – Isambard Kingdom Brunel Book illustrator (World Book Day)</p>	<p>Art: Artist – Ruddy Muddy (mono-prints) and Sam Morris (local artist)</p>
<p>Music: Y1 ‘Hey You!’ Hip Hop and Rap Pulse, rhythm, pitch ‘Rhythm in the way we walk’ and ‘The Banana Rap’ Reggae, pulse, rhythm, pitch</p>	<p>Music: Y1 ‘In the groove’ Styles of music e.g. Blues, Folk, Funk etc. ‘Round and round’ Latin style music</p>	<p>Music: Y1 Reflect, rewind and replay</p>
<p>Computing ideas: Use Geoguessr website. There is a UK only option. Use Audacity to record and manipulate music.</p>	<p>Computing ideas: Use Scratch Jnr to describe how they have changed, tell their story. Use Google Search / Wikis to look at architects.</p>	<p>Computing ideas: Use stop motion to create an animation of a plant growing. Refer to the Computing progression document for PHSE coverage of living safely in a connected world.</p>
<p>DT: Textiles (knitting)- weaving dream catchers for the local area or spiritual garden (making a structure stronger)</p>	<p>DT: Structures and mechanics- Design and make a vehicle (to include wheels, axels and stability)</p>	<p>DT: Cooking and Nutrition- Bread (understand where food comes from)</p>
<p>PE: Forest School Movement and Exploring Part 1 (A1 coach) Gymnastics Part 1 (A2 coach) Dance (A1 teacher) Movements and Exploring Part 2 (A2 teacher)</p>	<p>PE: Forest School Gymnastics Part 2 (Sp1 coach) Throwing and Catching Part 2 (Sp2 coach) Throwing and Catching Part 1 (Sp1 teacher) Body Balance (Sp2 teacher)</p>	<p>PE: Forest School Team Games (S1 coach) Team Games (S2 coach) Manipulation skills (S1 teacher) Athletics Sports Day Prep (S2 teacher)</p>
<p style="text-align: center;">Core texts Goldilocks and the three bears The Owl and the Pussy Cat</p>	<p style="text-align: center;">Core texts The Railway Children Aesop’s Fables The Three Billy Goats Gruff Esio Trot</p>	<p style="text-align: center;">Core texts Jack and the Beanstalk The Little Red Hen</p>

Year 1 and 2 – Year B 2020-21

Autumn	Spring	Summer
Curiosity Questions RE	Curiosity Questions: RE	Curiosity Questions: RE

<p>What makes some places sacred to believers? Why does Christmas matter to Christians?</p>	<p>Who is Jewish and how do they live? Why does Easter matter to Christians?</p>	<p>What is the good news Jesus brings? How should we care for others and the world and why does it matter?</p>
<p>Coverage Water</p>	<p>Coverage Flight</p> <p>History: Significant people and timelines <i>Birds of Prey Centre??</i></p>	<p>Coverage Seaside</p> <p><i>Seaside location</i></p>
<p>Geography: Streams/ <i>Wenchford</i> Water Aid- Contrasting local and Non-European country</p>	<p>Geography: Countries and capital cities of the UK USA – link to Flight</p>	<p>Geography: continents and oceans, including hot and cold areas in relation to the Equator and North and South Poles</p>
<p>Science: Animals, Including Humans Y2 – basic needs, importance of exercise, healthy eating and hygiene, growth of offspring into adults Living things and their habitats Y2 – living/dead, habitats (including micro-habitats) and simple food chains <i>Science: Seasons</i></p>	<p>Science: Uses of everyday materials Y2 – how shapes can be changed by squashing, bending etc. <i>Science: Seasons</i></p>	<p>Science: Plants Y2 – growth of seeds and bulbs, requirements for healthy growth <i>Science: Seasons</i></p>
<p>RE: What makes some places sacred to believers? RE: Incarnation-Why does Christmas matter to Christians?</p>	<p>RE: Who is Jewish and how do they live? RE: Salvation- Why does Easter matter to Christians?</p>	<p>RE: Gospels – What is the good news Jesus brings? RE: How should we care for others and the world and why does it matter?</p>
<p>PSHE: Growth mind set – What makes me a good learner? Living in the wider world – Citizenship and British values – What are our school rules? Relationships – Kindness and anti-bullying – How do we show kindness to others?</p>	<p>PSHE: Health and well-being – All about me – How have I changed? (including RSE) Health and well-being – How do we keep ourselves safe?</p>	<p>PSHE: Living in the wider world – Internet safety – How do I stay safe online? Living in the wider world – Citizenship and British values – What are our rights? How do I manage my pocket money?</p>
<p>Art: Artist – Andy Goldsworthy (natural materials) Christmas cards</p>	<p>Art: Artist – Kandinsky Book illustrator (World Book Day)</p>	<p>Art: Architect – Brendan Jamison and Sand Sculptures (Weston-Super-Mare)</p>
<p>Music: Y2 ‘Hands, feet, heart’ Singing and playing instruments – recorders and untuned South African style music ‘I wanna play in a band’ Rock music – playing in ensemble</p>	<p>Music: Y2 ‘Zootime’ Pulse, rhythm, pitch ‘Friendship’ Composition Link to PSHE</p>	<p>Music: Y2 ‘Three little birds’ Revisiting Reggae music Reflect, rewind and replay</p>

<p>Computing ideas: Use Audacity to record and manipulate music. Use Computing progression document to link to PHSE.</p>	<p>Computing ideas: Use Geoguessr website. There is a UK only option. Use stop motion animation to show materials / shapes squashing, bending, etc.</p>	<p>Computing ideas: Use Scratch Jnr to tell the story of what good news Jesus brings. Use Google Search / Wikis to look at architects and sand sculptures.</p>
<p>DT: Textiles (sewing)- Puppets sea creatures</p>	<p>DT: Structures and mechanics- moving pictures based on class text (lever and sliders)</p>	<p>DT: Cooking and nutrition- fruit kebabs (healthy and varied diet)</p>
<p>PE: Forest School Movement and Exploring Part 1 (A1 coach) Gymnastics Part 1 (A2 coach) Dance (A1 teacher) Movements and Exploring Part 2 (A2 teacher)</p>	<p>PE: Forest School Gymnastics Part 2 (Sp1 coach) Throwing and Catching Part 2 (Sp2 coach) Throwing and Catching Part 1 (Sp1 teacher) Body Balance (Sp2 teacher)</p>	<p>PE: Forest School Team Games (S1 coach) Team Games (S2 coach) Manipulation skills (S1 teacher) Athletics Sports Day Prep (S2 teacher)</p>
<p>Core texts</p>	<p>Core texts</p>	<p>Core texts</p>

Year 3 and 4 – Year A 2019-20

Autumn	Spring	Summer
<p style="text-align: center;">Curiosity Questions RE</p> <p>What do Christians learn from the creation story? What do Hindus believe God is like?</p> <p style="text-align: center;">History question</p> <p>What was life like during the Stone Age?</p> <p style="text-align: center;">Science question</p> <p>What are rocks and soils? Why do I have so many teeth?</p>	<p style="text-align: center;">Curiosity Questions RE</p> <p>What is it like to follow God? How do festivals and worship show what matters to a Muslim?</p> <p style="text-align: center;">History question</p> <p>What has been the impact of the Roman Empire on Britain?</p> <p style="text-align: center;">Science question</p>	<p style="text-align: center;">Curiosity Questions RE</p> <p>What kind of world did Jesus want? How and why do people mark the significant events in their life?</p>

What happens to my food when I've eaten it?	Art question Can I create a piece of artwork in the style of Keith Haring's murals?	
Coverage Stone Age	Coverage Romans	Coverage Local Topic
History: Stone Age Viney Hill Stone Age Day	History: Romans Gloucester/ Caerleon	History: local history (Forest of Dean / Hopewell Colliery)
Geography: Volcanos (natural disasters). Non-European countries – New Zealand, Hawaii etc.	Geography: Settlement and land use. Continents – Europe	Geography: map work, human and physical characteristics of local area
Science: Rocks Y3 – compare and group rocks, describe fossil formation, soil formation Science: Animals, including humans Y4 – digestion, teeth and food chains, including producers, predators and prey	Science: Sound Y4 – vibrations, pitch, volume, effect of changing distance from sound source	Science: Plants Y3 – functions of parts of a plant, requirements for healthy growth, water transport, lifecycle of flowering plants
RE: Creation / Fall- What do Christians learn from the creation story? RE: What do Hindus believe God is like?	RE: People of God -What is it like to follow God? RE: How do festivals and worship show what matters to a Muslim?	RE: What kind of world did Jesus want? RE: How and why do people mark the significant events in their life?
PE: adventurous sport -caving Clearwell caves Forest School Lacrosse (A1 coach) Basketball (A2 coach) Bench Ball (A1 teacher) Fitness and Body Balance (A2 teacher)	PE: Forest School Netball (Sp1 coach) Introduction to a new sport (Sp2 coach) Gymnastics (Sp1 teacher) Dance (Sp2 teacher)	PE: Forest School Volleyball (S1 coach) Rounders (S2 coach) Orienteering (S1 teacher) Athletics and Sports Day Prep (S2 teacher)
PSHE: Growth Mind Set – What makes me a good learner? Living in the wider world – Citizenship and British values – What is the difference between a rule and a law? Relationships – Friends and family – What responsibilities does a parent have for their child? (including RSE)	PSHE: Health and well-being – Growing up – What are the physical differences between males and females? (including RSE) Health and well-being – Personal responsibility – What keeps me healthy?	PSHE: Living in the wider world – Internet safety – how do I stay safe online? Living in the wider world – Citizenship and British values – What does a community look like?
Art: Artist – Banksy (cave paintings / wall paintings, colour mixing and blending, use of natural colours) Christmas cards	Art: Artist – Keith Haring Book illustrator (World Book Day)	Art: Designer – William Morris (printing and plants link) and Sam Morris (local artist)

<p>Music: Y3 'Let your spirit' Pulse, rhythm, pitch (Glockenspiel Stage 1) Recorders Developing playing skills</p>	<p>Music: learning to play an instrument – Newnham Project- Bell Ringing Music: Y3 'Three little birds' Revisiting Reggae music 'The dragon song' Singing, composing Link to PSHE</p>	<p>Music: Y3 'Bringing us together' Playing in ensemble Link to PSHE Reflect, rewind and replay</p>
<p>Computing ideas: Use the Computing progression document 'digital literacy' strand to link to PHSE. Use Audacity to create a 'life in the Stone Age' podcast from down in a cave.</p>	<p>Computing ideas: Use a spreadsheet to record and analyse data about sound. Use Scratch + MakeyMakey to use the computer to create an "instrument" for sound effects and musical notes. Link this to music to help create a song.</p>	<p>Computing ideas: Use Google Maps and Streetview to look at local area. Use this as well to plan an orienteering race. (Use other software to create posters to advertise it and also the route map, arrows, etc.)</p>
<p>DT: Cooking and Nutrition- Seasonal cooking (understand seasonality)</p>	<p>DT: Structures and mechanisms- Roman catapults (to include wood-work skills, apply their understanding of how to strengthen, stiffen and reinforce more complex structures)</p>	<p>DT: Textiles- Knitting</p>
<p>Core texts Stig of the dump Stone Age Boy</p>	<p>Core texts Escape from Pompeii</p>	<p>Core texts</p>

Year 3 and 4 - Year B 2020-21

Autumn	Spring	Summer
<p>Curiosity Questions RE What does it mean to be Hindu in Britain today? What is the Trinity?</p>	<p>Curiosity Questions RE How do festivals and family life show what matters to Jewish people? Why do Christians call the day after Jesus died 'Good Friday'?</p>	<p>Curiosity Questions RE When Jesus left what was the impact of Pentecost? How and why do people try to make the world a better place?</p>
<p>Coverage The River Severn</p>	<p>Coverage Ironbridge</p>	<p>Coverage Egypt</p>
<p>Geography: Rivers including natural disasters – flooding Compare River Severn and Ganges (Bangladesh) Waterways Museum?</p>	<p>History: Industrialisation/ Victorians Ironbridge</p> <p>Geography: Settlement and land use – human and physical characteristics and transport networks in UK</p>	<p>History: Egypt</p> <p>Geography: Egypt, a country outside of the UK and Europe (Continent – Africa)</p>

<p>Science: States of matter Y4 – solids, liquids and gases, changes in state and the water cycle</p> <p>Science: Living things and their habitats Y4 – grouping, classification keys, risks of environmental changes</p>	<p>Science: Electricity Y4 – appliances, simple circuits and components, open/closed circuits, conductors and insulators</p> <p>Science: Light Y3 – dark is absence of light, reflections, shadows and changes in shadow size</p>	<p>Science: Forces and Magnets Y3 – magnetism is a force that acts at a distance, attract, repel, poles, grouping materials that are/are not attracted to a magnet</p> <p>Science: Animals, including humans Y3 - nutrition and human skeletons</p>
<p>RE: What does it mean to be Hindu in Britain today?</p> <p>RE: Incarnation / God - What is the Trinity?</p>	<p>RE: How do festivals and family life show what matters to Jewish people?</p> <p>RE: Salvation- Why do Christians call the day after Jesus died ‘Good Friday’?</p>	<p>RE: When Jesus left what was the impact of Pentecost?</p> <p>RE: How and why do people try to make the world a better place?</p>
<p>PE:</p> <p>Forest School</p> <p>Tag Rugby (A1 coach)</p> <p>Football (A2 coach)</p> <p>Hockey (A1 teacher)</p> <p>Fitness and Body Balance (A2 teacher)</p>	<p>PE:</p> <p>Forest School</p> <p>Gymnastics (Sp1 coach)</p> <p>Introduction to a new sport (Sp2 coach)</p> <p>Dodgeball (Sp1 teacher)</p> <p>Dance (Sp2 teacher)</p>	<p>PE:</p> <p>Forest School</p> <p>Badminton (S1 coach)</p> <p>Kwik Cricket (S2 coach)</p> <p>Tennis (S1 teacher)</p> <p>Athletics and Sports Day Prep (S2 teacher)</p>
<p>PSHE: Growth Mind Set – What makes me a good learner?</p> <p>Living in the wider world – Citizenship and British values – What is the difference between a rule and a law?</p> <p>Relationships – Kindness and anti-bullying – What is a healthy relationship?</p>	<p>PSHE: Health and well-being – Growing up – What are the differences between males and females? (including RSE)</p> <p>Health and well-being – How do we keep ourselves safe?</p>	<p>PSHE: Living in the wider world – Media influence, social issues, internet safety</p> <p>Living in the wider world – Internet safety – How do I stay safe online?</p> <p>Living in the wider world – What are the UN rights of a child? Where does our money come from?</p>
<p>Art: Artist - ?</p> <p>Christmas cards</p>	<p>Art: Artist - Lowry</p> <p>Book illustrator (World Book Day)</p>	<p>Art: Artist - ?</p>
<p>Music: Y4 ‘Mamma Mia’</p> <p>Exploring the music of Abba</p> <p>Glockenspiel Stage 2</p> <p>Developing playing skills</p>	<p>Music: Y4 ‘Stop!’ Anti-bullying Rap</p> <p>Link to PSHE</p> <p>‘Lean on me’</p> <p>Pulse, rhythm, pitch</p>	<p>Music: Y4 ‘Blackbird’</p> <p>composing</p> <p>Reflect, rewind and replay</p>
<p>Computing ideas: Use the Computing progression document 'digital literacy' strand to link to PHSE.</p> <p>Use a spreadsheet to record classification of living things.</p>	<p>Computing ideas: Use Scratch + MakeyMakey to use the computer to control a game. Links directly to Science electricity, circuits, etc.</p> <p>Use Google Maps and Streetview to look at UK transport networks.</p>	<p>Computing ideas: Use a variety of software to create media output to influence people. See if they can influence staff members / other pupils / parents.</p> <p>Assess what this means to them and to the people they are targeting.</p>

DT: Structure and Mechanics- Build a structure- Severn bridge (to include understand how key individuals in DT have helped shape the world)	DT: Textiles (sewing)- Victorian purses	DT: Cooking and nutrition- Egyptian Bread
Core texts The Flood Journey to the River Sea	Core texts	Core texts

Year 5/ 6 Year A 2019-20

Autumn	Spring	Summer
<p style="text-align: center;">Curiosity Questions RE</p> <p>What does it mean to be Muslim in Britain today? Was Jesus the Messiah?</p> <p style="text-align: center;">History question</p> <p>Were the Vikings raiders, invaders or settlers?</p> <p style="text-align: center;">Science questions</p> <p>How do humans change as they develop to old age? How do the lifecycles of mammals, amphibians, birds and insects differ? What are the similarities and differences between the reproduction of some plants and animals?</p>	<p style="text-align: center;">Curiosity Questions RE</p> <p>Creation and Science-Conflict or Complimentary? What did Jesus do to save Human Beings?</p> <p style="text-align: center;">History question</p> <p>What events and people made the 1960's a memorable decade?</p> <p style="text-align: center;">Geography question</p> <p>What do I know about the Geography of the UK?</p> <p style="text-align: center;">Science questions</p> <p>How does the idea that light travels in straight lines help us to explain our observations? How can we demonstrate and make use of the effects of changing components in electrical circuits?</p> <p style="text-align: center;">Art question</p> <p>Can we use colour and style to create a self-portrait in the style of Andy Warhol?</p> <p style="text-align: center;">Music</p> <p>Can we appraise, learn and perform a pop ballad?</p> <p style="text-align: center;">French</p> <p>Can we tell the time to the nearest quarter of an hour in French?</p>	<p style="text-align: center;">Curiosity Questions RE</p> <p>What would Jesus do? What matters most to Humanists and Christians?</p> <p style="text-align: center;">Science questions</p> <p>How can we identify and demonstrate the idea that adaptation may lead to evolution?</p>
Coverage Invaders and Settlers	Coverage The 60'S	Coverage Habitats around the world

<p>History: Vikings and Anglo Saxons Anglo Saxon Experience Gloucester Cathedral</p>	<p>History: the 60's The Palace Cinema</p>	
<p>Geography: map work – including UK and Scandinavia</p>	<p>Geography: countries, counties, main cities, geographical regions, and human and physical characteristics of the UK</p>	<p>Geography: Global locations – a region within North/Central/South America. Including climate zones, biomes and vegetation belts</p>
<p>Science: Animals, including humans (Y5) – changes as humans develop to old age Science: Living things and their habitats (Y5) – life cycles of plants, an amphibian, an insect and a bird</p>	<p>Science: Light (Y6) – travels in straight lines from light source to eyes, reflection, shadows Science: Electricity (Y6) – changes in circuits related to changes in voltage of cells and changes of components, component symbols</p>	<p>Science: Evolution and Inheritance (Y6) – fossil evidence, inheritance, adaptation which may lead to evolution</p>
<p>RE: What does it mean to be Muslim in Britain today? Visit to Mosque RE: Incarnation- Was Jesus the Messiah?</p>	<p>RE: Creation/Fall -Creation and Science-Conflict or Complimentary? RE: Salvation- What did Jesus do to save Human Beings?</p>	<p>RE: Gospel- What would Jesus do? RE: What matters most to Humanists and Christians?</p>
<p>PE: Forest School Lacrosse (A1 coach) Basketball (A2 coach) Bench Ball (A1 teacher) Fitness and Body Balance (A2 teacher)</p>	<p>PE: adventurous sport PGL Forest School Netball (Sp1 coach) Introduction to a new sport (Sp2 coach) Gymnastics (Sp1 teacher) Dance (Sp2 teacher)</p>	<p>PE: Forest School Volleyball (S1 coach) Kwik Cricket (S2 coach) Rounders (S1 teacher) Athletics and Sports Day Prep (S2 teacher)</p>
<p>PSHE: Growth Mind Set – What makes me a good learner? Living in the wider world – How can we speak so that people want to listen? Relationships – What is an unhealthy relationship? (including RSE)</p>	<p>PSHE: Health and well-being – What changes happen as we become adults? (including RSE and FGM) Health and well-being – Personal responsibility – How can I manage my feelings?</p>	<p>PSHE: Living in the wider world – Internet safety – How do I stay safe online? Living in the wider world – Citizenship and British Values – What is happening in my community?</p>
<p>Art: Viking art – sketching, braiding (textiles) Christmas cards – printing</p>	<p>Art: Pop Art - Artist – Andy Warhol and Designer – Mary Quant Book illustrator (World Book Day)</p>	<p>Art: Artist – Sam Morris (local artist) Botanical drawing – link to Darwin and Science</p>
<p>Music: learning to play an instrument – Newnham Project- Bell Ringing Music: Y5 'Livin' on a prayer' Exploring the genre of Rock music Classroom Jazz 1 Exploring the elements of Jazz Improvisation</p>	<p>Music: Y5 'Make you feel my love' Singing and playing instruments 'The Fresh Prince of Bel Air' Exploring Hip Hop and Rap genre</p>	<p>Music: Y5 'Dancing in the street' Composing Reflect, rewind and replay</p>

French: Greetings	French: Telling the time	French:
Computing ideas: Use the Computing progression document 'digital literacy' strand to link to PHSE. Use stop motion to animate life cycles. Use Audacity to create a podcast from the perspective of an invader traveling to the UK.	Computing ideas: Use Google Translate to learn to tell the time in French. Find other on-line language tools. Use a variety of software to teach younger children basic French words and the same in words British Sign Language. Make use of Scratch and MakeyMakey to look at electricity and voltage.	Computing ideas: Use the Computing progression document 'digital literacy' strand to link to PHSE. Use a range of software and technology to create a music video for 'Dancing in the Street'
DT: Structures and mechanisms- Electrical systems	DT: Textiles- Sewing/Knitting	DT: Cooking and nutrition- International cooking
Core texts Viking Boy Arthur and the Golden Rope	Core texts The Viewer Wisp	Core texts Brightstorm? The Nowhere Emporium?

Year 5 and 6 - Year B 2020-21

Autumn	Spring	Summer
Curiosity Questions RE Why is the Torah so important to Jewish people? How does faith help when life gets hard? How can following God bring freedom and justice? Science questions How can we change materials and are all changes the same? Why is our heart so important and how can we keep it healthy?	Curiosity Questions RE What does it mean if God is Holy and Loving? What difference does the resurrection make to Christians? Science questions How have ideas about our Solar System changed and are they still changing? How do simple machines make life easier for us? How has the theory of gravitation developed?	Curiosity Questions RE What kind of King is Jesus? Why do Hindus want to be good? Why do some people believe in God and some people not? Science questions How and why do we classify all living things?
Coverage Mayans	Coverage Space	Coverage Ancient Greeks / London
History: Mayans Cadbury World		History: Ancient Greeks British values – Democracy Houses of parliament

<p>Geography: America (South and Central)</p>	<p>Geography: Latitude, longitude, hemispheres, tropics of Cancer and Capricorn, Prime/Greenwich Meridian, time zones. USA, Russia, China, India – economic human geography linked to ‘space race’</p>	<p>Geography: European country, Greece, and countries and cities of UK – link to growth of democracy and changes over time.</p>
<p>Science: Properties and changes of materials (Y5) – properties, solubility, mixtures and how to separate substances, reversible vs irreversible changes and examples Science: Animals, including humans (Y6) – human circulatory system, transport of water and nutrients, impact of diet, exercise, drugs and lifestyle</p>	<p>Science: Earth and Space (Y5) – relative movements of Moon, Earth and Sun, explanation of day and night Planetarium to visit Science: Forces (Y5) – gravity, air resistance, water resistance, friction, simple machines e.g. levers, pulleys etc.</p>	<p>Science: Living things and their habitats (Y6) – Linnaeus and his system of classification. How and why we classify all living things</p>
<p>RE: Why is the Torah so important to Jewish people? RE: How does faith help when life gets hard? RE: People of God- How can following God bring freedom and justice?</p>	<p>RE: God- What does it mean if God is Holy and Loving? RE: Salvation- What difference does the resurrection make to Christians?</p>	<p>RE: Kingdom of God- What kind of King is Jesus? RE: Why do Hindus want to be good? RE: Why do some people believe in God and some people not?</p>
<p>PE: Forest School Tag Rugby (A1 coach) Football (A2 coach) Hockey (A1 teacher) Fitness and Body Balance (A2 teacher)</p>	<p>PE: Forest School Gymnastics (Sp1 coach) Introduction to a new sport (Sp2 coach) Dodgeball (Sp1 teacher) Dance (Sp2 teacher)</p>	<p>PE: Forest School Badminton (S1 coach) Archery (S2 coach) Rounders (S1 teacher) Athletics and Sports Day Prep (S2 teacher)</p>
<p>PSHE: Growth Mind Set – What makes me a good learner? Living in the wider world – How can we speak so that people want to listen? Relationships – What is bullying? (including RSE)</p>	<p>PSHE: Health and well-being – What changes happen as we become adults? (including RSE and FGM) Health and well-being – How can we keep ourselves safe at home and when we are out?</p>	<p>PSHE: Living in the wider world – Internet safety – How do I stay safe online? Living in the wider world – How do our laws protect our rights? Where does our money come from?</p>
<p>Art: India Flint (eco printing) Mary Cassatt (impressionism) Architect - Frank Lloyd Wright Christmas cards</p>	<p>Art: Peter Thorpe (‘Space’ pictures) Book illustrator (World Book Day)</p>	<p>Art: Artist- Henri Rousseau, David Hockney</p>
<p>Music: Y6 ‘Happy’ Pulse, rhythm, pitch Classroom Jazz 2 Developing knowledge of Jazz music</p>	<p>Music: Young Voices – singing in ensemble Music: Y6 ‘A New Year Carol’ Classical genre Benjamin Britten’s music ‘Fresh Prince of Bel Air’ Exploring Hip Hop and Rap genre</p>	<p>Music: Y6 ‘You’ve got a friend’ Composing Link to PSHE Reflect, rewind and replay</p>

<p>Computing ideas: Use the Computing progression document 'digital literacy' strand to link to PHSE. Use a range of software to create a news item about the Torah. Use Audacity create a piece of Jazz music.</p>	<p>Computing ideas: Use Google Maps and the CIA factbook to look at the economic human geography. Make use of Scratch and Lego WeDo to create simple machines using gears, pulleys and levers. (The secould be models of planets in orbit.)</p>	<p>Computing ideas: Use the Computing progression document 'digital literacy' strand to link to PHSE. Use a spreadsheet to classify living things. Use a range of software and technology to create a music video for 'You've got a friend'</p>
<p>DT: Cooking and nutrition-</p>	<p>DT: structure and mechanisms- space cam toy to include woodwork skills (understand and use mechanical systems in their product)</p>	<p>DT: Textiles (sewing)- Sandals</p>
<p align="center">-Core texts</p>	<p align="center">Core texts</p>	<p align="center">Core texts</p>