



Newnham St Peter's Church of England Primary School and Pre-School

BEST VALUE STATEMENT

Introduction

The Governing Board is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans.

The Governors and Staff will work in partnership with the Local Authority which has a statutory responsibility to achieve Best Value in its own work and which is expected to monitor the use of Best Value principles in its schools.

Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

When making decisions about:

- the allocation of resources to best promote the aims and values of the school
- the targeting of resources to best improve standards and the quality of provision
- the use of resources to best support the various educational needs of all pupils

Governors will need to use the four principles of **best value**:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with Local Authority schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality economic?

Areas that Governors and School Managers need to evaluate include:

Staffing

Deployment of staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Allocation and use of teaching areas, support areas and communal areas to provide the best environment for teaching and learning, for support services, and for communal access to central resources, e.g. the library.

Use of Resources

Deployment of equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

Review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum, the Gloucester Diocese Agreed RE Syllabus and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement.

Learning

Review the quality of children's learning by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, e.g. setting of annual pupil achievement targets, national curriculum Age Related Expectations between Years 3 and 6.

Purchasing

Develop procedures for assessing need and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time and cost as per School Business Policy.

Pupils' Welfare

Review the quality of the school environment and the school ethos in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Newnham St Peter's Primary School

Best Value Statement 2021/22

The Governors of Newnham St Peter's C of E Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value to secure continuous improvement in this school and will:

- regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement
- monitor outcomes and **compare** performance with similar schools and within the school;
- **consult** appropriate stakeholders before major decisions are made and
- promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

The Governors of Newnham St Peter's C of E Primary School will use the principles of best value to:

- Strive to ensure that the school is using its resources effectively to meet the needs of pupils.
- Work in partnership with the Local Authority and WGSP
- Submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the School Development Plan in order to determine the extent of continuous improvement.
- Ensure that time and resources are not wasted on minor improvements.
- Costing disposal of old equipment.

Having read and reviewed the strategy and set of guidelines in place at Newnham St Peter's C of E Primary School, this year the School will focus on:

Priority 1

Improve the quality of education so that outcomes for all pupils are accelerated

Improve writing across the curriculum

Provide targeted academic and wellbeing COVID catch-up support and adapt the curriculum to address whole school gaps

Embed training to support Early Reading

Further enhance mathematical reasoning

Priority 2

Improve leadership and management at all levels so that capacity is developed and rapid improvement

Ensure clear systems are in place for assessing, monitoring impact, providing challenge and identifying next steps in all curriculum areas

Ensure provision for disadvantaged and SEND positively impacts on outcomes

Provide effective CPD to strengthen teaching

Manage staff well-being and workload

Priority 3

Enhance the school environment as an enabler of learning, exemplary behaviour, spiritual and personal development

Ensure consistent expectations in classroom environments that are appropriately resourced to positively impact on learning

Enable all aspects of the outdoor environment to be used to enhance learning
Create a rolling school refurbishment/building plan that future proofs the school

Priority 4

Build collaboratively on community relationships at all levels
Enhance communication with parents, rebuild face-to-face engagement and grow the school
Further enhance community relationships and Church links in collaboration with newly-appointed vicar
Build on NewMatch Cluster collaboration to provide sustainable school to school support

Confirmation that the Best Value Statement in respect of Newnham St Peter's C of E Primary School has been discussed by the Governing Board.

Signed:

Chair of Governors:

Date:

Head Teacher:

Date:

Agreed at the Business Governing Board Meeting on:

Date: 30th November 2021