



## Newnham St Peter's Church of England Primary School and Pre-School

### BEST VALUE STATEMENT 2022-23

#### Introduction

The Governing Board is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans.

The Governors and Staff will work in partnership with the Local Authority which has a statutory responsibility to achieve Best Value in its own work and which is expected to monitor the use of Best Value principles in its schools.

Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

When making decisions about:

- the allocation of resources to best promote the aims and values of the school
- the targeting of resources to best improve standards and the quality of provision
- the use of resources to best support the various educational needs of all pupils

Governors will need to use the four principles of **best value**:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with Local Authority schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality economic?

**Areas that Governors and School Managers need to evaluate include:**

#### **Staffing**

Deployment of staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

#### **Use of Premises**

Allocation and use of teaching areas, support areas and communal areas to provide the best environment for teaching and learning, for support services, and for communal access to central resources, e.g. the library.

#### **Use of Resources**

Deployment of equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

#### **Teaching**

Review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum, the Gloucester Diocese Agreed RE Syllabus and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement.

### ***Learning***

Review the quality of children's learning by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, e.g. setting of annual pupil achievement targets, national curriculum Age Related Expectations between Years 3 and 6.

### ***Purchasing***

Develop procedures for assessing need and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time and cost as per School Finance Policy.

### ***Pupils' Welfare***

Review the quality of the school environment and the school ethos in order to provide a supportive environment conducive to learning and recreation.

### ***Health & Safety***

Review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

**Confirmation that the Best Value Statement in respect of Newnham St Peter's C of E Primary School has been discussed by the Governing Board.**

Agreed at the Business committee Meeting on:

Date: ...17.11.22.....