

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17090
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount spent for 2021/22	£15266.83
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£1823.17

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming provision for 2021-22 Years 3 and 4: Terms 3 and 4 . Years 5 and 6 Tems 5 and 6</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Children to engage in active play in a range of outdoor environments and have the confidence, skills and imagination to initiate and enjoy physical activity.</p> <p>Children to work well with others and respect their peers through team games.</p> <p>Children to have the skill set and confidence to further their experiences outside of school.</p> <p>Children to understand that regular exercise has a positive impact on physical and mental health.</p>	<p>To continue to ensure that the whole physical environment is available for children to use in play.</p> <p>To enhance and update the play equipment at break and lunchtimes through sustainable resources (including Outdoor Learning environment).</p> <p>To take up membership for Newent Recycling Centre for large outdoor resources (planks, tyres etc).</p> <p>To provide sport coaches to run Breakfast Club and Wrap Around Care to enable morning and after school physical activity.</p> <p>To provide two lunch time clubs a</p>		<p>£912 (Contribution to after school sports clubs)</p>	<p>By making full use of the grounds across the year for pupils to access, children have had more space and been more physically active.</p> <p>Children are better able to assess risk in playing in the forest area, climbing trees etc.</p> <p>Children have been more creative designing games to play</p> <p>Playtimes have been more positive as evidenced in behaviour.</p> <p>31 children (27%) have engaged in additional physical activities at lunch club</p> <p>After school club –33 children (29%) have engaged in additional physical activities at wrap around</p>	
				Sustainability and suggested next steps:	
				Small play equipment was easily damaged and not sustainable. Children have enjoyed larger items such as tyres and this needs to be further developed.	

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	<p>week through ProStars to build on targeted children's specific skills as identified in baseline or during lessons.</p> <p>To gather pupil voice based upon mental wellbeing and use this to adapt provision.</p> <p>To provide pathways to outside clubs.</p>		care	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to have a clear and progressive sports curriculum that addresses gaps caused by school closures.</p> <p>Children to have a broad range of sporting experiences across several sports.</p> <p>Children's skills are accurately</p>	<p>To deliver the updated long-term PE plan alongside the new progression maps to enhance planning and the delivery of lessons by teachers and sports provider.</p> <p>To update sporting resources for this year to implement long term plan.</p> <p>To introduce lacrosse and basketball as new sports for KS2.</p> <p>To analyse current use of baseline</p>	<p>£ 90 (Equipment inspection)</p> <p>£817 (New equipment)</p> <p>£250 (base line)</p>	<p>Lesson plans were adapted to address gaps.</p> <p>Children have experienced more sports this year. More equipment has ensured all children are active through sessions.</p> <p>Children can articulate how to make healthy food choices. They make sensible choices in situations such as the Year 5/6 residential.</p> <p>Strong curriculum links made between science and PE.</p>	<p>Further develop subject knowledge.</p>

<p>assessed and next steps are identified.</p> <p>Children to understand links between PE, skills and vocabulary and other curriculum areas.</p> <p>Children to be able to identify and experience world sporting achievements and have aspirational role models.</p> <p>The sports leader to maintain the profile of sport and liaise with the sports provider through dedicated leadership time.</p>	<p>assessment and adapt to ensure accuracy and consistency.</p> <p>To monitor planning to ensure next steps are in place (supported by baseline assessment).</p> <p>To use and display knowledge organisers.</p> <p>To display world events and role models in the main corridor.</p> <p>To run a world event themed day.</p> <p>To link with the school celebrating service scheme.</p> <p>Ensure the schools sporting achievements are displayed in school in a central location to allow children to still feel a sense of community spirit around sport.</p>		<p>Fine motor skills improved as evidenced in handwriting in books.</p> <p>The sports coaches' expectations have been aligned with the schools.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Key staff within each year group work alongside sports providers to build own subject knowledge and expertise in sports lessons and outdoor learning so high quality lessons are delivered through the curriculum in a sustainable fashion.</p>	<p>Provide sports specialists to work alongside staff whilst ensuring staff also deliver PE sessions unaided so that the delivery of sport is sustainable.</p> <p>Ensure that a minimum of 50% of the curriculum is taught by school staff.</p> <p>Identify CPD needs and monitor impact and delivery.</p> <p>To purchase updated Safer Practice Documents to support correct delivery.</p> <p>Ensure new progression map is used for planning so delivery is of a high quality.</p> <p>To continue to use knowledge organisers for each sports unit so that progression is evident and staff and children have a secure sporting vocabulary to articulate learning.</p>	<p>£13114.50</p>	<p>Children have a wider experience of sports, including tennis and cross country, skill sets have broadened.</p> <p>There is some evidence of children using more technical language in sports lessons underpinning the skills required as sportspersons. This needs further development</p>	<p>Staff confidence has improved EYFS and Year 1 to be led by school staff only in 2021-22 allowing for more flexible delivery.</p> <p>Pre-school to have a weekly dedicated forest school session.</p> <p>50% of lessons to be led by school staff only accessing Sports Providers Plans. Plans to be adapted to address areas identified in Summer term</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

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what they need to learn and to consolidate through practice:			changed?:	
<p>Additional achievements:</p> <p>After School Sports clubs to provide a broad range of sporting opportunities across the year.</p> <p>Residential to offer unique experiences for children.</p> <p>Community specialist sports used to enhance school provision.</p>	<p>To fund additional sports club sessions for vulnerable children.</p> <p>To run a Year 5/6 residential with a new provider and offer a focus on water sports and water safety in line with our school curriculum and local context.</p> <p>To create further sporting links with the local community.</p>	<p>£83.33 (membership Gloucester Rugby)</p>	<p>52 children (45% have attended sports clubs during the year.)</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have the confidence, skills and ambition to compete with others in school and in wider contexts.	<p>To create a calendar of competitive opportunities (including house competitions).</p> <p>To join ProStars Local School Football League.</p> <p>To support and host ProStars Local School competitions.</p> <p>To work with NewMatch to deliver a cluster-school Olympic Day.</p> <p>To deliver a whole school summer sports day.</p> <p>To host an archery tournament.</p>		As a result of unsettled leadership in the school, the majority of these intentions were unable to be fulfilled.	They will become key priorities in the 2022-23 plan.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K.White
Date:	
Governor:	

Created by:



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Date:	
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