

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5333
Total amount allocated for 2022/23	£17044
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£22377

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 1.2.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34% (£7,649.50)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage in active play in a range of outdoor environments and have the confidence, skills and imagination to initiate and enjoy physical activity.	<p>To continue to ensure that the whole physical environment is available for children to use in play.</p> <p>To enhance and update the play equipment at break and lunchtimes through sustainable resources (including Outdoor Learning environment).</p> <p>To provide sport coaches to run Breakfast Club and Wrap Around Care to enable morning and after school physical activity.</p>	<p>Playtime equipment £1000</p> <p>Sports Equipment £1000</p> <p>£2000 (subsidising provision)</p>	<p><i>January 2023 updated</i></p> <p><i>Prostars run lunch club 1 day per week</i></p> <p><i>Additional after school sports opportunities including: netball; girls football, football, fitness, multisports, gymnastics</i></p> <p><i>To come spring / summer : archery, cheer leading, fencing</i></p> <p><i>Sports leaders developing lunch time provision for other pupils</i></p>		

Children to have the skill set and confidence to further their experiences outside of school.	To provide pathways to outside clubs.		<i>Links to Newnham Archery Club; junior park run; hockey</i>	
Children to work well with others and respect their peers through team games.	To provide two lunch time clubs a week through ProStars to build on targeted children's specific skills as identified in baseline or during lessons.	£1950 (2 hours per week x 39 weeks)	<i>Prostars work with Sports' Leaders one lunch time and then deliver a club on a second day</i>	
Children to understand that regular exercise has a positive impact on physical and mental health.	To gather pupil voice based upon mental wellbeing and use this to adapt provision.		<i>Curriculum PE now has additional focus following feedback on 'Body Balance' and 'HITT'</i>	
Ensure suitable equipment is available to support delivery of physical activities	Sports equipment inspection Playground clean-up Trim-trail repair / replacement PE equipment	£90 inspection £400 (Ultimate clean) Line painting on playground e.g. netball court £823.60 £182.90		

		(consortium) £203 (netball posts)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2% (£500)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to identify and experience world sporting achievements and have aspirational role models.	To display world events and role models in the main corridor. To run a world event themed day. Build on success of England Lionesses winning European championship (and upcoming women's world cup 2023) Curriculum link to Qatar 2022 World Cup; Rugby world cup; netball world cup – and other local, national and international sporting events.	Prostars planning and leadership time (£500)	<i>Curriculum theme for Qatar world cup</i> <i>Opportunities to immerse pupils in the World cup provided in school when home nations played in group stages</i>	

Celebrate individual and school sporting successes in order to raise profile and aspiration	Ensure the schools sporting achievements are displayed in school in a central location to allow children to still feel a sense of community spirit around sport.		<p><i>Celebrations of sporting successes now form part of Friday worship</i></p> <p><i>Display in hall celebrating pupil successes</i></p> <p><i>Sporting successes celebrated with wider school community in fortnightly newsletter</i></p>	
The role of sports leaders to be raised through increased opportunities throughout the school	The sports leader to maintain the profile of sport and liaise with the sports provider and PE leader through dedicated leadership time, cohesive plan of events and delivery of additional opportunities for pupils		<p><i>Lunchtime provision lead by sports leaders</i></p> <p><i>Planned inter-house cross-country to be organised and lead by Sports Leaders (February 2023)</i></p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 58% £13142.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key staff within each year group work alongside sports providers to build own subject knowledge and expertise in sports lessons and outdoor learning so high quality lessons are delivered through the curriculum in a sustainable fashion.	Provide sports specialists to work alongside staff whilst ensuring staff also deliver PE sessions unaided so that the delivery of sport is sustainable. Identify CPD needs and monitor impact and delivery.	£10817.50		Staff confidence has improved EYFS and Year 1 to be led by school staff only in 2021-22 allowing for more flexible delivery. Pre-school to have a weekly dedicated forest school session. 50% of lessons to be led by school staff only accessing Sports

	Ensure new progression map is used for planning so delivery is of a high quality.			Providers Plans. Plans to be adapted to address areas identified in Summer term
Provide professional development opportunities for staff to support additional opportunities for physical activity.	CPD – e.g. football Forest Schools	One hour of TA per week (SH) £400 Cost of Forest School training £775 Additional staff cost £150 Additional equipment for Forest School £1000	<i>(SH) TA trained in football CPD workshop through Dene Magna Sports Partnership (Playmaker by England Football) – now running weekly football club since January 2023</i> <i>School lead identified and commenced Forest School Training January 2023 – Action plan developed to enhance Forest School for all year groups</i>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2% £500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>After School Sports clubs to provide a broad range of sporting opportunities across the year.</p>	<p>To fund additional sports club sessions for vulnerable children.</p> <p>Develop opportunities for an increased range of clubs e.g. cheer leading and fencing</p>	<p>See above wrap around costs</p>	<p><i>All PP children are offered a funded place in a club each term</i></p> <p><i>Cheerleading and fencing sessions have taken place in-school for all pupils. This will be followed-up with after-school clubs in both sports for pupils in years 1-6 in term 4</i></p>	
<p>Community specialist sports used to enhance school provision.</p>	<p>To create further sporting links with the local community e.g. Newnham Archery Club</p>	<p>£500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3% (£585)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have the confidence, skills and ambition to compete with others in school and in wider contexts.	To create a calendar of competitive opportunities (including house competitions). To deliver a whole school summer sports day. To host an archery tournament.	School Sports Membership cost £465 Prostars Staffing of events £120	<i>The school is a Member of the Forest of Dean School Games organisation. So far this year, we have taken part in local competitions held at a range of schools across the Forest of Dean including: hockey, x-country, sports hall athletics, girls' football</i>	

Signed off by	
Head Teacher:	G. Phillips
Date:	1.2.2023
Subject Leader:	K. Pritchard
Date:	1.2.2023
Governor:	
Date:	