



# Newnham St Peter's C of E Primary School

*Cherish everyone~ Flourish together ~ Serve others*

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Website: [www.newhamstpetersschool.org.uk](http://www.newhamstpetersschool.org.uk)

Headteacher: Mrs Nolan

## Teaching Assistant – Grade 5

### Person Specification

KEY CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>A qualification in English and Maths equivalent to at least NVQ 2</li> <li>NVQ level 3 or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>Qualified First Aider</li> <li>Child Protection Training</li> <li>General Fire Awareness</li> </ul>
<b>Competence Summary</b> (Knowledge, abilities, skills, experience)	<ul style="list-style-type: none"> <li>A working knowledge of the literacy and numeracy strategies</li> <li>Able to use ICT to support children's learning</li> <li>Able to confidently and competently apply knowledge and skills acquired from training into a practical classroom context</li> <li>Good planning and organisational skills</li> <li>Ability to motivate and encourage pupils</li> <li>Able to identify and prepare appropriate resources</li> <li>Able to communicate effectively both verbally and written</li> </ul>	<ul style="list-style-type: none"> <li>Additional evidence of or further training / experience in SEN</li> <li>Experience of ReadWriteInc Programme</li> <li>Experience of working 1:1 with pupils for SEN support</li> </ul>
<b>Work-related Personal Requirements</b>	<ul style="list-style-type: none"> <li>Actively enjoys working with children and has empathy towards pupils and their needs</li> <li>Professionally discreet and able to respect confidentiality</li> <li>The ability to work co-operatively and flexibly as part of a team</li> <li>Firm, sensitive and effective approach towards pupil discipline</li> <li>Confident and able to use own initiative</li> </ul>	
<b>Other Work Requirements</b>	<ul style="list-style-type: none"> <li>Patient and resilient</li> <li>Willing to attend meetings as required</li> <li>A willingness to further develop professional practice</li> </ul>	